

Recognized by N.C.T.E & Affiliated to Tripura University (A Central University)

UGC recognition under section 2(f) & 12 (B) of UGC Act, 1956 P.O.-Bimangarh (Narsingarh), Agartala, West Tripura, Pin-799015

## Annual Institutional Plan of Action for Internal Evaluation

## <u> 2022-2023</u>

(DR. RAJAT DEY) Principal

23.06.22

Bhavan's Tripura College of Teacher Education Narsingarh, Agartala-799015



## MARKS DISTRIBUTION

### 1ST SEMESTER

### Year-2022

HEIR	acme.	abar 5th ·	Marks-15
1)	C1:	August 15th - September 5th;	Marks-15
2)	C2:	National Education Day; November 11th;	Marie
7		(Debate, Discussion, Wall Magazine)	Marks-30
3)	C4:	Language workshop;	Marks-30
4)	C5:	Instructional Materials for inculcating values;	Marko

#### Internal:

Linear .	Theory	+	Viva-voce		
01	15	+	05	-	20
C1	15	+	05	=	20
C2		4	05	=	10
C4	05	-	05	=	10
C5	05	*	05	=	15
EPC	10	+	03	_	25
EPC (Practi	icum)				- 50

Attendance-	Assignment	
	C1=10	1
	C2=10	
	C4=20	
	C5=20	
	60 Marks	
	Internal	= 100 Marks
	C1=10	
	. C2=10	
	C4=05	
	C5=05	
	EPC=10	

40 Marks

Dr. Rajat Dey Principal



#### MARKS DISTRIBUTION

#### 2ND SEMESTER

1)	СЗ	:	Micro Teaching;	Marks-10
2)	C7(a)		Demonstration/SBA;	Marks-40
			(Innovative Teaching)	
3)	C8(a)	:	Project on Curriculum;	Marks-10
			Reform (Secondary/Higher Secondary)	
4)	C9	:	Visualizing appropriate assessment tools	Marks-10
			+ Framing measurable/ Non-measurable	
			Learning out come	
5)	EPC-2	:	Art Workshop	Marks-20
			12th January	Marks-10
			21st February (Bhasa Dibas)	Marks-10
			Report Writing	Marks-10

#### Internal:

	Theory	+	Viva-voc	<u>e</u>	<u>Total</u>
C3	10	+	5	=	15
C7(a)	10	+	5	=	15
C8(a)	10	+	5	-	15
C9	10	+	5	-	15

#### Attendance-

	<b>Assignment</b>	<u>Internal</u>		<u>Total</u>	
СЗ	05	05	=	10 )	
C7(a)	05	05	=	10	
C8(b)	05	05	=	10	40 Marks
C9	05	05	=	10	

Paper presentation on method (B.Ed curriculum) topic and presentation.

 Paper
 +
 Presentation
 +
 Attendance
 =
 Total

 20
 20
 10
 50

Dr. Rajat Dey Principal



## MARKS DISTRIBUTION

### 4TH SEMESTER

1)	C6	:	8th March (Women's Day);	Marks-20
2)	C8(b)	:	[2] [1] [4] [2] 마이크 (10 10 10 10 10 10 10 10 10 10 10 10 10 1	
3)	C10		12th January (Youth Day);	Marks-20
4)	C11	:	Workshop on Inclusive Education;	Marks-20
7)		3	Project submission on selected topics	Marks-20
5)	EPC-3	:	Paper Presentation	Marks-45
6)	EPC-4	:	Blood Donation (6th January)	Marks-45

### Internal:

	Theory	+	Viva-voce
C6	07	+	3
C8(b)	07	+	3
C10	07	+	3
C11 (E1&E2)	07	+	3
EPC-3	30		15
EPC-4	30	+	15

#### Attendance-

	<u>Assignment</u>	<u>Internal</u>		<u>Total</u>	
C6	05	05		10 \	
C8(b)	05	05	=	10	
C10	05	05	=	10	60 Marks
C11	05	05	=	10	
EPC-3	05	05	=	10	
EPC-4	05	05	=	10	

Paper presentation on general (B.Ed curriculum) topic and presentation.

<u>Paper</u> + <u>Presentation</u> + <u>Viva</u> = <u>Total</u> 20 15 10 45

Dr. Rajat Dey Principal



## BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION

Recognized by N.C.T.E. & Affiliated to Tripura University (A Central University)

UGC recognition under section 2(f) & 12(B) of UGC Act, 1956

P.O. - Bimangarh (Narsingarh), Agartala, West Tripura, Pin - 799015

Ph.No: 6033322532. E-mail: bhavanbedc\_trip@rediffmail.com

Website: www.btcte.in

### PROGRAMME LEARNING OUTCOMEs (PLOs) are--

- To empower in subject content and pedagogy.
- > To develop understanding of the contemporary Indian society, with special reference to education.
- To interact with children from socio-economic and diverse backgrounds.
- > To use learner centered teaching methods in practice and with modification in future.
- ➤ To develop an understanding of paradigm shift in conceptualizing disciplinary knowledge in school curriculum.
- > To create sensitivity about language diversity in classroom and its role in teaching learning process.
- > To enable student-teachers to acquire necessary competencies for organizing learning experiences.
- > To engage student-teachers with self, child, community and school to establish close connections between different curricular areas.
- > To develop competencies among students-teachers to select and use appropriate assessment strategies for facilitating learning.
- > To enable student-teachers to integrate and apply ICT in facilitating educational process and in school management.
- > To systematize and strengthen the professional competencies of student-teachers and to provide firsthand experience of all the school activities.

(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education



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Website: www.btcte.in

#### COURSE LEARNING OUTCOMES (CLOs)

### SEMESTER-1

Course code- B.Ed-C1

Name of course- CHILD & GROWING UP.

Course objectives- On completion of the course the trainees will be able

- To develop understanding about the stages of child development.
- To analyze the theories of development and its educational implications.
- To explain individual development in terms of intelligence, creativity and personality.
- To understand the importance of various socio-economic and cultural influences.

Course code- B.Ed-C2

Name of course- CONTEMPORARY INDIA & EDUCATION

Course objectives- On completion of the course the trainees will be able

- To analyze education from different philosophical and sociological perspectives.
- To analyze the relationship of education with society: to understand educational institution as an agency of social change.
- To understand the relationship between education and 21st century society by undertaking the study of emerging trends in education.
- To understand the relation between education and social change.

Course code- B.Ed-C4

Name of course- LANGUAGE ACROSS THE CURRICULUM

Course objectives- On completion of the course the students will be able

- To understand the importance of language.
- To analyze the relevance of Language across the Curriculum approach.

To develop insight into different linguistic theories

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(DR. RAJAT DEY)
Principal

Bhavan's Tripura College of Teacher Education To comprehend the role of language in knowledge construction.

Course code- B.Ed-C5

Name of course- UNDERSTANDING DISCIPLINES AND SUBJECTS

Course objectives- On completion of the course the students will be able

- · To understand the difference between subject and discipline.
- To acquire the knowledge and understand the nature & scope of different field of Science and Mathematics.
- To acquire the knowledge and understand the nature & scope of Languages and Social Sciences along with the thinkers in the field.

Course Code-B.Ed- EPC 1

Name of the course- READING AND REFLECTING ON TEXTS

Course objectives- on completion of the course the students will be able

- To develop cognitive awareness of their own thinking processes as they grapple with diverse texts.
- To enhance their capacities as readers and writers by becoming participants in the process of reading.
- To engage themselves with the readings interactively-individually and in small groups.
- To avail opportunities to write with a sense of purpose and through tasks such as a text with one's own opinion or writing within the context of other's ideas.

## SEMESTER-2

Course code- B,Ed-C3

Name of course- LEARNING & TEACHING.

Course objectives- On completion of the course the students will be able

- To understand the fundamentals of learning.
- To analyze the educational implications of different theories of learning.
- To acquire knowledge about different approaches of teacher.
- · To analyze the concept of diverse classroom.
- To critically analyze the nation of learning both inside the school and outside the school.
- To understand the importance of hidden curriculum.

Course code- B.Ed-C7a-PEDAGOGY of SCHOOLS SUBJECTS (Part-1)

Name of course-Social Science

Subjects: History, Geography, Civics

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#### Course objectives- On completion of the course the students will be able

- To understand the meaning, need, scope, importance for learning Social Science.
- To acquire knowledge about various learning methods and approaches of social science.
- To acquire the ability to develop social science curriculum.

#### Course code- B.Ed-C7a-PEDAGOGY of SCHOOLS SUBJECTS (Part-1)

Name of course- Science subjects: Life Science, Physical Science

Course objectives- On completion of the course the students will be able

- · To help trainee to attain expertise in all kinds of alternative for science instruction.
- To gain expertise in scientific inquiry and investigation for scientific evidence and conclusion.
- To appreciate the use of technology in science instruction.

#### Course code- B.Ed-C7a-PEDAGOGY OF SCHOOLS SUBJECTS (Part-1)

Name of course- language subjects: Bengali, English, Sanskrit.

Course objectives- On completion of the course the students will be able

- To learn about the mechanism of using language.
- To understand and appreciate the uses and significance of Language in daily life.
- To appreciate and use different method/approaches of teaching language.
- · To prepare curricular activities relevant to teaching Language.

#### Course code- B.Ed.-C7a-PEDAGOGY OF SCHOOLS SUBJECTS (Part-1)

Name of course-Science subject: Mathematics

Course objectives- On completion of the course the students will be able

- To understand and appreciate the use and significance of Mathematics in daily life.
- To learn successfully various approaches and methods of teaching Mathematics.
- To prepare curricular activities relevant to teaching Mathematics.
- To acquire techniques for obtaining feedback for self-evaluation and evaluation of student's success in teaching and learning Mathematics.

#### Course code- B.Ed.-C8a

Name of course- KNOWLEDGE AND CURRICULUM

Course objectives- On completion of the course the students will be able

- To develop the understanding of bases of knowledge.
- · To acquaint themselves with the methods of acquiring knowledge

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(DR. RAJAT DEY)
Principal as of
Teacher
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- To understand about the determinants of curriculum
- · To learn the relationship between curriculums, teaching & learning.

#### Course code- B.Ed.-C9a

Name of course- ASSESSMENT FOR LEARNING

Course objectives- On completion of the course the students will be able

- To gain a critical understanding of issues in assessment and evaluation (from a constructivist paradigm)
- To expose different kinds and forms of assessment that aid student learning
- To become cognizant of the use of a wide range of assessment tools and learn to select and conduct these appropriately

#### Course- EPC 2

Name of the course- DRAMA & ART IN EDUCATION

Course objectives- On completion of the course the students will be able

- To conceptualize and construct models related to their pedagogy
- To understand the importance, aims and objectives of performing arts.
- To compose literary writings and academic articles
- To appraise arts, exhibition and cultural festivals

#### Name of the course-School Internship

Course objectives-On completion of the course the students will be able

- To prepare different school related activities like time-table ,routine, CRC
- To gain ability in collaboration takes in various activities like cultural, sports with the school students.

## SEMESTER-3

Course code- C7b-PEDAGOGY OF SCHOOL SUBJECTS Part-2

Name of course-Social Science Subjects: (HISTORY, GEOGRAPHY, and CIVICS)

Course objectives- On completion of the course the students will be able to

Appreciate the need for teaching-learning of HISTORY, CIVIVS, and GEOGRAPHY in secondary classes.

- To develop a systematic and critical understanding of History in a democratic and secular country with a diverse socio-cultural milieu and relevance in the contemporary context of a globalized world.
- To promote critical perspectives on the nature and philosophy of History and methods of enquiry.

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- To comprehend, analyze, evaluate and integrate source material critically as historical evidence
- To understand the need for teaching-learning of Political Science in secondary classes.
- To develop a critical understanding about the aims and objectives of Political Science in a Democratic and Secular country.
- To develop a critical understanding about the nature and philosophy of Political Science and its interface with society.
- To understand the nature of Political Science curriculum and its pedagogical issues.
- To understand the concept, need and importance, Aims and objectives of teaching Geography at Secondary level
- To correlation of Geography with other subjects- both social and natural sciences.
- To recommend of NCF 2005 on teaching social sciences (Geography).
- To acquire ability in constructivist approach to teaching Geography.

#### Course code-C7-b PEDAGOGY OF SCHOOL SUBJECTS Part-2

Name of course- Science Subjects: (LIFE SCIENCE, PHYSICAL SCIENCE)

Course objectives- On completion of the course the students will be able to

Appreciate the need for teaching-learning of LIFE SCIENCE, PHYSICAL SCIENCE in secondary classes.

- To develop insights, competencies and skills among the pupil teachers to effectively transact the Physical science curriculum and evolve as a reflective practitioner, capable of translating theoretical perspectives into pedagogical practices.
- To develop the insight, competencies and skills among the pupil teachers to effectively transact the Life Science curriculum and evolve as a reflective practitioner, capable of translating theoretical perspectives into pedagogical practices.

#### Course code-C7-b PEDAGOGY OF SCHOOL SUBJECTS Part-2

Name of course- Language Subjects: (BENGALI, ENGLISH, SANSKRIT)

Course objectives- On completion of the course the students will be able to

Appreciate the need for teaching-learning of BENGALI, ENGLISH, SANSKRIT in secondary classes.

- To aim at developing the insight, competencies and skills among the pupil teachers to
  effectively transact the Bengali curriculum and evolve as a reflective practitioner,
  capable of translating theoretical perspectives into pedagogical practices.
- To aim at developing the insight, competencies and skills among the pupil teachers to
  effectively transact the English curriculum and evolve as a reflective practitioner,
  capable of translating theoretical perspectives into pedagogical practices.

Page 5 /7

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Bhavan's Tripura College Marsingarh, Address Trip

To aim at developing the insight, competencies and skills among the pupil teachers to
effectively transact the Sanskrit curriculum and evolve as a reflective practitioner,
capable of translating theoretical perspectives into pedagogical practices.

Course code-C7b-PEDAGOGY OF SCHOOL SUBJECTS Part-2

Name of course- Science Subject: MATHEMATICS

Course objectives- On completion of the course the students will be able to

Appreciate the need for teaching-learning of MATHEMATICS in secondary classes.

 To engage student-teacher with each of the content areas stated below by examining important concepts. The focus shall be on critically examining existing teaching practices, textbooks and curriculum in relation to different concepts.

Name of course- School Internship Course objectives- On completion of the course the students will be able

- To develop teaching skills for effective curriculum transaction.
- To develop competencies for classroom management.
- To get practice in preparing various kinds of teaching aids.

### SEMESTER-4

Course code- C6

Name of course- GENDER, SCHOOL & SOCIETY

Course objectives- On completion of the course the students will be able

- · To understand the concept of gender.
- Analyze the challenges to gender equality.
- · Understand the role of education in the process of socialization
- Examine the relationship between school and community.

Course code- C8b

Name of course- KNOWLEDGE AND CURRICULUM Part-2

Course objectives- On completion of the course the students will be able

- To develop the understanding between disciplinary & pedagogical Knowledge.
- To acquaint themselves with the methods of acquiring knowledge.
- To understand about the determinants of curriculum.
- To learn the relationship between curriculum teaching & learning.

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Teacher ducellos Narsingarh, Apertala-70 1115

#### Course code- C10

#### Name of course- CREATING AN INCLUSIVE SCHOOL

Course objectives- On completion of the course the students will be able

- To understand the global and national commitments towards the education of children with diverse needs.
- To familiarize with the trends and issues in Inclusive education.
- To analyze special education, integrated education, mainstream and inclusive education practices.

#### Course code- C11

### Name of course- GUIDANCE AND COUNSELLING IN EDUCATION

(Optional Course I)

Course objectives- On completion of the course the students will be able

- To understand the need and importance of guidance and counseling along with development of awareness among the student teachers about the tools and techniques of guidance.
- To develop understanding about the role and professional ethics of the counselor.

#### Course code- C11

## Name of course- EDUCATIONAL ADMINISTRATION AND MANAGEMENT

(Optional Course II)

Course objectives- On completion of the course the students will be able

 To provide highly motivated, conscientious and efficient education managers for all levels of the education system. Encourage further the spirit of enquiry and creativity in students.

#### Course- EPC 3

#### Name of course- CRITICAL UNDERSTANDING OF ICT

Course objectives- On completion of the course the students will be able

- To make an effective use of technology in education.
- To familiarize with new trends, techniques in education.
- To enable the students about basic elements of computers and their uses.
- To work with various applications like- MS word, MS-excel and power point.

#### Course- EPC4

#### Name of course- UNDERSTANDING THE SELF

Course objectives- On completion of the course the students will be able

- To develop sensibilities, dispositions and skills to facilitate personal growth of the student.
- To understand the process of developing self concept and identity as a teacher.
- To learn and practice effective communication skills.
- To learn the process of self appraisal as a teacher.

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Narsingarh, Agartala

#### Feedback form for "Readiness Workshop -2022"

For each item, please indicate your level of satisfaction with the following statement by choosing score between 1 and 3 [1=Disagree, 2= Average, 3=Agree]

Name of the participant:	
Course :Sem:	College Roll No
Contact NoEmail	ID

Parameter	1	2	3
1.The workshop was well organized.			
The objectives of the workshop were stated clearly.			
The workshop made it clear why training is necessary for teaching profession.			
4. The contents of the workshop were interesting and useful.			
5. The sessions of the workshop were informative.			
6. Quality of presentation was appropriate.			
7.The workshop presenters provided adequate time for questions and answered you satisfactorily			
<ol> <li>The individual and group activities in the workshop were linked to your previous experience.</li> </ol>			
9. The workshop was well supported by ICT.			
10. A clear understanding of the course was Created through the workshop.			

Narsingarh, Agartala

Feedback form for "Readiness Workshop -2022"

For each item, please indicate your level of satisfaction with the following statement by choosing score between 1 and 3 [1=Disagree, 2= Average, 3=Agree]

Name of the participant:	Payer 1	uhosh	····	
Course: B.Ed	Sem:	<u>s4</u>	College Roll No	- 50
Contact No	Email	ID		

Parameter	1	2	3
1.The workshop was well organized.			~
The objectives of the workshop were stated clearly.			~
The workshop made it clear why training is necessary for teaching profession.			~
4. The contents of the workshop were interesting and useful.			1
5. The sessions of the workshop were informative.			~
6. Quality of presentation was appropriate.			
7.The workshop presenters provided adequate time for questions and answered you satisfactorily		~	-
<ol> <li>The individual and group activities in the workshop were linked to your previous experience.</li> </ol>		V	
9. The workshop was well supported by ICT.			V
10. A clear understanding of the course was Created through the workshop.			1



Narsingarh, Agartala, Phone: 6033322532 Web:www.btcte.in; E-mail:bhavanbedc-trip@rediffmail.com

## Orientation programme feedback on e-content and e-resource development Organised by IQAC cell

Name of the Student:

Programme enrolled:

Student's Academic year:

SI	Question	Strongly	Agree	Average	Disagree	Strongly
1	The content was useful and interesting					disagree
2	The lecture was structured and well organized					
3	Learning material was accessible					
4	Tools and system were easy to use and accessible for all					
5	The audio and visual connection was good					
6	Career advancement and holistic learning are enhanced by the programme					
7	The content develop relevant technical skills and inspired curiosity and innovative thinking					
3	The content had a balance between applied, participatory and experiential learning.					
	The student demonstrate enough soft skills and technical skills needed for their job by the content					
0	This speicialized skill help students to attain excellence in their career					



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### Orientation programme feedback on e-content and e-resource development Organised by IQAC cell

Name of the Student: Surnasmita Deb.

Programme enrolled: B.ed

Student's Academic year: 2023

Sl	Question	Strongly agree	Agree	Average	Disagree	Strongly disagree
1	The content was useful and interesting	~				
2	The lecture was structured and well organized	~				
3	Learning material was accessible	~				
4	Tools and system were easy to use and accessible for all	1				
5	The audio and visual connection was good			~		
6	Career advancement and holistic learning are enhanced by the programme					
7	The content develop relevant technical skills and inspired curiosity and innovative thinking	~				
8	The content had a balance between applied, participatory and experiential learning.		~			
9	The student demonstrate enough soft skills and technical skills needed for their job by the content	~				
10	This speicialized skill help students to attain excellence in their career	/				

## Two Days National Workshop On "Physical and Mental Wellness through Yogic Traditional Culture"

#### **Feedback**

Name of the Trainee:	*************	
Roll No.:	Course:	Semester:
	D	ate:

#### Please indicate your impressions on the Statements listed below:

Sl. No.	Statement	Agree	Neutral	Disagree
1,	The workshop was significant in making Physical and Mental Wellness.			
2.	The trainee students during this workshop gained knowledge in both the Theory and Practical part.			
3.	The workshop was very effective in Psychomotor development.			
4.	Adequate time was provided for all the theoretical and Practical session.			
5.	Training activities from practical session and all the information from theoretical session were useful and relevant to be Physical and Mental Wellness.			
6.	Participants got engaged in the workshop voluntarily		-	
7.	The quality of explanation and demonstration was very good.			
8.	Participation and interaction were encouraged.			
9.	All the session of this workshop were well-organized			
10.	Demand of organizing this kind of programme further			

4

Signature of the trainee

## Two Days National Workshop On "Physical and Mental Wellness through Yogic Traditional Culture"

#### **Feedback**

Name of the Trainer	Nilima Sinha	
		Semester: 154
	Date:24.1	

## Please indicate your impressions on the Statements listed below:

SI. No.	Statement	Agree	Neutral	Disagree
1.	The workshop was significant in making Physical and Mental Wellness.	V		
2.	The trainee students during this workshop gained knowledge in both the Theory and Practical part.	V		
3.	The workshop was very effective in Psychomotor development.	~		
4.	Adequate time was provided for all the theoretical and Practical session.			
5.	Training activities from practical session and all the information from theoretical session were useful and relevant to be Physical and Mental Wellness.	<u></u>		
6.	Participants got engaged in the workshop voluntarily			
7.	The quality of explanation and demonstration was very good.	~		
8.	Participation and interaction were encouraged.			-
9.	All the session of this workshop were well-organized	~		
10.	Demand of organizing this kind of programme further		~	

Nilima Sinha Signature of the trainee

(DR. RAJAT DEY)
Principal
Principal
Bhavan's Tripura College of
Teacher Education
Teacher Education
Narsingarh, Agartals-799015

## Workshop on Instructional Material-2023

## Feedback

Name of the Trainee:	***************************************
Rall No:	Course:Semester:
	Date:

## Please indicate your impressions on the Statements listed below:

Statements	Agree	Neutral	Disagree
The workshop was significant in making TLM.			
The sessions of this workshop were well- organized.			
Training activities and resources were useful and relevant.			
The workshop was very effective in psychomotor development.			
The students during this workshop gained knowledge of crafting.			
6. The quality of instructions was very good.			
7. Participation and interaction were encouraged.			
Adequate time was provided for material collection and use.			

## Workshop on Instructional Material-2023

	<u>Feedback</u>	
Name of the Trai	nee: Satanupa Ac	hanjee
	course: B.F.A. se	
	Date: 4'8'23	

#### Please indicate your impressions on the Statements listed below:

Statements	Agree	Neutral	Disagree
The workshop was significant in making TLM.	~		
The sessions of this workshop were well- organized.	-		
Training activities and resources were useful and relevant.			
<ol> <li>The workshop was very effective in psychomotor development.</li> </ol>			
5. The students during this workshop gained knowledge of crafting.	-	=	
6. The quality of instructions was very good.			
7. Participation and interaction were encouraged.			
Adequate time was provided for material collection and use.			

## Workshop on Instructional Material-2022

## **Feedback**

Name of the Trainee:	
Roll No:	Course:Semester:
	Date:

### Please indicate your impressions on the Statements listed below:

Statements	Agree	Neutral	Disagree
The workshop was significant in making TLM			
The sessions of this workshop were well- organized.			
Training activities and resources were useful and relevant.			
<ol> <li>The workshop was very effective in psychomotor development.</li> </ol>			
5. The students during this workshop gained knowledge of crafting			
6. The quality of instructions was very good.			
7. Participation and interaction were encouraged			
Adequate time was provided for material collection and use			

Narsingarh, Agartala

	Feedback form for
For each it	em, please indicate [Tick Mark] your level of satisfaction with the following statement by
	choosing score between 1,2 & 3 [1.Disagree, 2. Average, 3.Agree]
Name of the	participant:
Course :	Sem:College Roll No
Contact No	Email ID

Parameter	1	2	3
The objectives of the skill based training programme were clearly defined.			
Participation and interaction were encouraged.			
Along with class room learning such skill based activities are very important.			
The tools and techniques used in the training were appropriate and easy to follow.			
The trainer was Knowledgeable and Skilled about the training			
6. The time allotted for the training was sufficient.			
7. The training room and facilities were adequate and comfortable.			
8. You could apply your previous knowledge and skills during the training programme.			
9. You will be able to apply the skills acquired in the training			
10. This training experience will be useful in your life.		-	

P.O. Simangarh (Narsingarh), Agartala, West Tripura, Pin-798015

B.Ed. 2nd Semester Examination 2022 (Session 2021-23)

Course; C3, C7a, C8a, C9, EPC2 (Internal Practicum Marks)

SI. No.	T. U. Roll. No.	Name of the candidate	C3 Marks-25	C7s(SBA) Marks-50	C8a Marks-25	C9 Marks-50	EPC-2 Marks-26
1	NATIONAL PROPERTY.	ABHIJIT DAS	20	44	19	41	17
2	- Zilenbitchous	AKASH DEBNATH	18	39	20	40	18
3	ELACTICAL ACTION	ANAMIKA DAS	20	45	18	42	17
4	The state of the s	ANAMIKA DEBBARMA	20	45	17	39	15
5	No. of Concession, Name of Street, or other party of the last of t	ANKITA BANIK	20	45	18	42	16
6	D. St. Library and Co.	ANTARIPA DATTA	18	46	18	38	16
7	BESSELECTION OF THE PARTY OF TH	ANTARIPA SAHA	21	44	21	37	17
x		ANUMITA PAUL	20	45	18	39	17
9		ANUPAMA DATTA	22	46	19	40	19
10	INCOMES AND ADDRESS OF THE PARTY OF THE PART	ARCHANA RUDRA PAUL	21	42	20	40	14
11		ATHIA SAHA	19	45	21	38	14
12	CONTRACTOR SERVICE AND PROPERTY AND ADDRESS OF	BAISHALI CHAKRABORTY	18	44	17	39	19
13	ELISTIC CONTRACTOR CON	BARSA DEBNATH	19	42	18	40	10
14		BIDHYASHREE NAHA	21	41	17	36	-
15	2127010267	BISHAL SAHA	19	45	-	1000	12
16	The second second second second	BITHIKA SINGHA	18		19	39	13
17	2127010269	CHANDRIKA CHAKRABORTY	20	42	18	37	18
18	THE PARTY OF THE P	DEBABRATA DAS	19	40	17	37	13
19	THE RESIDENCE OF THE PARTY OF T	DEBAJYOTI DEBNATH	18	45	19	40	13
20		DEBARPITA DEB		42	15	39	12
21	BEING THE CONTRACTOR OF THE PARTY OF	DEBAJYOTI DEB	19	44	17	42	10
22	THE PERSON NAMED IN COLUMN 2 IN COLUMN 2	DEEPSHIKHA BARDHAN	18	41	20	41	14
23	2127010275	DIPA SARKAR	20	43	20	43	13
24:	2127010276	CHANDRANI BARMAN	22	43	20	40	20
25	2127010277	DIPIKA DAS	19	42	19	43	12
26	2127010278	GAYETRI DEBNATH	18	45	20	40	12
27	2127010279	HRIDAY GHOSH	18	44	19	38	15
		Emmonto extracted to	17	44	17	37	11
28	2127010280	JABASREE NATH	17	43	19	32	11
29	2127010281	JAYASHREE DEBNATH	18	44	18	36	12
30	2127010282	JOYDEB BANIK	18	40	17	35	11
31	2127010283	KAKALI NATH	20	45	19	39	13
32	2127010284	KANKITA DEY	18	45	18	38	14
33	2127010285	KARISHMA CHAKMA	18	40	19	37	13
34	2127010286	KAUSHIK DEBNATH	19	45	17	38	14
3.5	2127010287	KHUSHBU LODH	21	43	19	35	12
36	2127010288	KRISHNA SARKAR	19	43	20	37	11
37	2127010289	KRISTI SAHA	20	42	20	37	13
38	2127010290	MADHURIMA DEB	20	43	19	38	14
39	2127010291	MAMPI DEBNATH	19	40	18	32	14
40	2127010292	MINAKSHI MAJUMDER	18	42	19	40	15
41	2127010293	MONALISA CHOUDHURY	16	44	18	41	14
42	2127010294	MOUMITA ROY	20	46	19	41	16
43	2127010295	NABANITA BHATTACHARJEE	18	43	17	42	15
44	2127010296	NABANITA PURAKAYASTHA	AB	AB	AB	AB	AB
45	2127010297	NIHA MAJUMDER	18	42	21	40	17
46	2127010298	PARAMITA CHAKRABORTY	18	44	16	42	14
- CANCEL	2127010299	PIU ROY	20	46	14	43	15
47	2127010300	PRATYAY DE	19	42	18	42	18
48	2127010300	PRIYAM CHOUDHURY	17	39	21	40	17
49	2127010301	PRIYANTI SEN	17	24	17	40	15

P.O. Simangarh (Nersingarh) Agartate, West Tripura, Pin-799015

B.Ed. 2nd Semester Examination 2022 (Session 2021-23)

Course: C3, C7a, C8a, C9, EPC2 (Internal Practicum Marks)

		Course : C3, C7a, C8a, C9,	EPC2 (Intern	al Practicum	marks)		
51	2127010303	PRASENJIT SUTRADHAR	19.	45	16	37	12
52	2127010304	PUJA BHATTACHARJEE	20	45	16	30	17
53	2127010305	PUJA DAS	20	46	22	32	22
54	2127010306	PUNAM TALAPATRA	18	44	16	35	19
55	2127010307	PUSPA PODDER	20	39	19	42	15
56	2127010306	RAJESH ROY	17	44	18	40	15
57	2127010309	RAKHI SUKLA DAS	17	46	16	42	15
58	2127010310	RASMITA SAHA	18	42	17	40	14
59	2127010311	RESHMA SHIL	19	43	18	38	14
60	2127010312	RESHMI DEBNATH	20	40	17	42	14
61	2127010313	RIMA ACHARJEE	19	43	18	40	17
62	2127010314	RIMI DATTA	20	41	20	42	16
63	2127010315	RIMPI DEY	20	42	20	40	14
64	2127010316	RIYA BHOWMIK	17	43	21	39	17
65	2127010317	RUMASHREE RUDRA PAL	17	44	19	38	15
66	2127010318	RUPA SAHA	19	20	19	40	15
67	2127010319	SAGAR DEBNATH	18	42	19	39	11
68	2127010320	SAGARIKA DAS	17	43	20	41	17
69	2127010321	SALMITA DEB	17	42	16	39	16
70	2127010322	SANGITA GHOSH	18	42	21	41	14
71	2127010323	SANUKI DE	19	45	15	40	13
72	2127010324	SAPTADIPA BHOWMIK	20	44	19	42	16
73	2127010325	SAPTASRI NANDI	19	44	19	42	14
74	2127010326	SARIKA DATTA	18	45	20	39	14
75	2127010327	SARITA SAHA	18	42	18	42	16
76	2127010328	SARMISHTHA LODH	20	42	19	41	15
77	2127010329	SARMISTA PAL	17	40	18	42	18
78	2127010330	SAYAN CHANDRA SHIL	18	40	17	42	14
79	2127010331	JHUMA DEBNATH	17	43	18	40	11
80	2127010332	SHARMISTHA SAHA	18	39	19	37	10
81	2127010333	SHIBAM GHOSH	17	40	18	37	11
82	2127010334	SHUBHA PRASAD BANK	19	40	20	38	12
83	2127010335	SIBESH SINGHA	17	40	15	39	11
84	2127010336	SIMA PUN	22	45	19	41	17
85	2127010337	SOHINI MAJUMDER	19	45	19	40	12
86	2127010338	SUBHRAJIT SAHA	18	41	22	39	20
87	2127010339	SUBHRANIL CHAKRABORTY	17	42	17	38	16
88	2127010340	SUJATA DEB	17	44	18	37	14
89	2127010341	SUMAN DAS	17	44	15	38	13
90	2127010342	SUMESH SARKAR	18	45	17	39	15
91	2127010343	SUPRIYA DAS	19	43	19	37	13
92	2127010344	SWARNAKI SUKLA DAS	20	44	17	39	16
93	2127010344	TAMALIKA CHAKRABORTY	22	47	18	41	17
O Common	CONTRACTOR OF STREET	TANIA DEB	18	40	20	40	19
94	2127010345	Marie Company of the	17	42	20	41	22
95	2127010347	TANUSREE BANIK	18	44	16	40	14
96	2127010348	TOTAN DEBNATH	-	100	17		15
97	2127010349	TUSI BHATTACHARJEE	19	44		41	
98	2127010350	URMI DEBNATH	21	40	19	38	17
99	2127010351	TANUSREE SAHA	19	46	18	37	15
100	2127010352	RUMA DAS	18	41	17	43	16
101	2127010353	SATABDI ACHARJEE	20	46	19	40	18

Bhavan's Tripura College of Teacher Education
P.O. Smangarhi, Nersingarhi, Agartata, West Tripura, Pin-799015, Phone-234 -1501
B.Ed. 2nd Semester Examination 2022 (Session 2021-23)
Course: C3, C7a, C8a, C9, EPC2 (Internal Theory Marks)

SI.	T. U. Roll. N	o. Name of the candidate	C3 Marks-30	C7a Marks-15	CSa Marks-15	Marks-30	Marks-25
No.	2127010253	ABHLIIT DAS	10	12	9	25	22
2	2127010254	AND DESCRIPTION OF THE PARTY OF	24	11	10	24	13
	2127010258	AND THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TRANSPORT NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TRANSPORT NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TRANSPORT NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TRANSPORT NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TRANSPORT NAMED IN COLUMN	25	12	8	16	22
E	2127010256	The second second second	20	8	9	23	22
5	2127010257	The second secon	24	11	10	22	24
6	2127010258	CONTRACTOR OF STATE	22	11	10	24	24
7	2127010259	THE PARTY OF THE P	21	- 11	11	20	23
*	2127010260	The state of the s	25	8	11	24	24
0	2127010261	THE RESERVE THE PERSON NAMED IN	25	12	12	25	23
10	2127010262	ARCHANA RUDRA PAUL	24	8	12	20	23
11	2127010263	ATHIA SAHA	21	13	10	22	13
12	2127010264	BAISHALI CHAKRABORTY	24	- 11	10	21	21
13	2127010265	BARSA DEBNATH	25	12	9	2000	23
14	2127010268	THE PERSON NAMED AND ADDRESS OF THE PERSON NAMED AND ADDRESS O	24	14	10	18	22
15	2127010267		23	10	10	22	23
16	2127010268	The second secon	25	10	11	23	23
17	2127010269	CHANDRIKA CHAKRABORTY	17	10	8	21	-
18	2127010270	DEBABRATA DAS	20	11	10	22	21
10	2127010271	DEBAJYOTI DEBNATH	24	11	9	22	23
20	2127010272	DEBARPITA DEB	23	9	9	22	22
21	2127010273	DEBAJYOTI DEB	20	13	10	19	22
22	2127010274	DEEPSHIKHA BARDHAN	22	11	10	20	21
23	2127010275	DIPA SARKAR	22	12	12	22	13
24	2127010276	CHANDRANI BARMAN	24	7	10	20	12
25	2127010277	DIPIKA DAS	24	11	12	21	20
26	2127010278	GAYETRI DEBNATH	23	13	8	25	23
27	2127010279	HRIDAY GHOSH	20	12	11	24	23
28	2127010280	JABASREE NATH	20	10	10	18	21
29	2127010281	JAYASHREE DEBNATH	20	14	8	23	11
30	2127010282	JOYDEB BANIK	21	12	9	23	21
31	THE RESIDENCE OF THE PARTY OF T	KAKALI NATH	20	6	9	17	21
32	2127010284	KANKITA DEY	23	12	10	20	21
COLUMN TO SERVICE	2127010285	KARISHMA CHAKMA	22	10	11	20	22
13	2127010286	KAUSHIK DEBNATH	25	14	9	24	13
4		KHUSHBU LODH	24	11	10	24	23
5	2127010287	KRISHNA SARKAR	25	13	9	19	23
6	2721979890		24	14	9	20	20
1		KRISTI SAHA		9	10	21	25
		MADHURIMA DEB	26		9	22	23
-		MAMPI DEBNATH	24	10		200	1000
		MINAKSHI MAJUMDER	23	9	8	20	23
	STATE OF THE PARTY	MONALISA CHOUDHURY	24	14	11	21	23
	2127010294	MOUMITA ROY	24	9	9	22	21
	2127010295 M	MABANITA BHATTACHARJEE	25	12	10	19	22
	2127010296 N	IABANITA PURAKAYASTHA	AB	AB	AB	AB	AB
	2127010297 N	IIHA MAJUMDER	23	6	8	18	21
H S	2127010298 P	ARAMITA CHAKRABORTY	20	9	8	20	21
	2127010299 P	IU ROY	25	10	8	24	23
000 mm		RATYAY DE	24	12	9	19	21
		RIYAM CHOUDHURY	20	10	10	20	12
-	Control of the Contro	RIYANTI SEN	20	12	6	12	10

(DR. RAJAT DEY)
Principal
Bhavan's Tripura Colleg
Teacher Education

P.O. Birnangert (Nersingert), Agartele, West Tripure, Pin. 798015, Proce-234 - 1501

## B.Ed. 2nd Semester Examination 2022 (Session 2021-23)

9	-	1	Course : C3, C7a, C8a	. C9, EPC2 (In	ternal Theor	v Marks)		
1	51		PRASERUIT SUTRADHAR	24	12	10	22	22
H			CALLES THE STREET	20	13	10	20	24
	53	212701030	ながり せきんがたまれたいの	24	10	10	21	21
н	54	212701030	THE RESIDENCE AND ADDRESS OF THE PERSON OF T	25	11	9	23	14.
F	55	212701030	CONTRACTOR OF THE PARTY OF THE	24	12	9	10	22
ŀ	36	212701030	COTTON MACONING CARLON PLANTS	24	10	9:	24	21
Н	57	212701030	FIRST STATE OF THE BUILDING STATE OF THE STA	22	10	10	22	11
Н	58	212701031	- The Action Control of Control o	25	9	8	21	24
H	59.	212701031	THE STANDARD COLUMN TO SECURE	24	11	10	21	23
Н	60	212701031		24	- 11	11	20	13
H	61	212701031		25	11	10	20	-11
В	62	212701031	The second secon	21	12	9	16	13
Н	63	212701031	Oli National Control of the Control	25	-11	10	20	22
В	64	2127010316	The state of the s	22	11	11	18	22
	65	2127010317	STA Mathematica State Communication of the Communic	26	13	10	19	24
F	66	2127010318	SEL MONOCODE SERVICE	24	11	8	23	24
H	67	2127010319	THE RESIDENCE OF THE PARTY OF T	24	9	10	25	22
H	68	2127010320	THE RESERVE OF THE PARTY OF THE	15	12	11	20	24
H	69	2127010321	The Part of the Pa	24	11	9	24	12
H	70	2127010322	THE RESERVE OF THE PARTY OF THE	22	10	10	22	22
H	71	2127010323		22	9	9	17	25
F	72	2127010324	THE SEASON SEASO	22	10	10	24	24
-	73	2127010325	The second second	24	13	11	23	23
_	74	2127010326	The second secon	24	12	10	19	21
-	75	2127010327	The state of the s	25	13	9	23	21
-	76	2127010328	SARMISHTHA LODH	21	11	10	22	12
_	77	2127010329	SARMISTA PAL	24	11	10	19	20
_	78	2127010330	SAYAN CHANDRA SHIL	24	10	11	20	24
=	79	2127010331	JHUMA DEBNATH	22	10	10	15	20
Name of	80	2127010332	SHARMISTHA SAHA	24	9	9	23	11
	11	2127010333	SHIBAM GHOSH	22	7	9	20	12
THE REAL PROPERTY.	2	2127010334	SHUBHA PRASAD BANIK	25	8	9	22	23
8.		2127010335	SIBESH SINGHA	18	8	10	21	10
84	-	2127010336	A STATE OF THE STA	26	13	10	21	22
85	5	2127010337	SOHINI MAJUMDER	26	12	8	24	22
86		2127010338	SUBHRAJIT SAHA	25	10	10	23	23
87		2127010339	SUBHRANIL CHAKRABORTY	19	8	10	24	22
88		2127010340	SUJATA DEB	20	12	9	20	22
89	1	2127010341	SUMAN DAS	22	10	9	22	21
90	1	2127010342	SUMESH SARKAR	22	10	9	24	21
91	1 2	2127010343	SUPRIYA DAS	25	12	10	24	21
92	2	2127010344	SWARNAKI SUKLA DAS	25	13	10	19	21
93	2	CONTRACTOR STATES	AMALIKA CHAKRABORTY	26	11	8	25	- Vent
94	2	127010346 T	ANIA DEB	20	10	10	700	23
95	-		ANUSREE BANIK	20	12	_	18	10
96	1000		OTAN DEBNATH			10	16	10
27		Name of the last o	USI BHATTACHARJEE	21	11	10	17	21
18	10000	THE PERSON NAMED IN		24	12	11	24	21
9	and the same	The second second second	RMI DEBNATH	24	11	8	18	22
	No.		ANUSREE SAHA	22	10	10	22	21
20	1		UMA DAS	21	10	10	20	12
1	21	27010353 SA	ATABDI ACHARJEE	24	6	9	21	20

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(DR. RAJAT DEY)
Principal
Bhavan's Tripura College
Teacher Education

## Bhavan's Tripura College of Teacher Education P.O.Bimangarh (Naraingarh) Agartala West Tripura Pin-799015 B.Ed. 3rd Semester Examination 2022 (Session 2021-23)

School Internship Marks Total= 350

SLNo.	T. U. Roll. No.	Name of the candidate	External Marks	Internal Marks (210)	Total Marks (350)
1	2127010253	ABHUIT DAS	104	180	264
2	2127010254	AKASH DEBNATH	113	145	258
3	2127010255	ANAMIKA DAS	105	182	287
4	2127010256	ANAMIKA DEBBARMA	115	190	305
5	2127010257	ANKITA BANIK	117	187	304
6	2127010258	ANTARIPA DATTA	111	185	296
7	2127010259	ANTARIPA SAHA	107	187	294
8	2127010260	ANUMITA PAUL	118	190	308
9	2127010261	ANUPAMA DATTA	115	189	304
10	2127010262	ARCHANA RUDRA PAUL	111	177	288
11	2127010263	ATHIA SAHA	116	169	285 300
12	2127010264	BAISHALI CHAKRABORTY	114	186	304
13	2127010265	BARSA DEBNATH	117	187	
14	2127010266	BIDHYASHREE NAHA	116	180	296
15	2127010267	BISHAL SAHA	118	183	301
16	2127010268	BITHIKA SINGHA	114	172	286
17	2127010269	CHANDRIKA CHAKRABORTY	100	145	245
18	2127010270	DEBABRATA DAS	116	183	299
19	2127010271	DEBAJYOTI DEBNATH	113	189	302
20	2127010272	DEBARPITA DEB	119	179	298
21	2127010273	DEBAJYOTI DEB	118	181	299
22	2127010274	DEEPSHIKHA BARDHAN	119	180	299
23	2127010275	DIPA SARKAR	116	172	288
24	2127010276	CHANDRANI BARMAN	111	146	257
25	2127010277	DIPIKA DAS	110	188	298
26	2127010278	GAYETRI DEBNATH	113	183	296
27	2127010279	HRIDAY GHOSH	114	188	302
28	2127010280	JABASREE NATH	111	176	287
29	2127010281	JAYASHREE DEBNATH	109	188	295
30	2127010282	JOYDEB BANIK	112	188	300
31	2127010283	KAKALI NATH	116	176	292
32	2127010284	KANKITA DEY	115	187	302
	2127010285	KARISHMA CHAKMA	108	168	276
33	2127010285	KAUSHIK DEBNATH	116	174	290
34	2127010285	KHUSHBU LODH	115	187	302
35	THE RESERVE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TW	KRISHNA SARKAR	119	180	299
36	2127010288	KRISTI SAHA	111	161	272
37	2127010289	MADHURIMA DEB	107	160	267
38	2127010290		115	186	301
39	2127010291	MAMPI DEBNATH	116	172	288
40	2127010292	MINAKSHI MAJUMDER	118	183	301
41	2127010293	MONALISA CHOUDHURY	118	190	308
42	2127010294	MOUMITA ROY	114	190	304
43	2127010295	NABANITA BHATTACHARJEE		AB	0
44	2127010296	NABANITA PURAKAYASTHA	AB		287
45	2127010297	NIHA MAJUMDER	107	180	
46	2127010298	PARAMITA CHAKRABORTY	108	171	279
47	2127010299	PIU ROY	118	180	298
48	2127010300	PRATYAY DE	120	179	299
49	2127010301	PRIYAM CHOUDHURY	120	174	294

SI.No.	T. U. Roll, No.	Name of the candidate	External Marks (140)	Internal Marks (210)	Total Marks (350)
50	2127010302	PRIYANTI SEN	115	155	270
51	2127010303	PRASENJIT SUTRADHAR	116	182	298
52	2127010304	PUJA BHATTACHARJEE	123	190	313
53	2127010305	PUJA DAS	116	189	305
54	2127010306	PUNAM TALAPATRA	115	168	283
55	2127010307	PUSPA PODDER	111	166	277
56	2127010308	RAJESH ROY	118	185	303
57	2127010309	RAKHI SUKLA DAS	114	163	277
58	2127010310	RASMITA SAHA	116	182	298
59	2127010311	RESHMA SHIL	115	186	301
60	2127010312	RESHMI DEBNATH	115	173	288
61	2127010313	RIMA ACHARUEE	111	166	277
62	2127010314	RIMI DATTA	117	173	290
63	2127010315	RIMPI DEY	117	185	302
64	2127010316	RIYA BHOWMIK	112	162	274
65	2127010317	RUMASHREE RUDRA PAL	118	188	306
66	2127010318	RUPA SAHA	117	177	294
67	2127010319	SAGAR DEBNATH	117	189	306
68	2127010320	SAGARIKA DAS	105	166	271
69	2127010321	SALMITA DEB	115	185	300
70	2127010322	SANGITA GHOSH	115	170	285
71	2127010323	SANUKI DE	111	186	297
72	2127010324	SAPTADIPA BHOWMIK	120	180	300
73	2127010325	SAPTASRI NANDI	113	188	301
74	2127010326	SARIKA DATTA	118	183	301
75	2127010327	SARITA SAHA	117	183	300
76	2127010328	SARMISHTHA LODH	100	158	258
77	2127010329	SARMISTA PAL	114	165	279
78	2127010330	SAYAN CHANDRA SHIL	118	170	288
79	2127010331	JHUMA DEBNATH	110	168	278
80	2127010332	SHARMISTHA SAHA	121	183	304
81	2127010333	SHIBAM GHOSH	108	135	243
82	2127010333	SHUBHA PRASAD BANIK	120	185	305
2000		SIBESH SINGHA	118	145	263
83	2127010335		122	188	310
84	2127010336	SOHINI MAJUMDER	116	190	306
85	2127010337	The state of the s	121	187	308
86	2127010338	SUBHRAJIT SAHA	116	185	301
87	2127010339	SUBHRANIL CHAKRABORTY	116	187	303
88	2127010340	SUJATA DEB		183	303
89	2127010341	SUMAN DAS	120	-	-232
90	2127010342	SUMESH SARKAR	116	188	304
91	2127010343	SUPRIYA DAS	114	182	296
92	2127010344	SWARNAKI SUKLA DAS	116	170	286
93	2127010345	TAMALIKA CHAKRABORTY	122	187	309
94	2127010346	TANIA DEB	AB	AB	0
95	2127010347	TANUSREE BANIK	117	170	287
96	2127010348	TOTAN DEBNATH	118	162	280
97	2127010349	TUSI BHATTACHARJEE	113	188	301
98	2127010350	URMI DEBNATH	118	184	302
99	2127010351	TANUSREE SAHA	118	190	308
00	2127010352	RUMA DAS	AB	AB	0
01		SATABDI ACHARJEE	117	185	302
	2127010353			180	295
02	2027010171	PURNIMA DEBNATH	115	100	2,00

## Bhavan's Tripura College of Teacher Education P.O hmangath(Naturopeth), Agastais, West Tripura, Pri-799015 B.Ed. 3rd Semester Examination 2022 (Sension 2021-23) Course: C7b (Internal Practicum Marks)

BL	THE RESERVED	Name of the candidate	CBA Marks-50	PA Marka-60	Total
1	2127010253	ABHUIT DAS	42	44	80
2	2127010254	AKASH DEBNATH	33	39	72
3	2127010255	ANAMIKA DAS	43	42	86
4	2127010256	ANAMIKA DEBBARMA	46	41	00
3	2127010257	ANKITA BANIK	40	47	95
n	2127010258	ANTARIPA DATTA	43	44	87
37	2127010258	ANTARIPA SAHA	44	43	87
	2127010260	ANUMITA PAUL	46	45	91
	2127010261	ANUPAMA DATTA	46	44	90
10	2127010262	ARCHANA RUDRA PAUL	42	45	87
11	2127010263	ATHIA SAHA	31	32	63
12	2127010264	BAISHALI CHAKRABORTY	43	45	88
13	2127010265	BARSA DEBNATH	42	41	83
14	2127010266	BIDHYASHREE NAHA	43	43	86
15	2127010267	BISHAL SAHA	42	41	83
16	2127010268	BITHIKA SINGHA	38	42	80
17	2127010269	CHANDRIKA CHAKRABORTY	29	29	58
18	2127010270	DEBABRATA DAS	41	40	81
19	2127010271	DEBAJYOTI DEBNATH	43	44	87
20	2127010272	DEBARPITA DEB	46	42	88
21	2127010273	DEBAJYOTI DEB	37	40	77
22	2127010274	DEEPSHIKHA BARDHAN	34	38	72
23	2127010275	DIPA SARKAR	38	32	70
24	The state of the s	CHANDRANI BARMAN	33	38	71
25	- Name of the last	DIPIKA DAS	42	44	88
200		GAYETRI DEBNATH	39	38	77
26	2,2,0,000	HRIDAY GHOSH	40	44	84
27	210,010		36	39	75
28		JABASREE NATH		1000	84
19	2127010281	IAYASHREE DEBNATH	42	42	10,012
0	2127010282	IOYDEB BANIK	42	42	84
1	2127010283 H	CAKALI NATH	35	40	75
2	2127010284 H	CANKITA DEY	44	45	89
3	2127010285 K	CARISHMA CHAKMA	34	38	72
1	2127010286 K	AUSHIK DEBNATH	40	40	80
	2127010287 K	HUSHBU LODH	37	38	75

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P.O. Simangam (Narsingern) Agentals, West Tripura Pin-799015, Phone-234 -1501

B.Ed. 3rd Semester Examination 2022 (Session 2021-23)

Course : C7b (Internal Practicum Marks)

SI. No.	T. U. Roll. No.	Name of the candidate	CBA Marks-50	PA Marks-50	Total
36	2127010288	KRISHNA SARKAR	39	41	80
37	2127010289	KRISTI SAHA	35	35	70
38	2127010290	MADHURIMA DEB	35	34	69
39	2127010291	MAMPI DEBNATH	42	40	82
40	2127010292	MINAKSHI MAJUMDER	45	37	82
41	2127010293	MONALISA CHOUDHURY	38	40	78
42	2127010294	MOUMITA ROY	46	43	89
43	2127010295	NABANITA BHATTACHARJEE	48	46	94
44	2127010296	NABANITA PURAKAYASTHA	AB	AB	0
45	2127010297	NIHA MAJUMDER	35	36	71
46	2127010298	PARAMITA CHAKRABORTY	37	39	76
47	2127010299	PIU ROY	42	43	85
48	2127010300	PRATYAY DE	34	44	78
49	2127010301	PRIYAM CHOUDHURY	39	33	72
50	2127010302	PRIYANTI SEN	32	30	62
51	2127010303	PRASENJIT SUTRADHAR	45	42	87
52	2127010304	PUJA BHATTACHARJEE	46	45	91
53	2127010305	PUJA DAS	46	44	90
54	2127010306	PUNAM TALAPATRA	34	38	72
55	2127010307	PUSPA PODDER	44	44	88
56	2127010308	RAJESH ROY	36	38	74
57	2127010309	RAKHI SUKLA DAS	35	38	73
58	2127010310	RASMITA SAHA	45	43	88
59	2127010311	RESHMA SHIL	42	42	84
60	2127010312	RESHMI DEBNATH	38	40	78
61	2127010313	RIMA ACHARJEE	36	38	74
62	2127010314	RIMI DATTA	28	29	57
63	2127010315	RIMPI DEY	38	40	78
64	2127010316	RIYA BHOWMIK	35	35	70
65	2127010317	RUMASHREE RUDRA PAL	45	44	89
66	2127010318	RUPA SAHA	40	40	80
67	2127010319	SAGAR DEBNATH	39	41	80
68	2127010320	SAGARIKA DAS	38	39	77
69	2127010321	SALMITA DEB	39	39	78

# Bhavan's Tripura College of Teacher Education P.O. Bimangarn(Narsingarh) Agertala, West Tripura, Pin-799018, Phone-234 -1561 B.Ed. 3rd Semester Examination 2022 (Session 2021-23) Course: C7b (Internal Practicum Marks)

Si. No.	T. U. Roll. No.	Name of the candidate	CBA Marks-60	PA Marks 50	Total
70	2127010322	SANGITA GHOSH	38	39	77
71	2127010323	SANUKI DE	46	45	91
72	2127010324	SAPTADIPA BHOWMIK	35	38	73
73	2127010325	SAFTASRI NANDI	35	47	82
74	2127010326	SARIKA DATTA	38	39	77
75	2127010327	SARITA SAHA	38	40	78
76	2127010328	SARMISHTHA LODH	41	32	73
77	2127010329	SARMISTA PAL	29	29	58
78	2127010330	SAYAN CHANDRA SHIL	35	35	70
29	2127010331	JHUMA DEBNATH	34	36	70
80	2127010332	SHARMISTHA SAHA	43	42	85
81	2127010333	SHIBAM GHOSH	34	35	69
82	2127010334	SHUBHA PRASAD BANK	41	43	84
83	2127010335	SIBESH SINGHA	32	36	68
84	2127010336	SIMA PUN	45	30	75
85	2127010337	SOHINI MAJUMDER	43	42	85
86	2127010338	SUBHRAJIT SAHA	42	42	84
87	2127010339	SUBHRANIL CHAKRABORTY	45	42	87
88	2127010340	SUJATA DEB	46	44	90
19	2127010341	SUMAN DAS	38	39	77
90	2127010342	SUMESH SARKAR	44	46	90
91	2127010343	SUPRIYA DAS	36	36	72
92	2127010344	SWARNAKI SUKLA DAS	35	39	74
93	2127010345	TAMALIKA CHAKRABORTY	44	45	89
94	2127010346	TANIA DEB	AB	AB	0
95	2127010347	TANUSREE BANIK	39	39	78
96	2127010348	TOTAN DEBNATH	37	38	75
97	2127010349	THE PERSON NAMED INC.	44	45	89
98	2127610350		44	42	86
99	2127010351	DATE OF THE PARTY	46	44	90
100	The second second		AB	AB	0
101	III DANSONS NOT	Contraction Contract to the	46	44	90
102		Contract property	42	43	85

## Bhavan's Tripura College of Teacher Education P.O. Bimergam(Naraingarh), Agartala, West Tripura Pin-799015, Phone-234 -1501 B.Ed. 3rd Semester Examination 2022 (Session 2021-23) Course: C7b (Internal Theory Marks)

SI. No.	T. U. Roll. No.	Name of the candidate	G7b Marks-16
1	2127010253	ABHIJIT DAS	6
2	2127010254	AKASH DEBNATH	11
3	2127010255	ANAMIKA DAS	9
4	2127010256	ANAMIKA DEBBARMA	7
5	2127010257	ANKITA BANIK	12
6	2127010258	ANTARIPA DATTA	9
7	2127010259	ANTARIPA SAHA	12
8	2127010260	ANUMITA PAUL	9
9	2127010261	ANUPAMA DATTA	10
10	2127010262	ARCHANA RUDRA PAUL	12
11.	2127010263	ATHIA SAHA	9
12	2127010264	BAISHALI CHAKRABORTY	10
13	2127010265	BARSA DEBNATH	10
14	2127010266	BIDHYASHREE NAHA	9
15	2127010267	BISHAL SAHA	11
16	2127010268	BITHIKA SINGHA	10
17	2127010269	CHANDRIKA CHAKRABORTY	9
18	2127010270	DEBABRATA DAS	10
19	2127010271	DEBAJYOTI DEBNATH	13
20	2127010272	DEBARPITA DEB	8
21	2127010273	DEBAJYOTI DEB	11
22	2127010274	DEEPSHIKHA BARDHAN	-11
23	2127010275	DIPA SARKAR	-11
24	2127010276	CHANDRANI BARMAN	7
25	2127010277	DIPIKA DAS	11
26	2127010278	GAYETRI DEBNATH	13
27	2127010279	HRIDAY GHOSH	12
28	2127010280	JABASREE NATH	10
29	2127010281	JAYASHREE DEBNATH	12
30	2127010282	JOYDEB BANIK	9
31	2127010283	KAKALI NATH	7
32	2127010284	KANKITA DEY	13
33	2127010285	KARISHMA CHAKMA	10
34	2127010286	KAUSHIK DEBNATH	9
35	2127010287	KHUSHBU LODH	13

Bhavan's Tripura College of Teacher Education
P.O. Bimangarhi (Narsingarh), Agantsia, Wast Tripura, Pin-799015, Phone-224 - 1501
B.Ed. 3rd Semester Examination 2022 (Session 2021-23) Course : C7b (Internal Theory Marks)

SL.	T. U. Roll. No.	Name of the candidate	С76
36	2127010288	KRISHNA SARKAR	Marke-16
37	2127010289	KRISTI SAHA	11
38	2127010290	MADHURIMA DEB	11
39	2127010291	MAMPI DEBNATH	12
40	2127010292	MINAKSHI MAJUMDER	8
41	2127010293	MONALISA CHOUDHURY	13
42	2127010294	MOUMITA ROY	8
43	2127010295	NABANITA BHATTACHARJEE	11
44	2127010296	NABANITA PURAKAYASTHA	AB
45	2127010297	NIHA MAJUMDER	10
46	2127010298	PARAMITA CHAKRABORTY	8
47	2127010299	PIU ROY	8
48	2127010300	PRATYAY DE	11
49	2127010301	PRIYAM CHOUDHURY	10
50	2127010302	PRIYANTI SEN	6
51	2127010303	PRASENJIT SUTRADHAR	12
52	2127010304	PUJA BHATTACHARJEE	14
53	2127010305	PUJA DAS	10
54	2127010306	PUNAM TALAPATRA	10
55	2127010307	PUSPA PODDER	12
56	2127010308	RAJESH ROY	10
57	2127010309	RAKHI SUKLA DAS	11
58	2127010310	RASMITA SAHA	10
59	2127010311	RESHMA SHIL	11
60	2127010312	RESHMI DEBNATH	10
61	2127010313	RIMA ACHARJEE	13
62	2127010314	RIMI DATTA	12
63	2127010315	RIMPI DEY	10
64	2127010316	RIYA BHOWMIK	10
65	2127010317	RUMASHREE RUDRA PAL	9
66	2127010318	RUPA SAHA	12
67	2127010319	SAGAR DEBNATH	- 11

# Bhavan's Tripura College of Teacher Education P.O Bimangarh (Narsingarh), Agentala, Wast Tripura, Pin-789015, Phone 234 - 1601 B.Ed. 3rd Semester Examination 2022 (Session 2021-23) Course: C7b (Internal Theory Marks)

BL No.	T. U. Roll, No.	Name of the candidate	С76	
68	2127010320	SAGARIKA DAS	Marks-15	
69	2127010321	SALMITA DEB	10	
70	2127010322	SANGITA GHOSH	11	-
71	2127010323	SANUKI DE	10	-
72	2127010324	SAPTADIPA BHOWMIK	11	
73	2127010325	SAPTASRI NANDI	12	-
74	2127010326	SARIKA DATTA	12	
75	2127010327	SARITA SAHA	13	
76	2127010328	SARMISHTHA LODH	14	
77	2127010329	SARMISTA PAL	8	
78	2127010330	SAYAN CHANDRA SHIL	13	
79	2127010331	JHUMA DEBNATH	9	
80	2127010332	SHARMISTHA SAHA	11	
81	2127010333	SHIBAM GHOSH	6	
82	2127010334	SHUBHA PRASAD BANIK	8	
83	2127010335	SIBESH SINGHA	7	
84	2127010336	SIMA PUN	13	
85	2127010337	SOHINI MAJUMDER	11	
86	2127010338	SUBHRAJIT SAHA	7	
87	2127010339	SUBHRANIL CHAKRABORTY	7	
88	2127010340	SUJATA DEB	10	
89	2127010341	SUMAN DAS	11	
90	2127010342	SUMESH SARKAR	13	
91	2127010343	SUPRIYA DAS	13	
92	2127010344	SWARNAKI SUKLA DAS	-11	
93	2127010345	TAMALIKA CHAKRABORTY	12	
94	2127010346	TANIA DEB	AB	
95	2127010347	TANUSREE BANIK	11	
96	2127010348	TOTAN DEBNATH	- 11	
97	2127010349	TUSI BHATTACHARJEE	13	
98	2127010350	URMI DEBNATH	8	
99	2127010351	TANUSREE SAHA	9	
100	2127010352	RUMA DAS	AB	
101	2127010353	SATABDI ACHARJEE	7	
102	2027010171	PURNIMA DEBNATH	12	