

REPORT

on

THREE DAYS' WORKSHOP & EXHIBITION

ON

INSTRUCTIONAL MATERIALS OF B. ED 3RD SEMESTER, 2023

ORGANISED BY

IQAC, BTCTE

Date – 3rd, 4th, 7th, August 2023.



BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION

Recognized By NCTE and Permanently Affiliated to

Tripura University

(A Central University).

P. O. – Narsingarh, Agartala,, Tripura-799015.

Website – www.btcte.in


- 11/8/23
(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-799015

Preface of instructional materials

Instructional materials are those materials used by a teacher to simplify their teaching. They include both visual and audio visual aids & could either be concrete or non concrete. These instructional materials bring life to learning by stimulating students to learn.

These include the lectures, readings, textbooks, multimedia components, and other resources in a course. Qualities of effective instructional materials are clearly stated. Appropriate to the level of the course, relevant to the content of the course. Appropriate to the role of the course in the major, concentration and/ or general educational curriculum appropriately sequenced.

Objectives of Instructional materials

Instructional materials are essential since they help the teacher and learners avoid overemphasis on recitation and rote learning that can easily dominate a lesson. Resource materials allow learners to have practical experiences which help them to develop skills and concepts and to work in a variety of ways.

The implication here is that for more knowledge to be internalized, more of the learner's senses have to be stimulated other than hearing alone. In learning and teaching, the various senses can be stimulated through the use of audio-visual materials.

Importance of Workshop

Teaching- Learning Materials (TLMs) are important for the teachers in teaching his/ her lesson effectively as it helps him/her for a better interpretation and appreciation of the concept, contents as well as the subject matter. TLMs also enable the students to proceed towards concrete learning.

It is any material used by the teacher to enhance their teaching to be more comprehensive and effective in the classroom.


(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-790015

Importance of Exhibition

Students enjoy learning through such exhibitions as they put effort and make models with their own hands, when they give presentations in exhibitions, they become more familiar with public speaking and this removes their stage fright and imparts self confidence in them.

ABOUT THE WORKSHOP

Instructional Materials are those Materials used by a teacher to simplify their teaching. These materials can include materials that students can use to aid school related Project, Textbook, Homework assignment, and other types of resources. Total 90 to 100 Trainee-Teachers participated in this workshop on various subject and as per Group.


11/8/23
(DR. RAJAT DUTTA)
Principal
Bhawan's Tripura College of
Teacher Education
Harsingam, Agartala-781001

Workshop & Exhibition

on

Instructional Materials of B.Ed. 3rd Semester 2023

Organized by IQAC

Bhawan's Tripura College of Teacher Education

Date: 3rd, 4th and 7th August, 2023; Time: 11am to 4 pm

Break Time: 1:30pm to 2pm

Sl. No.	Group	Roll No	Discuss About Model (13)	Model Size & Shape (15)	3D Sample Model - Hanging Models (10)	Display Model (10)	Total (50)
1. ✓	Life Science - A	1, 23, 29, 31, 43	13	13	9	9	44
2.	Life Science B	2, 38, 78, 91, 97	11	11	7	7	36
3.	Life Science C	24, 31, 48, 52, 62, 80	12	10	6	6	34
4. ✓	Phy. Science A	20, 40, 41, 44, 96	12	14	8	9	43
5.	Phy. Science B	53, 59, 86, 90, 98, 100	11	10	6	6	33
6. ✓	Mathematics	12, 13, 55, 95	11	13	8	8	40
7.	English - A	03, 11, 16, 17, 21, 93, 102	10	11	5	5	31
8.	English - B	33, 37, 49, 65, 72, 89	10	10	5	5	30
9. ✓	English - C	06, 47, 51, 66, 74, 77	13	12	9	9	43
10. ✓	Bengali - A	04, 09, 26, 28, 34	13	14	9	9	45
11.	Bengali - B	13, 34, 67, 68, 87	10	9	7	6	32
12.	Bengali - C	27, 42, 45, 71	10	10	5	5	30
13.	Civics - A	07, 30, 39, 50, 69, 82	10	10	6	5	31
14.	Civics - B	32, 61, 73, 75, 79, 88	10	10	6	6	32
15. ✓	Civics - C	18, 19, 36, 60, 84, 92	12	11	8	8	39
16.	Civics - D	25, 63, 70, 94, 99	10	10	6	5	31
17. ✓	History	05, 08, 21, 36, 57, 70	13	12	8	9	42
18. ✓	Geography / Sumkri	10, 14, 83, 101	12	12	8	9	41

(DR. RAJAT DEVI)

Principal

Bhawan's Tripura College of Teacher Education
Narsingarh, Agartala-799015

(DR. RAJAT DEVI)

Principal

Bhawan's Tripura College of Teacher Education
Narsingarh, Agartala-799015

For

Signature

Workshop and Exhibition
On
Instructional Materials of B. Ed. 3rd semester 2023.
Organised by IQAC
Bhavan's Tripura College of Teacher Education
Date – 3rd, 4th & 7th August, 2023 ;
Time -11am to 4pm, Break time -1.30 pm to 2 pm.
Venue -College Campus, Hall no. – 2, (2nd floor).

Responsibility of workshop & Exhibition

Date - 03/08/2023

Time:	11.30-12.30 pm	12.30-1.30pm	2-3pm	3-4pm
Life science	Runa Guba	Sharmistha Singha	Tama Debnath	Madhurima Dey
Physical Science/Math	Suprasad Lodh	Sandip Saha	Suprasad Lodh	Mala Modak
English	Sanchita Majumdar	Madhurima Dey	Ankita Chakraborty	Sandip Saha
Bengali	Chandan Maji	Mridul Chakraborty	Sandip Saha	Chandan Maji
Civics	Suman Gupta	Mala Modak	Suman Gupta	Suman Gupta
History, Geography, Sanskrit	Uday Modak	Ankita Chakraborty	Uday Modak	Mridul Chakraborty

NB :- All the groups will be guided by Debashish Roy Bhowmik.


- 11/8/23
Principal
Bhavan's Tripura College of
Teacher Education
Karniagarh, Agartala-791011

Workshop and Exhibition

On

Instructional Materials of B. Ed. 3rd semester 2023.

Organised by IQAC.

Bhavan's Tripura College of Teacher Education

Date – 3rd, 4th & 7th August, 2023 :

Time - 11am to 4pm, Break time - 1.30 pm to 2 pm.

Venue - College Campus, Hall no. - 2, (2nd floor).

Responsibility of workshop & Exhibition

Date – 04/08/2023

Time	11.30- 12.30pm	12.30- 1.30pm	2-3pm	3-4pm
Life Science	Runa Guha	Tama Debnath	Sharmistha Singha	Runa Guha
Physical Science/Math	Madhurima Chowdhury	Mala Modak	Madhurima Chowdhury	Madhurima Dey
English	Sanchita Majumdar	Ankita Chakraborty	Madhurima Dey	Sanchita Majumdar
Bengali	Sandip Saha	Chandan Maji	Ankita Chakraborty	Mridul Chakraborty
Civics	Tama Debnath	Sharmistha Singha	Suman Gupta	Tama Debnath
History, Geography, Sanskrit.	Susanta Sarkar	Sandip Saha	Chandan Maji	Susanta Sarkar

NB :- All the groups will be guided by Debasish Roy Bhowmik.


(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Narsingam, Agartala-794015

Workshop and Exhibition

On

Instructional Materials of B. Ed. 3rd semester 2023.

Organised by IQAC.

Bhavan's Tripura College of Teacher Education

Date – 3rd, 4th & 7th August, 2023 ;

Time - 11am to 4pm, Break time - 1. 30 pm to 2 pm.

Venue -College Campus, Hall no. – 2 , (2nd floor).

Responsibility of workshop & Exhibition

Date -07/08/2023

Time	11.30- 12.30pm	12.30-1.30 pm	2-4pm
Life Science	Rana Guha	Mridul Chakraborty	Exhibition
Physical Science/Math	Mala Modak	Ankita Chakraborty	Exhibition
English	Sandip Saha	Sanchita Majumdar	Exhibition
Bengali	Chandan Maji	Madhurima Dey	Exhibition
Civics	Tama Debnath	Sharmistha Singha	Exhibition
History, Geography, Sanskrit	Sharmistha Singha	Sandip Saha	Exhibition

NB :- All the groups will be guided by Debashish Roy Bhewmik.


- 11/8/23
(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Harsingam, Agartala-799015

BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION

Narsingarh, Agartala

Block - 3rd Semester (Methodology Subject)

Programme: WORKSHOP 3 EXHIBITION ON INSTRUCTIONAL MATERIALS

Date: 03.08.23

Sl. No.	Roll No.	Name	Signature
1	77	Surajit Das	Surajit
2	75	Shreya Ray	S. Ray
3	73	Shatabdi Chakrabarty	S. Chakrabarty
4	32	Komal Das	Komal
5	61	Romanti Paul	R. Paul
6	88	Susmita Ray	S. Ray
7	82	Supriya Bhattacharya	S. Bhattacharya
8	63	Sangita Ranil Paul	S. Paul
9	30	Kaya Rani	K. Rani
10	89	Maulika Paul	M. Paul
11	07	Amrita Choudhury	A. Choudhury
12	60	Pooja Ghosh	P. Ghosh
13	18	Chandrima Chakrabarti	C. Chakrabarti
14	35	Mamita Debnath	M. Debnath
15	79	Pooja Chakrabarty	P. Chakrabarty
16	60	Alia Saha	A. Saha
17	84	Supriya Paul	S. Paul
18	72	Shreya Das	S. Das
19	50	Rishi Bhattacharya	R. Bhattacharya
20	06	Ankita Das	A. Das
21	47	Pooja Das	P. Das
22	25	Dipti Bhattacharya	D. Bhattacharya
23	74	Manisha Basak	M. Basak
24	99	Uday Das	U. Das
25	51	Ritiksha Ghosh	R. Ghosh
26	77	Shikha Paul	S. Paul
27	77	Soumitra Choudhury	S. Choudhury
28	37	Moitika Das	M. Das
29	88	Tania Laskar	T. Laskar
30	93	Tania Majumdar	T. Majumdar
31	27	Debjani Chakrabarty	D. Chakrabarty
32	22	Shamshad Ray	S. Ray
33	66	Samir Datta	S. Datta

Sl. No.	Roll No.	Name	Signature
34	101	Nabanta Bhattacharya	N. Bhattacharya
35	67	Sangita Das	S. Das
36	65	Sakshi Saha	S. Saha
37	83	Supriya Debnath	S. Debnath
38	45	Faheli Paul	F. Paul
39	102	Tania Deb	T. Deb
40	52	Pritya Das	P. Das
41	11	Baishali Paul	B. Paul
42	14	Garima Datta	G. Datta
43	10	Sumajit Deb	S. Deb
44	42	Mousumi Bhattacharya	M. Bhattacharya
45	15	Barnali Roy	B. Roy
46	16	Gipsyha Malakar	G. Malakar
47	11	Bhiti Das	B. Das
48	02	Anamita Acharya	A. Acharya
49	35	Tanuka Datta	T. Datta
50	20	Debit Debnath	D. Debnath
51	12	Baishali Datta	B. Datta
52	40	Mousumi Das	M. Das
53	41	Mousumi Das	M. Das
54	44	Nilima Sinha	N. Sinha
55	68	Sangita Debnath	S. Debnath
56	54	Pooja Das	P. Das
57	87	Susmita Paul	S. Paul
58	61	Rupamita Paul	R. Paul
59	13	Nadhi Rani Paul	N. Paul
60	91	Tania Chakrabarty	T. Chakrabarty
61	02	Anisha Sarker	A. Sarker
62	86	Sushmita Choudhury	S. Choudhury
63	76	Sirna Paul	S. Paul
64	36	Manani Paul	M. Paul
65	59	Rituparna Choudhury	R. Choudhury
66	78	Trishita Choudhury	T. Choudhury

TDR RAJAT DEB
 Principal
 Bhavan's Tripura College of
 Teacher Education
 Narsingarh, Agartala-799015

Programme: Workshop 3 Exhibition on Instructional Materials Date: 03.05.23

Workshop 3 Exhibition on Instructional Materials Date-03.08.23

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(DR. RAJAT DEY)
Principal
Bhavan's Telpura College of
Teacher Education
Harsingarh, Agarala-790015

BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION

Narsingarh, Agartala

Class - 1st Semester (Academic Staff)

Programme: WORKSHOP & EXHIBITION ON INSTRUCTIONAL MATERIALS

Date - 04.08.23

S.No	Roll No.	Name	Signature
	01	Adrita Das	Adrita
	02	Alisha Laskar	Alisha
	03	Anamika Barman	Ana
	04		
	05	Anita Kani Das	Das
	06	Ankita Das	Ankita
	07	Anura Choudhary	Anura
	08	Anurupa Sarkar	As
	09	Archita Khatun Paul	Archita
	10	Swarnit Deb	S. Deb
	11	Baisakhi Barik	B. Barik
	12	Bairabati Datta	B. Datta
	13	Bondita Rani Rudra Paul	Bondita
	14	Barnali Datta	Barnali
	15	Barnali Roy	Barnali
	16		
	17	Balti Zaki	Balti
	18	Charanika Chakrabarti	Charanika
	19	Chinki Majumdar	Chinki
	20	Debjit Bhattacharya	Debjit
	21	Debnanda Paul	Debnanda
	22		
	23	Dipanshu Saha	Dipanshu
	24	Alptanu Deb	Alptanu
	25	Diptansu Ghosh	Diptansu
	26	Himani Khatun	Himani
	27	Jayanta Bhattacharya	Jayanta
	28	Joyanta Saha	Joyanta
	29	Kaboni Deb	Kaboni
	30	Kap Nandi	Kap Nandi
	31	Kingshri Barik	Kingshri
	32	Komal Das	Komal
	33	Mahabata Rahman	Mahabata

S.No	Roll No.	Name	Signature
	34	Mamoni Das	Mamoni
	35	Mampi Debnath	Mampi
	36	Manami Paul	Manami
	37		
	38	Mayuri Sen	M. Sen
	39	Maulika Paul	Maulika
	40	Moumita Das	Moumita
	41	Moumita Das	M.D
	42	Mousumi Biswas	Mousumi
	43	Wandita Chakrabarti	Wandita
	44	Nilima Sinha	Nilima
	45		
	46		
	47	Papriya Das	Papriya
	48	Papriya Roy	Papriya
	49		
	50		
	51	Pratiksha Ghosh	Pratiksha
	52	Priya Das	Priya
	53	Priya Saha	Priya
	54	Purnima Das	Purnima
	55		
	56	Ramesh Bhattacharya	Ramesh
	57	Raktim Sen	Raktim
	58		
	59	Rituparna Choudhary	Rituparna
	60	Riya Saha	Riya
	61	Romanti Paul	Romanti
	62	Rupam Das	Rupam
	63	Rupashree Saha	Rupashree
	64		
	65	Sakshi Saha	Sakshi
	66	Sanku Das	Sanku

DR. RAJAT DEB
Principal
Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-791015

111111 - 2025 INTERIM/ANNUAL REPORT

Date, 04.08.23

S.No	Name
100	Vinay Sahra
101	Habibullah Razaq Khan
102	Ajith Kumar

Principal
Bhawan's Tripura College of
Teacher Education
Narsingarh, Agartala-799015

BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION

Narsingarh, Agartala

13 Rd. 1st Floor (Wardhouse Street)

Programme: **WORKSHOP & EXHIBITION ON INSTRUCTIONAL MATERIALS**

Date **07.08.23**

S.No.	Roll No.	Name	Signature
1	01	Adrita Das	Ad
2	02	Aishwarya Sarker	Aishwarya
3	03	Ananyika Acharya	Ne
4			
5	05	Anita Paul Das	Das
6	06	Ankita Deb	Ad
7	07	Anuradha Choudhary	R.D.
8		Anurupa Sarker	As
9	09	Anshika Sarker Paul	A
10	10	Suvajit Deb	S. Deb
11	11	Baishali Baidya	B. Baidya
12	12	Baishali Datta	B. D.
13	13	Banita Paul Antia	Antia
14	14	Banmali Datta	BD
15	15	Banmali Baidya	B
16	16	Bipasha Mallick	B
17	17	Buli Deb	B.D.
18		Chandrima Chakraborty	Ch
19	19	Ganiki Majumdar	M
20	20	Debjit Debnath	D.D.
21	21	Debanita Paul	DP
22	22	Debangana Roy	DR
23	23	Dipankar Saha	D.S.
24	24	Diptanu Deb	D.
25	25	Diptansu Ghosh	D.G.
26	26	Aimani Rabi Das	R.D.
27	27	Jayanti Chakraborty	J.C.
28	28	Joyanta Saha	J.S.
29	29	Kaboni Deb	K.D.
30			
31	31	Kingshri Paul	K.P.
32	32	Komal Das	K.D.
33	33	Mallika Bhattacharya	M.B.

S.No.	Roll No.	Name	Signature
34	34	Maman Dey	M.D.
35	35	Mampi Debnath	M.D.
36	36	Manami Paul	M.P.
37	37	Manika Deb	M.D.
38	38	Mayant Sen	M.S.
39	39	Moulika Paul	M.P.
40		Moumita Das	M.D.
41		Moumita Das	M.D.
42	42	Mousumi Bhowmik	M.B.
43	43	Nandita Chakraborty	N.C.
44	44	Nilima Saha	N.S.
45	45	Raheli Paul	R.P.
46			
47	47	Papaya Das	P.D.
48		Papaya R.	P.R.
49	49	Pooja Chakraborty	P.C.
50			
51	51	Rabika Ghosh	R.G.
52		Riya Das	R.D.
53	53	Rupa Saha	R.S.
54	54	Rupa Saha	R.S.
55			
56		Rishi Bhattacharya	R.B.
57	57	Raktim Sen	R.S.
58			
59	59	Rituparna Choudhary	R.C.
60	60	Riya Saha	R.S.
61	61	Romanti Paul	R.P.
62	62	Raghuvar Shil	R.S.
63			
64			
65	65	Rishika Saha	R.S.
66	66	Sanku Datta	S.D.

TOR RAJAT DEY

Principal

Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-799015

Mathematics: Algebra

Programme: Workshop & Exhibition on Instructional Materials

Date: 27.03.21

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DR. RAJAT DUTTA
Principal
Wiley's Institute College of
Teacher Education
New Mangal, Agarata-789001

Conclusion

Each teaching aid has its own characteristics and functions. Some teaching aids are more effective than others. So the teacher should be careful to choose the most appropriate aid that best serves the teaching purpose. Teaching aids are the corner stone in the teaching process which help conduce to the improvement of teaching and learning, using suitable teaching aids empowers teachers to cultivate interest in students.

***"A GOOD AID IS LIKE A WINDOW,
IT SHOULD NOT CALL ATTENTION TO
ITSELF.***

IT SHOULD JUST LET IN THE LIGHT".


(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Larsingarh, Agartala-799018



REPORT

On

"Induction Programme"

Date: 9th August, 2023

BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION

RECOGNIZED BY NCTE, UGC AND PERMANENTLY AFFILIATED TO TRIPURA
UNIVERSITY (A CENTRAL UNIVERSITY)

P.O- NARSINGARH, AGARTALA, TRIPURA-790015

WEBSITE: www.bcte.in

E-mail: bhavanbode_trip@rediffmail.com


(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala- 790015

A Report on Induction Programme

Introduction Programme

An Induction Programme is part of an Organizations Knowledge management process and is intended to enable the new starter to become a useful, integrated member of the team. On 19th of August, 2023 an Induction Programme was conducted for First Year newly admitted B.Ed Trainees of 2023-25 batch at Bhavan's Tripura College of Teacher Education.

Objectives

- i) To welcome the newly admitted B.Ed Trainees.
- ii) To familiarize the students and make them ready for the 2 years course of B.Ed.
- iii) To make them aware of various activities done in the entire B.Ed Curriculum.

Programme Description

An Induction Programme was organized on 9th of August, 2023 at 12:00 noon in Bhavan's Tripura College of Teacher Education by IQAC and Academic Committee. This Programme was organized for the newly admitted B.Ed Trainees of year 2023-25. The hall was richly decorated with flowers, festoons and banners. This started with the arrival of all the B.Ed Trainees with their guardians and the respected Principal and all the Faculty members of Bhavan's Tripura College of Teacher Education. The Programme began with lighting up the candle followed by a song sung by the 2nd Year students. The students presented various programme like dance, song, recitation etc. Then the respected Principal Dr. Rajat Dey delivered a speech for the fresher's, welcoming them and spoke regarding the B.Ed Curriculum followed by the Coordinator of B.Ed, Ms. Sanchita Mazumdar and many others. There was also a Prize Distribution for the 'Student of the Year' and top 5 among the Previous year students. The students and the guardians were served light refreshment. The new B.Ed Trainees were given a memento. Then the senior students, one by one spoke about their experiences and the various facilities provided in this institution. The event was ended very successfully.

Conclusion

With the cooperation of the students and the faculty members the Induction Programme was organized successfully. The new trainees were made aware of the B.Ed curriculum and various institutional activities.


21/08
DR. RAJAT DEY
Principal
Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-799015



Picture: Inauguration of B.Ed and D.El.Ed Induction Programme, 2023.


 (DR. RAJAT DEY)
 Principal
 Bhavan's Tripura College of
 Teacher Education
 Narsingarh, Agartala-799015

Induction Programme

Organised by

Bhavan's Tripura College of Teacher Education
Narsingarh, Agartala

Date- 09/08/2023

Venue- Hall No- 1

Time – 12.00 Noon

Programme Schedule

1st Part

1. Lamp Lightening followed by Vedik Mantra
2. Opening Song
3. Guest Felicitation
Guest Name –
Sri Debashis Chakraborty (Retd. IFS & Chairman of Bharatiya Vidya Bhavan, Agartala Kendra),
Smt. Swapna Shome (Principal, Bhavan's Tripura Vidyamandir)
Smt. Pampi Majumder (Head Mistress, Bhavan's Tripura Vidyamandir)
4. Fresher's Felicitation
5. Welcome Address by Dr. Rajat Dey (Principal, BTCTE)
6. Solo Dance by Shireya Roy
7. Speech by Smt. Runa Gulia (D.El Ed. Coordinator)
8. Recitation Trishita & Rituparna
9. Speech by Smt. Sanchita Mazumder (B.Ed. Coordinator)
10. Solo Dance By Sikriti Paul
11. Alumni Cultural Programme
12. Best Students Award of B.Ed. & D.El.Ed. Session (2021- 2023)
13. Speech by Sri Debashis Chakraborty (Retd. IFS & Chairman of Bharatiya Vidya Bhavan, Agartala Kendra)

2nd Part

1. Orientation to the Workshop by Dr. Rajat Dey
1. Collaboration Programme (B.Ed. 3rd Sem & B.Ed. 1st Sem)


(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-799015

BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION

Narasingpur, Agartala

(Est. 1.10.1980 under UGC Act 1956)

Date - 09/02/23

Programme: Induction Programme

Sl. No.	Roll No.	Name	Signature
1	73	SUBIN, SITI SUMATI	Siti Sumati
2	56	Puja Sutradhar	Puja Sutradhar
3	57	ANIMA DAS	Anima Das
4	55	PARANITA PAUL	Para Anita Paul
5	60	RIFA DAS	Rifa Das
6	78	SNIGDHA BISWAS	Snigdha Biswas
7	75	SHREYSHA DATTA	Shreya Datta
8	58	RAJANJEE MAJUMDER	Rajanjee Majumder
9	24	Suparna Das	Suparna Das
10	67	SANDITA CHAKRABORTY	Sandita Chakraborty
11	70	Goutami Chakraborty	Goutami Chakraborty
12	97	TRISRITA PAUL	Trisrita Paul
13	72	DIPTA CHAKRABORTY	Dipta Chakraborty
14	94	TANIA SUTRADHAR	Tania Sutradhar
15	75	TAPAN CHANDRA BISWAS	Tapan Chandra Biswas
16	96	TRISTIE DAS	Tristie Das
17	79	SONIA SARKAR	Sonia Sarkar
18	100	UTARA CHAKRABORTY	Utara Chakraborty
19	90	SUSMITA PAWARI	Susmita Pawari
20	92	SUNRASHMITA DEB	Sunrashmita Deb
21	91	SUSMITA SUTRADHAR	Susmita Sutradhar
22	51	PRADIPTAROSE	Pradipta Bose
23	87	SUSMITA DAS	Susmita Das
24	96	SUPRIYA CHAKRABORTY	Supriya Chakraborty
25	82	PUJA SARKAR	Puja Sarkar
26	101	PARVITA BISWAS	Parvita Biswas
27	63	RIYA SAHA	Riya Saha
28	68	SANDITA LASHAR	Sandita Lashar
29	99	UMA KANTANATHAN	Uma Kantanathan
30	62	RIYA BANISHYAB	Riya Banishyab
31	52	PRITHA DEB	Pritha Deb
32	61	RITUWANNA DAS	Rituwannda Das
33	88	Susmita Datta	Susmita Datta

Sl. No.	Roll No.	Name	Signature
34	83	Sabnam Barua	Sabnam Barua
35	66	Sagar Majumder	Sagar Majumder
36	64	Rohit Bhattacharya	Rohit Bhattacharya
37	72	Shruti Deb	Shruti Deb
38	81	Srishti Majumder	Srishti Majumder
39	74	Shradha Ghosh	Shradha Ghosh
40	80	Srasta Datta	Srasta Datta
41	69	SANGITA SAHA	Sangita Saha
42	76	Sima De (Sinha)	Sima De (Sinha)
43	85	SUPRITI SAHA	Supriti Saha
44	59	RESHMINA JUMBA	Reshmina Jumba
45	54	PUJA BAIDYA	Puja Baidya
46	93	SHREYA BISWAS	Shreya Biswas
47	65	RUPA DAS	Rupa Das
48	89	SUSMITA DEB	Susmita Deb
49	71	SANJANA SENGUPTA	Sanjana Sengupta
50	53	PRIYA ROY	Priya Roy
51	47	ANURAGH Datta	Anuragh Datta
52	22	GOPIA NEGI	Gopiya Negi
53	34	Moukeshi Debroy	Moukeshi Debroy
54	35	Nabornita Debroy	Nabornita Debroy
55	97	Nika Majumder	Nika Majumder
56	48	Pritham Das	Pritham Das
57	36	Nivedita Chakraborty	Nivedita Chakraborty
58	39	Nirvan Debroy	Nirvan Debroy
59	14	Barista Sankar	Barista Sankar
60	23	Jayabari Bhattacharya	Jayabari Bhattacharya
61	46	Parnika Majumder	Parnika Majumder
62	06	Arkita Ghosh	Arkita Ghosh
63	04	Aruba Deb	Aruba Deb
64	28	Mandira Saha	Mandira Saha
65	27	Mampi Noma	Mampi Noma
66	10	Aparnita Bhowmik	Aparnita Bhowmik

(DR. RAJAT DEY)

Principal

Bhavan's Tripura College of
Teacher Education
Narasingpur, Agartala-786018

Downloaded from <http://ajphaphysiol.physiology.org/> at National Institute of Health on September 11, 2012

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Experiment Induction Prognostics

67	02	Aakash Khan	Ajay
68	24	Jyoti Kulkarni	Jyoti
69	41	Pooja Das	P. Das
70	18	Chayti Choudhary	Chayti Choudhary
71	39	Baishali Deb	Baishali Deb
72	43	Parvina Majumdar	Parvina Majumdar
73	33	Moushika Das	Moushika Das
74	19	Debasmita Deb	Debasmita Deb
75	25	Manisha Kulkarni	Manisha Kulkarni
76	40	Nisha Das	Nisha Das
77	30	Manisha Pal	Manisha Pal
78	50	Pooja Deb	Pooja Deb
79	01	Alison Debnath	Alison Debnath
80	25	Joydip Debnath	Ganath
81	26	Madhusmita Baner	Madhusmita Baner
82	16	Bikram Baner	Bikram Baner
83	3	Alison Debnath	Alison Debnath
84	19	Pooja Debnath	Pooja Debnath
85	07	Ankita Choudhary	Ankita Choudhary
86	12	Arpita Sarkar	Arpita Sarkar
87	20	Debasmita Sarkar	Debasmita Sarkar
88	08	Ankurita Pal	Ankurita Pal
89	38	Niladri Das	Niladri Das
90	09	Pooja Majumdar	Pooja Majumdar
91	22	Deepmita Saha	Deepmita Saha
92	42	Pooja Debnath	Pooja Debnath
93	11	Arpita Debnath	Arpita Debnath
94	33	Madhusmita Baner	Madhusmita Baner
95	45	Arpita Debnath	Arpita Debnath
96	44	Parvina Majumdar	Parvina Majumdar
97	32	Moushika Debnath	Moushika Debnath
98	17	Bikram Sarkar	Bikram Sarkar
99	15	Alison Choudhary	Alison Choudhary

[illegible]

(DR. RAJAT DEY)
Principal
Bhawan's Tilgura College of
Teacher Education
Kharagpur, Gujarat- 389015

Programme: Induction Programme

Sl. No.	Roll No.	Name	Signature
33	54	Purpa Biswas	
34	68	Sangita Deb	
35	1	Aditya Das	
36	14	Barunika Das	
37	62	Rupam Kumar Shil	
38	56	Rajesh Bhattacharya	
39	65	Sanku Datta	SD
40	70	Santosh Bhattacharya	S.B
41	55	Rahul Choudhury	R.C
42	10	Sangita Deb	
43	94	Tanujit Barak	
44	90	Soumya Mondal	
45	99	Uday Das	
46	24	Diptora Deb	

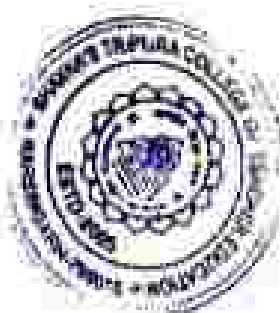
(DR. RAJAT DEY)
Principal
Annam's College of
Teacher Education
Karinghati, Agartala-799015



**Bhavan's Tripura College of Teacher Education
Narsingarh, Agartala**



**Report
on
Readiness Workshop
10th August to 17th August 2023**




(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-799010

Readiness Workshop on Teacher Education

Date: 10th August 2023 to 17th August 2023

Report

Introduction:

Adapting to any training course requires preparation and proper planning. The readiness workshop focuses on both planning and preparation of the trainees. It is the duty of a college to provide a conducive as well as a cognitive environment to the students, where they feel secure and enjoy the learning situation. The workshop also helps the students to understand the importance of Teacher Education. This type of training course impacts the whole life of the students. So it is an essential task of the college to make the platform for education concrete and strong. This workshop also creates an opportunity for the teachers to understand the ability and mental state of the students.

Objectives of the workshop :

- 1) To get the clear idea about the course.
- 2) To make the trainees feel happy and comfortable to attend the classes.
- 3) To provide the space to adjust them into the 2-Year B.Ed course.
- 4) To get familiar with the teachers and other trainees.
- 5) To understand the concept of teaching-learning and evaluation process of this course.

Workshop details:

The readiness workshop is jointly conducted by IQAC and Academic Committee of the college. Three sessions were held daily. All the teachers including the Principal participate in pre-scheduled thematic sessions. As a result of this workshop a healthy relationship were developed between teachers and new B.Ed trainees. Moreover, through this workshop the new trainees get a clear idea about course curriculum, teaching-learning methods, internship, use of TUM, various co-curricular programmes etc. On the last day students give feedback about the workshop.

Target Group:

B.Ed 1st sem students (newly admitted) of the college.

Contents of the workshop :

1. Discussion about B.Ed course


(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Vereingarb, Agartala-793001

2. Course Learning Outcomes

3. Interrelationship between Education, Philosophy & Psychology

4. Methods of teaching & learning

5. Scope of school internship

6. Different techniques and strategies of teaching

7. Educational Technology

8. Academic research and publication

9. Code of conduct for students and waste management

10. Concept of TLM

11. Skill based activity

12. Library and E- resource orientation programme

13. Guidance programme (By Alumni members)

Outcomes of the workshop:

- Students got familiar with the environment of the college.
- Students got a basic idea about the curriculum of b.ed course.
- The Workshop helped to understand the basic principles and importance of Teacher Education.
- the students learned about practical application of various subjects.
- The students understood the importance of lesson plan, TLM etc.
- students got a clear idea about teaching methods, techniques and style of teaching-learning process.

Conclusion:

This workshop not only prepares the students for the course, it also helps the teachers in various ways. Through this workshop teachers get an idea about new students and it helped to find out the techniques and strategies should be followed by the teachers for overall development of this new batch. The workshop also helps the management to identify the problems and obstacles in the pre-structured educational framework of the college.


24/8/23
(DR. RAJAT DEY)
Principal
Shriyan's Tripura College of
Teacher Education
Norelginth, Agartala-799011



Readiness workshop-2023

22/8/23

(DR. RAJAT DEY)
 Principal
 Bhuvan's Tripura College of
 Teacher Education
 Narsingarh, Agartala - 789010

**Bhavan's
Tripura
College of
Teacher
Education**

READINESS WORKSHOP ON TEACHER EDUCATION FOR NEW B.Ed TRAINEES

10th to 17th August 2023

Jointly organized by IQAC & Academic Committee

DAY & TIME	11.30am to 12.30pm	12.30pm to 01.30 pm	1.30pm to 02.00pm	02.00pm to 03.00pm
Day-1	Discussion about B.Ed course AD	Course learning outcomes SSA/TDM	Break	Importance of Yoga for well-being S.Saha
10-08-23				
Day-2	Interrelationship between Education, philosophy & Psychology MM	Methods of teaching and learning RG/AC	Break	Scope of school internship SS
11-08-23				
Day-3	Different techniques and strategies of teaching SM	Educational Technology CM/MCB	Break	Academic research & publication UM/MCB
14-08-23				
Day-4	Code of conduct for students and Waste management SL/MC	Concept of TQM SS/DRB	Break	Skill based activity SC/TDM/SSA
16-08-23				
Day-5	Library and E-resource orientation programme D. Saha	Guidance Programme by Alumni	Break	Feedback and report writing DRB /CM/SSA/SC/TDM/AC/MCB
17-08-23				
Venue	Multipurpose Hall No- 2, 2 nd Floor, College Campus			
	(DR. RAJAT DEY) Principal Bhavan's Tripura College of Teacher Education Hawaijuri, Agartala-790015			

Signature of the Principal

08.08.23

Bhavan's Tripura College of Teacher Education

P.O. Bimangoch (Narsingpur), Agartala, West Tripura, Pin-799012

B.Ed COURSE (2013-25)

Programme: Readiness workshop

Attendance Sheet

SL. NO.	CANDIDATE NAME	10/8/2023	11/8/2023	14-08-2023	14-08-2023	17-08-2023
1	Almash Deb Nath	Almash Deb Nath	Almash Deb Nath	Almash Deb Nath	Almash Deb Nath	Almash Deb Nath
2	Almash Dhar	Almash Dhar	Almash Dhar	Almash Dhar	Almash Dhar	Almash Dhar
3	Aliyar Ali Chowdhury	Aliyar Ali Chowdhury	Aliyar Ali Chowdhury	Aliyar Ali Chowdhury	Aliyar Ali Chowdhury	Aliyar Ali Chowdhury
4	Amsha Deb	Amsha Deb	Amsha Deb	Amsha Deb	Amsha Deb	Amsha Deb
5	Anamika Chowdhury	Anamika Chowdhury	Anamika Chowdhury	Anamika Chowdhury	Anamika Chowdhury	Anamika Chowdhury
6	Arpita Ghosh	Arpita Ghosh	Arpita Ghosh	Arpita Ghosh	Arpita Ghosh	Arpita Ghosh
7	Arpita Paul Chowdhury	Arpita Paul Chowdhury	Arpita Paul Chowdhury	Arpita Paul Chowdhury	Arpita Paul Chowdhury	Arpita Paul Chowdhury
8	Arpita Pal	Arpita Pal	Arpita Pal	Arpita Pal	Arpita Pal	Arpita Pal
9	Aruna Jem	Aruna Jem	Aruna Jem	Aruna Jem	Aruna Jem	Aruna Jem
10	Apurita Banerjee	Apurita Banerjee	Apurita Banerjee	Apurita Banerjee	Apurita Banerjee	Apurita Banerjee
11	Arpita Deb Nath	Arpita Deb Nath	Arpita Deb Nath	Arpita Deb Nath	Arpita Deb Nath	Arpita Deb Nath
12	Arpita Sarkar	Arpita Sarkar	Arpita Sarkar	Arpita Sarkar	Arpita Sarkar	Arpita Sarkar
13	Baidhali Deb	Baidhali Deb	Baidhali Deb	Baidhali Deb	Baidhali Deb	Baidhali Deb
14	Banrita Sarkar	Banrita Sarkar	Banrita Sarkar	Banrita Sarkar	Banrita Sarkar	Banrita Sarkar
15	Banrita Chakraborty	Banrita Chakraborty	Banrita Chakraborty	Banrita Chakraborty	Banrita Chakraborty	Banrita Chakraborty
16	Bhrami Bhawan	Bhrami Bhawan	Bhrami Bhawan	Bhrami Bhawan	Bhrami Bhawan	Bhrami Bhawan
17	Bhrami Sarkar	Bhrami Sarkar	Bhrami Sarkar	Bhrami Sarkar	Bhrami Sarkar	Bhrami Sarkar
18	Chaiti Chowdhury	Chaiti Chowdhury	Chaiti Chowdhury	Chaiti Chowdhury	Chaiti Chowdhury	Chaiti Chowdhury
19	Debasmita Deb	Debasmita Deb	Debasmita Deb	Debasmita Deb	Debasmita Deb	Debasmita Deb
20	Debasmita Singh	Debasmita Singh	Debasmita Singh	Debasmita Singh	Debasmita Singh	Debasmita Singh
21	Deepanjita Saha	Deepanjita Saha	Deepanjita Saha	Deepanjita Saha	Deepanjita Saha	Deepanjita Saha
22	Gita Singh	Gita Singh	Gita Singh	Gita Singh	Gita Singh	Gita Singh
23	Jayanti Bhattacharya	Jayanti Bhattacharya	Jayanti Bhattacharya	Jayanti Bhattacharya	Jayanti Bhattacharya	Jayanti Bhattacharya
24	Jayanti Deb Nath	Jayanti Deb Nath	Jayanti Deb Nath	Jayanti Deb Nath	Jayanti Deb Nath	Jayanti Deb Nath
25	Madhumati Barua	Madhumati Barua	Madhumati Barua	Madhumati Barua	Madhumati Barua	Madhumati Barua
26	Mamta Kumar	Mamta Kumar	Mamta Kumar	Mamta Kumar	Mamta Kumar	Mamta Kumar
27	Mandira Datta	Mandira Datta	Mandira Datta	Mandira Datta	Mandira Datta	Mandira Datta
28	Manjika Deb Nath	Manjika Deb Nath	Manjika Deb Nath	Manjika Deb Nath	Manjika Deb Nath	Manjika Deb Nath
29	Manjika Pal	Manjika Pal	Manjika Pal	Manjika Pal	Manjika Pal	Manjika Pal
30	Madhu Choudhury	Madhu Choudhury	Madhu Choudhury	Madhu Choudhury	Madhu Choudhury	Madhu Choudhury
31	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath
32	Mamika Das	Mamika Das	Mamika Das	Mamika Das	Mamika Das	Mamika Das
33	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath
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37	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath
38	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath
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41	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath
42	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath
43	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath
44	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath
45	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath
46	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath
47	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath
48	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath
49	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath
50	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath	Mamika Deb Nath

(Signature)
Principal
Bhavan's Tripura College of Teacher Education
Narsingpur, Agartala, 799012

SL. NO.	CANDIDATE NAME						
31	Pradipta Bose	Pradipta Bose	Pradipta Bose	Pradipta Bose	Pradipta Bose	Pradipta Bose	Pradipta Bose
32	Pritha Deb	P. Deb	P. Deb	Pritha Deb	Pritha Deb	P. Deb	P. Deb
33	Priya Roy	Priya Roy	Priya Roy	Priya Roy	Priya Roy	Priya Roy	Priya Roy
34	Puja Baidya	Pu Ja Baidya	Pu Ja Baidya	Pu Ja Baidya	Pu Ja Baidya	Pu Ja Baidya	Pu Ja Baidya
35	Puja Rudra Paul	Pu Ja Rudra Paul	Pu Ja Rudra Paul	Pu Ja Rudra Paul	Pu Ja Rudra Paul	Pu Ja Rudra Paul	Pu Ja Rudra Paul
36	Puja Satruthar	Pu Ja Satruthar	Pu Ja Satruthar	Pu Ja Satruthar	Pu Ja Satruthar	Pu Ja Satruthar	Pu Ja Satruthar
37	Purnima Das	Purnima Das	Purnima Das	Purnima Das	Purnima Das	Purnima Das	Purnima Das
38	Rajashree Majumdar	Rajashree Majumdar	Rajashree Majumdar	Rajashree Majumdar	Rajashree Majumdar	Rajashree Majumdar	Rajashree Majumdar
39	Rashmi Majumdar	Rashmi Majumdar	Rashmi Majumdar	Rashmi Majumdar	Rashmi Majumdar	Rashmi Majumdar	Rashmi Majumdar
40	Riya Das	Riya Das	Riya Das	Riya Das	Riya Das	Riya Das	Riya Das
41	Rituparna Das	Rituparna Das	Rituparna Das	Rituparna Das	Rituparna Das	Rituparna Das	Rituparna Das
42	Riya Baidya	Riya Baidya	Riya Baidya	Riya Baidya	Riya Baidya	Riya Baidya	Riya Baidya
43	Riya Saha	Riya Saha	Riya Saha	Riya Saha	Riya Saha	Riya Saha	Riya Saha
44	Rohit Bhattacharya	Rohit Bhattacharya	Rohit Bhattacharya	Rohit Bhattacharya	Rohit Bhattacharya	Rohit Bhattacharya	Rohit Bhattacharya
45	Rupa Das	Rupa Das	Rupa Das	Rupa Das	Rupa Das	Rupa Das	Rupa Das
46	Rupa Acharya	Rupa Acharya	Rupa Acharya	Rupa Acharya	Rupa Acharya	Rupa Acharya	Rupa Acharya
47	Sandhya Chakraborty	Sandhya Chakraborty	Sandhya Chakraborty	Sandhya Chakraborty	Sandhya Chakraborty	Sandhya Chakraborty	Sandhya Chakraborty
48	Sandhya Laskar	Sandhya Laskar	Sandhya Laskar	Sandhya Laskar	Sandhya Laskar	Sandhya Laskar	Sandhya Laskar
49	Sangita Saha	Sangita Saha	Sangita Saha	Sangita Saha	Sangita Saha	Sangita Saha	Sangita Saha
50	Shabli Chakraborty	Shabli Chakraborty	Shabli Chakraborty	Shabli Chakraborty	Shabli Chakraborty	Shabli Chakraborty	Shabli Chakraborty
51	Shamika Sengupta	Shamika Sengupta	Shamika Sengupta	Shamika Sengupta	Shamika Sengupta	Shamika Sengupta	Shamika Sengupta
52	Shanta Deb	Shanta Deb	Shanta Deb	Shanta Deb	Shanta Deb	Shanta Deb	Shanta Deb
53	Shikha Bhowmik	Shikha Bhowmik	Shikha Bhowmik	Shikha Bhowmik	Shikha Bhowmik	Shikha Bhowmik	Shikha Bhowmik
54	Shikha Ghosh	Shikha Ghosh	Shikha Ghosh	Shikha Ghosh	Shikha Ghosh	Shikha Ghosh	Shikha Ghosh
55	Shikha Dutta	Shikha Dutta	Shikha Dutta	Shikha Dutta	Shikha Dutta	Shikha Dutta	Shikha Dutta
56	Shikha Saha	Shikha Saha	Shikha Saha	Shikha Saha	Shikha Saha	Shikha Saha	Shikha Saha
57	Shikha Choudhury	Shikha Choudhury	Shikha Choudhury	Shikha Choudhury	Shikha Choudhury	Shikha Choudhury	Shikha Choudhury
58	Shikha Bhowmik	Shikha Bhowmik	Shikha Bhowmik	Shikha Bhowmik	Shikha Bhowmik	Shikha Bhowmik	Shikha Bhowmik
59	Shikha Saha	Shikha Saha	Shikha Saha	Shikha Saha	Shikha Saha	Shikha Saha	Shikha Saha
60	Shikha Dutta	Shikha Dutta	Shikha Dutta	Shikha Dutta	Shikha Dutta	Shikha Dutta	Shikha Dutta
61	Shikha Majumdar	Shikha Majumdar	Shikha Majumdar	Shikha Majumdar	Shikha Majumdar	Shikha Majumdar	Shikha Majumdar
62	Shikha Sil	Shikha Sil	Shikha Sil	Shikha Sil	Shikha Sil	Shikha Sil	Shikha Sil
63	Shikha Banik	Shikha Banik	Shikha Banik	Shikha Banik	Shikha Banik	Shikha Banik	Shikha Banik
64	Shikha Saha	Shikha Saha	Shikha Saha	Shikha Saha	Shikha Saha	Shikha Saha	Shikha Saha
65	Shikha Chakraborty	Shikha Chakraborty	Shikha Chakraborty	Shikha Chakraborty	Shikha Chakraborty	Shikha Chakraborty	Shikha Chakraborty
66	Shikha Das	Shikha Das	Shikha Das	Shikha Das	Shikha Das	Shikha Das	Shikha Das
67	Shikha Dutta	Shikha Dutta	Shikha Dutta	Shikha Dutta	Shikha Dutta	Shikha Dutta	Shikha Dutta
68	Shikha Deb	Shikha Deb	Shikha Deb	Shikha Deb	Shikha Deb	Shikha Deb	Shikha Deb
69	Shikha Pal	Shikha Pal	Shikha Pal	Shikha Pal	Shikha Pal	Shikha Pal	Shikha Pal
70	Shikha Saha	Shikha Saha	Shikha Saha	Shikha Saha	Shikha Saha	Shikha Saha	Shikha Saha
71	Shikha Chakraborty	Shikha Chakraborty	Shikha Chakraborty	Shikha Chakraborty	Shikha Chakraborty	Shikha Chakraborty	Shikha Chakraborty
72	Shikha Das	Shikha Das	Shikha Das	Shikha Das	Shikha Das	Shikha Das	Shikha Das
73	Shikha Dutta	Shikha Dutta	Shikha Dutta	Shikha Dutta	Shikha Dutta	Shikha Dutta	Shikha Dutta
74	Shikha Deb	Shikha Deb	Shikha Deb	Shikha Deb	Shikha Deb	Shikha Deb	Shikha Deb
75	Shikha Pal	Shikha Pal	Shikha Pal	Shikha Pal	Shikha Pal	Shikha Pal	Shikha Pal
76	Shikha Saha	Shikha Saha	Shikha Saha	Shikha Saha	Shikha Saha	Shikha Saha	Shikha Saha
77	Shikha Chakraborty	Shikha Chakraborty	Shikha Chakraborty	Shikha Chakraborty	Shikha Chakraborty	Shikha Chakraborty	Shikha Chakraborty
78	Shikha Das	Shikha Das	Shikha Das	Shikha Das	Shikha Das	Shikha Das	Shikha Das
79	Shikha Dutta	Shikha Dutta	Shikha Dutta	Shikha Dutta	Shikha Dutta	Shikha Dutta	Shikha Dutta
80	Shikha Deb	Shikha Deb	Shikha Deb	Shikha Deb	Shikha Deb	Shikha Deb	Shikha Deb
81	Shikha Pal	Shikha Pal	Shikha Pal	Shikha Pal	Shikha Pal	Shikha Pal	Shikha Pal
82	Shikha Saha	Shikha Saha	Shikha Saha	Shikha Saha	Shikha Saha	Shikha Saha	Shikha Saha
83	Shikha Chakraborty	Shikha Chakraborty	Shikha Chakraborty	Shikha Chakraborty	Shikha Chakraborty	Shikha Chakraborty	Shikha Chakraborty
84	Shikha Das	Shikha Das	Shikha Das	Shikha Das	Shikha Das	Shikha Das	Shikha Das
85	Shikha Dutta	Shikha Dutta	Shikha Dutta	Shikha Dutta	Shikha Dutta	Shikha Dutta	Shikha Dutta
86	Shikha Deb	Shikha Deb	Shikha Deb	Shikha Deb	Shikha Deb	Shikha Deb	Shikha Deb
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88	Shikha Saha	Shikha Saha	Shikha Saha	Shikha Saha	Shikha Saha	Shikha Saha	Shikha Saha
89	Shikha Chakraborty	Shikha Chakraborty	Shikha Chakraborty	Shikha Chakraborty	Shikha Chakraborty	Shikha Chakraborty	Shikha Chakraborty
90	Shikha Das	Shikha Das	Shikha Das	Shikha Das	Shikha Das	Shikha Das	Shikha Das
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101 Apriya Biswas
 22/8
 ICA RAJAT 2023
 Principal
 Sreechandra Tripathi College of
 Technical Education
 Narayanganj, Agartala-795013

REPORT

On

ONE DAY LIBRARY ORIENTATION PROGRAMME

Date: 17th August 2023

Venue: Bhavan's Tripura College of Teacher Education

Multipurpose Hall No.-3

Time:-12 Noon to 2 pm

Participants:-B.Ed Students (2023-2025)



BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION
RECOGNIZED BY NCTE AND PERMANENTLY AFFILIATED TO TRIPURA UNIVERS (A
CENTRAL UNIVERSITY)

P.O- NARSINGARH, AGARTALA, TRIPURA-799015

WEBSITE: www.btcet.in

E-mail: bhavanbode_trip@rediffmail.com

(DR. RAJAT DEY)
Principal

Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-799015

Preface:

The one-day Library Orientation Program held on 17th August 2023, aimed to familiarize the incoming B.Ed students (2023-2025) with the resources, services, and facilities available at the library. The program sought to empower students to navigate the library effectively, enhancing their academic experience.

Objectives of the Orientation Programme

1. Welcome and Introduction:

The day began with a warm welcome by the library staff, providing an overview of the program's agenda and emphasizing the importance of utilizing library resources for academic success.

2. Library Facilities and Layout:

Participants were guided through the library's physical layout, highlighting key sections such as reference materials, study areas, and computer labs. This session aimed to make students comfortable with the library's structure and encourage independent exploration.

3. Online Resources and Databases:

An informative session introduced students to the library's online catalog, electronic databases, and academic journals. Emphasis was placed on the importance of digital resources in research and academic endeavors.

4. Library Policies and Code of Conduct:

Clear explanations were provided regarding library policies, including borrowing rules, due dates, and guidelines for maintaining a conducive study environment. This session aimed to instill a sense of responsibility among students in respecting library rules.

5. Question & Answer and Interactive Sessions:

Throughout the orientation programme, participants had opportunities to ask questions, seek clarifications, and engage in discussions. This interactive element enhanced the learning experience, ensuring that individual concerns were addressed.

6. Feedback and Evaluation:

Participants provided feedback through surveys, indicating a positive response to the program. Comments highlighted the clarity of information, the helpfulness of staff, and the relevance of the content presented. Suggestions for future improvements were also gathered, allowing for continuous enhancement of the orientation program.


(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Harsingarh, Agartala-730015

Conclusion:

The one-day Library Orientation Program on 17th August 2023, successfully achieved its goal of introducing new students to the library's resources and services. By empowering participants with the knowledge and skills needed to navigate the library effectively, the program contributes to fostering a culture of academic excellence and research within the student community. Continuous evaluation and adaptation of such programs are essential to meet the evolving needs of the student body.


24/8/23

(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Narsingari, Agartala-795015

Bhavan's Tripura College of Teacher Education

P.O. Bhangarhat (Barakpuchi), Agartala, West Tripura, Pin-799016
B.Ed COURSE (1st Semester) Session: 2022-23

Programme: Library Orientation Programme

Date: 17/08/2023

Roll No.	Name of the Candidate	Signature
✓ 1	Abhinav Debnath	Akash Debnath
✓ 2	Abhinav Dhar	Akash Dhar
✓ 3	Abhinav Choudhury	Anurag Choudhury
✓ 4	Aditya Deb	Ambar Deb
✓ 5	Anamika Choudhury	Anamika Choudhury
✓ 6	Arjun Choudhury	Arjun Choudhury
✓ 7	Arjun Paul Choudhury	Arjun Paul Choudhury
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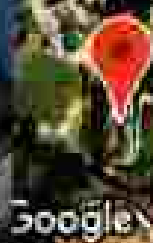
Principal



Singarbil, Tripura, India
WB3X+HQW, Narsingarh, Singarbil, Agartala, Tripura
799009, India
Lat 23.934081°
Long 91.249035°
17/08/23 11:35 AM GMT +05:30



Singarbil, Tripura, India
Unnamed Road, Narsingarh, Agartala, Singarbil,
Tripura 799009, India
Lat 23.934081°
Long 91.249035°
17/08/23 11:35 PM GMT +05:30



Singarbil, Tripura, India
WB3X+HQW, Narsingarh, Singarbil, Agartala, Tripura
799009, India
Lat 23.934081°
Long 91.249035°
17/08/23 11:35 AM GMT +05:30

12/8/23
IDR. RAJAT DEY
Principal
Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-799015

Bhavan's Tripura College of Teacher Education

Narsingarh, Agartala, Tripura.

Month: August, 2023.

Theme: Inclusive Development

Activity Chosen: Sl. No. 1: Webinar on 'Inclusive Classroom'

'Inclusive Development' is a combination of two words, 'inclusive' and 'development'. Inclusive means a sense of belonging; feeling respected, valued for who you are; feeling a level of supportive energy and commitment from others so that you can do your best work. The process of inclusion engages each individual and makes people feel valued, which is essential for the development of, not only, the individual but for the entire community in which they live. The concept of inclusive development, though a catchphrase in recent policy and political domains across the globe, has its roots in almost all major ancient civilizations, across different parts of the world.

On 23rd of August, 2023 Bhavan's Tripura College of Teacher Education (BTCTE) conducted a webinar from 8:00 pm for 1 hour, taking the students of 1st semester of B.Ed. programme on account of Azadi Ka Amrit Mahotsav (AKAM). The Resource Person was Mr. Sushanta Sarkar, Assistant Professor, BTCTE, Narsingarh. He took the class on the topic 'Inclusive Classroom'. The students joined the webinar on Google Meet at 10 minutes to 8:00 pm. From this webinar, students understood the points like- Inclusive Education and Inclusive Classroom; aim of inclusive education; the importance and benefits of creating inclusive classroom, and how this type of classroom can be created. The resource person elaborately explained each part of the topic which is very important for the students of any B.Ed. college as they are the future teacher of the Nation.


24.08.23

Principal
BTCTE, Narsingarh, Tripura(W)
(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-799015

Celebration of Azadi Ka Amrit Mahotsav (#AKAM) - "AUGUST" - 2023

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Google Forms



(DR. RAJAT DEY)
Principal
Bhawan's Tripathi College of
Teacher Education
Kansingpur, Agartala-799015

Subject: Report of August-2023 for AKAM from Bhavan's Tripura College of Teacher Education, Narsingarh, Agartala, Tripura

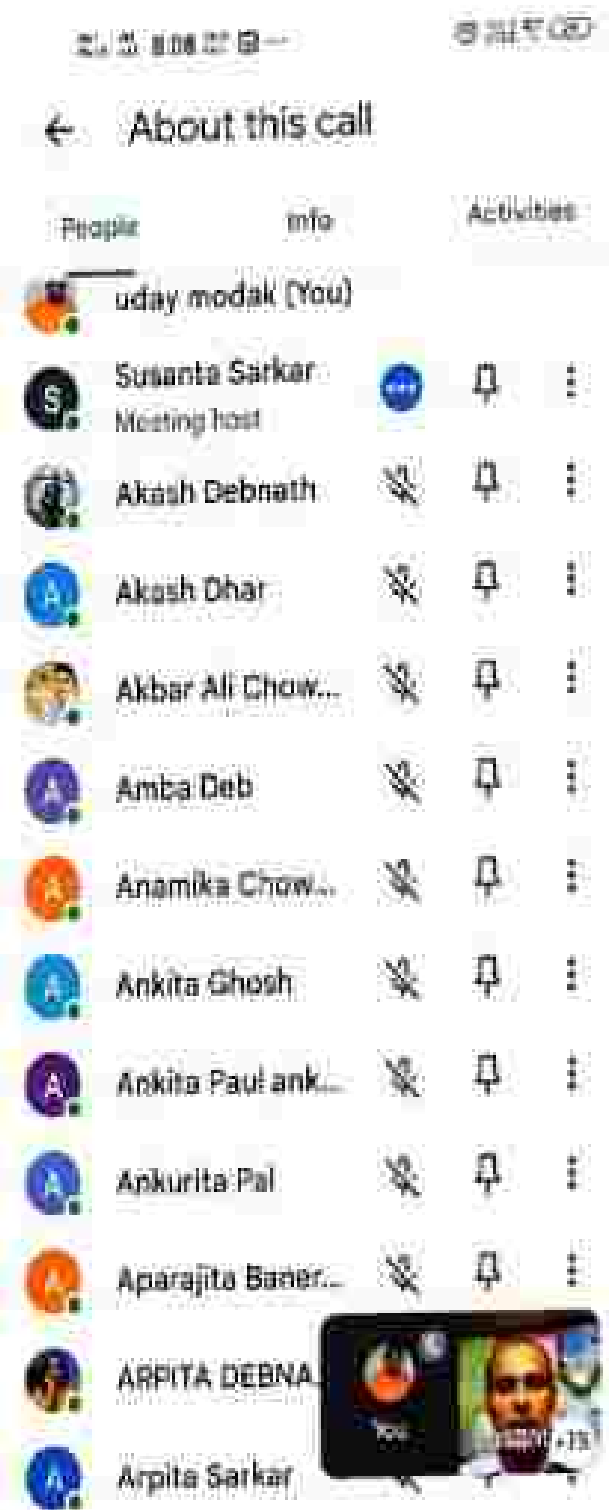
From: bhavan bedcollege<bhavanbedc_tnp@rediffmail.com> on Mon, 20 Aug 2023, 11:46:21

To: "udcphyedu"<udcphyedu@ncde-india.org>

1 attachment(s) - August-23.pdf (143.13KB)

Dr. Rajat Dey
Principal
BTCTE, Narsingarh


24/8/23
(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-799015




 24/8/23
 (DR. RAJAT DEY)
 Principal
 Bhawan's Tripura College of
 Teacher Education
 Agartala-799015

8:09

8:09

About this call

People

Info

Activities

	Barsha Chakra...			
	Bikram Biswas			
	Bikram Sarker			
	Chayti Choudh...			
	Debadrita Deb			
	Debarati Singha			
	Deepsmita Saha			
	Jayasri Bhowmik			
	Joydip Debnath			
	Madhumita Bar...			
	Madhurima Ch...			
	Mandira Datta			

Several participants joined the meeting

8:07

8:07

About this call

People

Info

Activities

	Debarati Singha	
	Ankita Paul ankita	
	Nirma Debnath	
	Sandipa chakraborty	
	Ankita Ghosh	
	Sangita Saha	
	Rohit Bhowmik	
	Supriti Saha	
	Tulika debnath	
	Amba Deb	

In call



Akash Dhar joined


- 24/8/23
(DR. RAJAT DEY)
Principal
Chauhan's Tripathi College of
Teacher Education
Haringhata, Agartala-786015

About this call

People

Info

Activities

25 raised hands



Moumita Debnath



Puja Rudrapaul



Shanta Deb



ARPITA DEBNATH



Paromita Debnath



Mourima Das



Puja Baidya



Bikram Sarkar



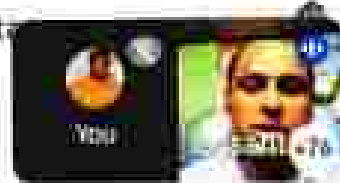
Niladri Das



Parnasree Datta



Pritha Deb





REPORT

On

Swachhata Pakhwada

Date: September 02-08-2023



BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION

Recognized by N.C.T.E. & Affiliated to Tripura University (A Central University)

UGC recognition under section 2(f) & 12(B) of UGC Act, 1956

P.O. - Bimangarh (Narsingarh), Agartala, West Tripura, Pin - 799015

Ph.No: 6033122532 E-mail: bhavanbede_trip@rediffmail.com

Website: www.bctce.in

d
- 04.08. '23

(DR. RAJAT DEY)
Principal

Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-799015

REPORT

ON

Swachhata Pakhwada

Introduction:

Swachhata Pakhwada, is an initiative by the Government of India aimed at fostering a sense of responsibility for cleanliness and hygiene among citizens. Bhavans Tripura College of Teacher Education has organized the mentioned programme from July 15, 2023, to August 1, 2023. The campaign aimed to promote cleanliness, hygiene, and environmental awareness within the college community and its surrounding areas. The College embraced this initiative through its Swachhata Special Campaign 3.0, encouraging students and staff to actively engage in activities that promote cleanliness and environmental sustainability as per the guideline provided by NCTE.

Objectives of Swachhata Pakhwada - Swachhata Special Campaign 3.0

The primary objectives of the campaign were as follows:

- To instill a sense of responsibility for cleanliness and environmental conservation among students, faculty, and staff.
- To promote awareness about the importance of hygiene and cleanliness.
- To contribute to the Swachh Bharat Abhiyan (Clean India Campaign) by keeping the college campus and its surroundings clean and beautiful.

The campaign commenced with the Panch Pran Pledge, where participants committed to maintaining cleanliness in their daily lives. The pledge emphasized the importance of cleanliness as an essential aspect of physical, mental, and social well-being. A Swachhata Pledge was administered, reinforcing the commitment to cleanliness, proper waste disposal, and environmental protection. Students and staff promised to be responsible citizens and promote cleanliness in their immediate surroundings. One of the campaign's highlights was a cleanliness drive conducted both within the

1
04.08.23
(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Narsingari, Agartala-799015

college campus and its surrounding areas. Participants actively engaged in cleaning activities, which included sweeping, garbage collection, and tree plantation. The drive aimed to make the college and its neighborhood cleaner and more aesthetically pleasing. The participation in Swachhata Special Campaign 3.0 was overwhelming. Students, faculty, and staff enthusiastically engaged in all activities, demonstrating a strong commitment to the cause of cleanliness and environmental preservation. The active involvement of the college community played a crucial role in the campaign's success.

Impact and Achievements:

The campaign yielded significant positive outcomes:

The college campus and its surroundings witnessed a noticeable improvement in cleanliness and hygiene. Increased awareness among students, faculty, and staff about the importance of cleanliness and environmental protection. Enhanced community spirit and a sense of shared responsibility among participants. Encouraged sustainable practices such as waste segregation and tree plantation. Strengthened the college's commitment to contributing to the Swachh Bharat Abhiyan.

To build on the success of Swachhata Special Campaign 3.0, the following recommendations are proposed for future initiatives:

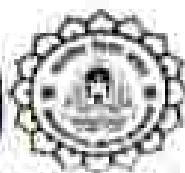
- Implement regular cleanliness drives and awareness programs throughout the year.
- Establish sustainable waste management practices on campus.
- Strengthen collaborations with local authorities and organizations for larger-scale initiatives.
- Integrate environmental education into the curriculum to instill a sense of responsibility from an early age.

Conclusion:

Swachhata Special Campaign 3.0 at Bhavan's Tripura College of Teacher Education demonstrated the institution's commitment to cleanliness and environmental sustainability. The active participation and positive impact of the campaign emphasize the importance of such initiatives in promoting responsible citizenship and contributing to a cleaner and greener future. With continued efforts and commitment, the college aims to make a lasting difference in its community and beyond.


04.08.23

(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Harsingarh, Agartala-799015



Bharatiya Vidya
Bhavan

**BHAVAN'S TRIPURA COLLEGE OF TEACHER
EDUCATION**



Report

on

"Prof. Kashinath Das Memorial Scholarship Award"

for

B.Ed Topper

DATE—18/10/2023


21/10/23
(DR. RAJAT DEY)
Principal

Bhavan's Tripura College of
Teacher Education
Narsingdi, Agartala-794015

Report
on
"Prof. Kashinath Das Memorial Scholarship Award"
for
B.Ed Topper

In memory of the untimely demise of the honourable Director of Bharatiya Vidya Bhavan, Agartala Kendra Prof. Kashinath Das Bharatiya Vidya Bhavan, Agartala Kendra has declared some scholarship awards to the students who will excel in their academic and professional courses. This scholarship award is applied to all the branches of Bharatiya Vidya Bhavan, Agartala.

Bhavan's Tripura college of Teacher Education has also declared a special scholarship award to the B.ed Toppers from the academic year 2023 onwards. The toppers will be awarded with 5000/- for the betterment of their career.

In the year 2023 Ms. Tamalika Chakraborty has secured the first position in the college and is awarded with "Prof. Kashinath Das Memorial Scholarship Award" and a memento as a token of love from the College on 18/10/2023 in the Presence of Dr. Rajat Dey, Principal, BTCTE, all the co-ordinators and faculties who have wished her good luck for her bright future.




(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Marsingh, Agartala



[Signature]
 21/11/23

(DR. RAJAT DEV)
 Principal
 Bhavan's Tripura College of
 Teacher Education
 Narsingarh, Agartala-713015

BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION

Kashinath Das Memorial Scholarship Award

date—18/10/2023

S.No	Roll No	Name	Signature
1	55	Puja Rudra Paul	Pujakrudra Paul
2	39	Nirima Debnath	Nirima Debnath
3	60	Ripa Das	Ripa Das
4	37	Arnimona Das	Arnimona Das
5	42	Papi' Debnath	Papi' Debnath
6	69	Sangita Saha	Sangita Saha
7	70	Srishti Majumdar	Srishti
8	80	Swasta Ghata	Swastika Ghata
9	91	Sumrit, Subhadra	Sumrit Subhadra
10	29	Sumita Debnath	Sumita Debnath
11	90	Sumita Bhattach	Sumita Bhattach
12	41	Paheli Das	Paheli Das
13	67	Sandipa Chakrabarty	Sandipa Chakrabarty
14	70	Satish Chakrabarty	Satish Chakrabarty
15	33	Susmita Biswas	Susmita Biswas
16	20	Subarna Saha	Subarna Saha
17	87	Sumita Das	Sumita Das
18	86	Suparna Chakrabarty	Suparna Chakrabarty
19	82	Puja Sarkar	Puja Sarkar
20	51	Pranipta Das	Pranipta Das
21	101	Papra Biswas	Papra Biswas
22	98	Tulika Debnath	Tulika Debnath
23	37	Niba Majumdar	Niba Majumdar
24	25	Nabonita Debnath	Nabonita Debnath
25	65	Rupa Das	Rupa Das
26	71	Sayonika Sangupta	Sayonika
27	08	Ankusha Paul	Ankusha Paul
28	43	Parvina Majumdar	Parvina Majumdar
29	06	Ankita Ghosh	Ankita Ghosh
30	04	Amba Deb	Amba Deb
31	15	Anamika Choudhury	Anamika Choudhury
32	46	Parvita Majumdar	Parvita
33	44	Pranvita Choudhury	Pranvita Choudhury

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(DR. RAJAT DEY)

Principal

**Bhawan's Tripura College of
Teacher Education—
Narsingarh, Agartala-799 013**



REPORT
on
Two Days Workshop
on
"SELF DEFENSE PROGRAMME"

DATE: NOVEMBER 07, 2023 TO NOVEMBER 08, 2023



BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION
RECOGNIZED BY NCTE AND PERMANENTLY AFFILIATED TO
TRIPURA UNIVERSITY (A CENTRAL UNIVERSITY)
PO- NARSINGARH, AGARTALA-799015
WEBSITE: www.btcte.in
E-mail: bhavanbedc_trip@rediffmail.com


12/11/23
(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-799015

Report on "Self Defense Programme" in 2023

Introduction

Inclusion of "Self Defense Programme" in two years B.Ed courses has opened various frontiers for the students-teachers to establish a psychological rapport with the students as students are important aspect in Formal Education system, so both qualitative and quantitative parameters through them must be met and it is a holistic need of time which should be focused in curriculum, co-curriculum and extra curriculum implementation and transaction.

History of the "Self Defense Programme"

The origin of self-defense in Anglo-America is believed to stem from the pollination by the Normans, subsequent to the Norman Conquest of England in 1066, of the Anglo-Saxon conception of the sanctity of life with more nuanced Continental ideas. Previously, any killing, even in self-defense, was culpable. Karnataka Chief Minister Basavaraj Bommai on Friday said that the state government is mulling starting a short-term course in self-defense for girls along with yoga in India. According to *Victims of Sexual Violence: Statistics on Rape*, about "80 percent of juvenile victims were female and 90 percent of rape victims were adult women". In addition, women from ages 18 to 34 are highly at risk to experience sexual assault. According to historian Wendy Rowe in *Her Own Hero: The Origin of Women's Self-Defense Movement*, women's self-defense training emerged in the early twentieth century in the United States and the United Kingdom paralleling the women's rights and suffrage movement. These early feminists sought to raise awareness about the sexual harassment and violence that women faced on the street, at work, and in the home. They challenged the notion that men were their "natural protectors" noting that men were often the perpetrators of violence against women. Women discovered a sense of physical and personal empowerment through training in boxing and jiu-jitsu. Interest in women's self-defense paralleled subsequent waves of the women's rights movement especially with the rise of Second-wave feminism in the 1960s and 1970s and Third-wave feminism in the 1990s. Today's Empowerment Self-Defense (ESD) courses focus on teaching verbal and psychological as well as physical self-defense strategies. ESD courses explore the multiple sources of gender-based violence especially including its connections with sexism, racism, and classism. Empowerment Self-Defense instructors focus on holding perpetrators responsible while empowering women with the idea that they have both the right and ability to protect themselves.


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(DR. RAJAT DEY)

Principal

Shree's Tripura College of
Teacher Education
Narsingari, Agartala-799016

Aims & Objectives of the Programme

Regardless of whether you carry a handgun or some other self-defense tool, the goal of self-defense is to survive and escape without injury by deterring or stopping aggressive behavior. It is not to win a fight or harm another person. In fact, the best defense is to avoid dangerous people and places in the first place.

Importance of the programme

Self defense tactics are a way of protecting oneself from any form of physical harm. Being trained in techniques such as judo, karate, etc. helps give the learner be alert and gives them the necessary skill set to defend themselves from any kind of bullying or other forms of physical harm.

Schedule of the 'Self Defense Programme'

Sl. No.	Date	Day	Name of the Resource Persons (Demonstration & Explanation)	Name of the skills	Practice
1.	07.11.2023	Tuesday	1. Mr. Muntak Miah 2. Mr. Abinash Sarkar	Various skills of Marshal Art.	B.Ed trainees have practiced all the skills among each other as a practice partner to learn and adopt all the skills mentally and physically.
2.	08.11.2023	Wednesday	3. Smt. Ratna Sarkar		

Outcomes of the programme

- The students learnt about the different kinds of violence that may be faced by girls or by women in any place including at home.
- The student participants got different self-protection tips on how to avoid/defend by attacking a potential attacker by using objects or by striking on the soft spots of the attacker, when subjected to physical abuse, violence, crime, etc.
- The workshop concludes with a note on the promise from both the sides that these kind of workshops will be continued in the times to come.
- Self-defense improves our focus and concentration. As a result, it has taught the trainees to focus in stressful situations.
- The trainee students are boosting their Self-Confidence.
- The trainee students are improving their awareness.
- The trainee students are improving their Physical and Mental Health.
- The trainee students are getting confidence to protect them self and their family also.
- The trainee students are boosting their Social Skills.


(DR. RAJAT DEY)
Principal
Shree's Tribeni College of
Teacher Education
Narasimhar, Agartala-786016

Words of Conclusion

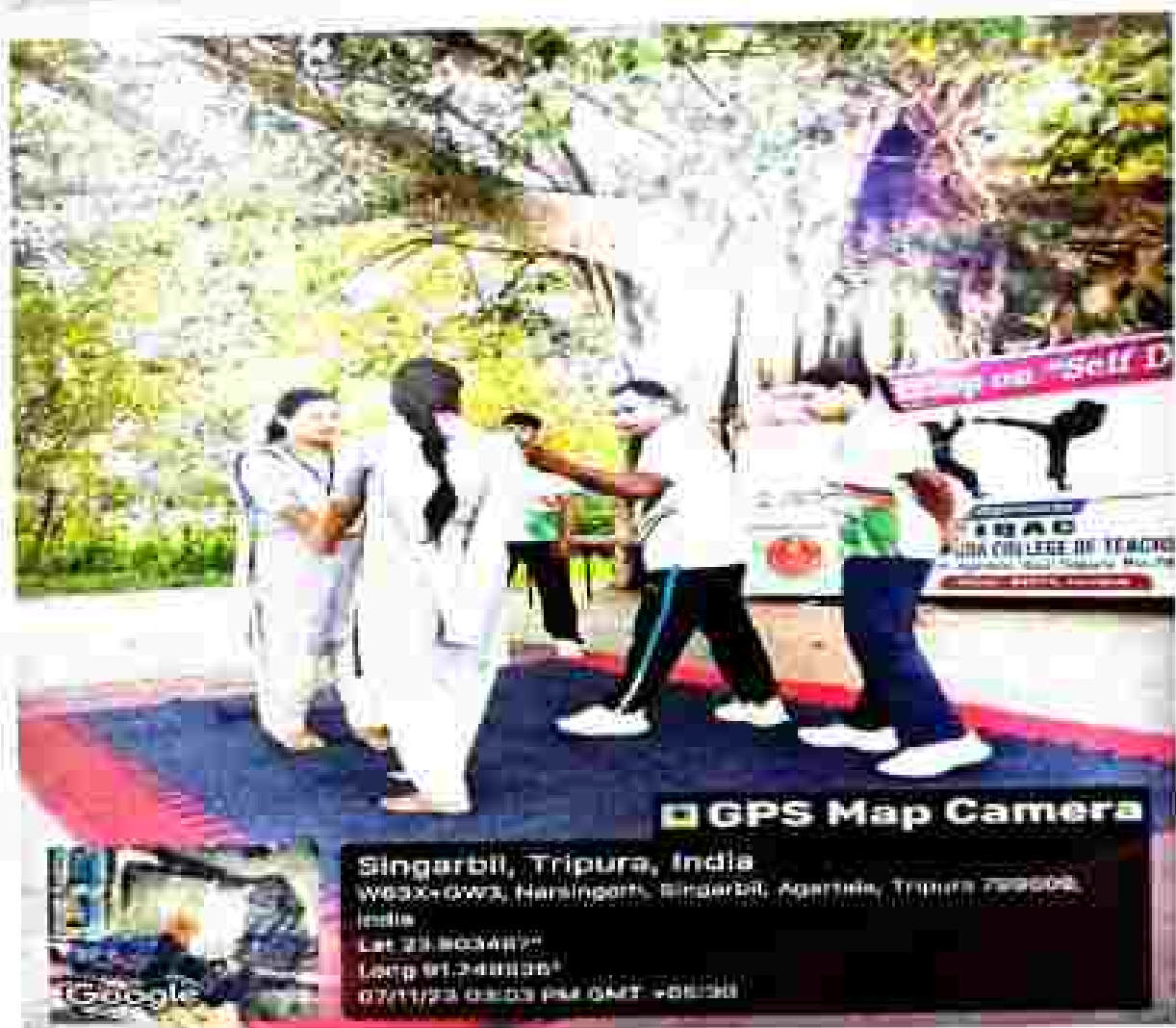
Hence, a lively "Self Defense Programme" came to end on 08.11.2023 with the message: "develop character building traits, physiological benefits, develop performance enhancement traits, and "Self Defense Programme" is acknowledged to Bhavan's Tripura College of Teacher Education authority and to respected Principal of the B.Ed College (Dr. Rajat Dey) to provide the chance to be part of this Teacher-Training Institution and conveyed the wish to conduct further "Self Defense Programme" with all the trainees and faculties of this college. This wish was highly appreciated and welcomed by Dr. Rajat Dey and college also acknowledged contribution of this college for enriching the student-teachers through this "Self Defense Programme".


(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Haringhat, Agartala-799015

Two Days Workshop on "Self-Defense"
From 07-11-2023 to 08-11-2023



d
12/11/23
(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-799015




 12/11/23
 (DR. RAJAT DEY)
 Principal
 Shreevan's Tripura College of
 Teacher Education
 Harsingam, Agartala-799015

DAVANS TRIPURA COLLEGE OF TEACHER EDUCATION

P.O. Bisingarh (Haringarh), Agartala, West Tripura. Pin-799013

B-54 COURSE (1st Semester) Session: 2022 - 23

Programme:

Two Days Workshop on "Self-Defense" Date 7-11-2023

Roll No.	Name of the Candidate	Signature	Roll No.	Name of the Candidate	Signature
1	Akash Debnath	Akash Debnath	51	Pradip Das	Pradip Das
2	Akash Das	Akash Das	52	Pritha Das	Pritha Das
3	Ashish An Chowdhury	Ashish An Chowdhury	53	Pritha Das	Pritha Das
4	Arsha Deb	Arsha Deb	54	Puja Das	Puja Das
5	Arshita Chowdhury	Arshita Chowdhury	55	Puja Das	Puja Das
6	Arshita Ghosh	Arshita Ghosh	56	Puja Das	Puja Das
7	Arshita Paul Chowdhury	Arshita Paul Chowdhury	57	Purnima Das	Purnima Das
8	Arshita Pal	Arshita Pal	58	Rajashree Majumdar	Rajashree Majumdar
9	Puja Majumdar	Puja Majumdar	59	Rashmi Majumdar	Rashmi Majumdar
10	Aparajita Banerjee	Aparajita Banerjee	60	Riya Das	Riya Das
11	Arpita Debnath	Arpita Debnath	61	Rituparna Das	Rituparna Das
12	Arpita Sarkar	Arpita Sarkar	62	Riya Das	Riya Das
13	Banabati Das	Banabati Das	63	Riya Das	Riya Das
14	Barnita Sarkar	Barnita Sarkar	64	Riya Das	Riya Das
15	Banrita Chowdhury	Banrita Chowdhury	65	Riya Das	Riya Das
16	Bikram Bhowmik	Bikram Bhowmik	66	Riya Das	Riya Das
17	Bikram Sarkar	Bikram Sarkar	67	Riya Das	Riya Das
18	Chaitanya Chowdhury	Chaitanya Chowdhury	68	Riya Das	Riya Das
19	Debadrita Das	Debadrita Das	69	Riya Das	Riya Das
20	Debasmita Das	Debasmita Das	70	Riya Das	Riya Das
21	Debasmita Das	Debasmita Das	71	Riya Das	Riya Das
22	Deba Das	Deba Das	72	Riya Das	Riya Das
23	Jayanti Das	Jayanti Das	73	Riya Das	Riya Das
24	Jayanti Chowdhury	Jayanti Chowdhury	74	Riya Das	Riya Das
25	Jayanti Debnath	Jayanti Debnath	75	Riya Das	Riya Das
26	Madhura Barua	Madhura Barua	76	Riya Das	Riya Das
27	Mamta Barua	Mamta Barua	77	Riya Das	Riya Das
28	Mandira Das	Mandira Das	78	Riya Das	Riya Das
29	Mandira Debnath	Mandira Debnath	79	Riya Das	Riya Das
30	Mandira Pal	Mandira Pal	80	Riya Das	Riya Das
31	Mandira Das	Mandira Das	81	Riya Das	Riya Das
32	Mandira Debnath	Mandira Debnath	82	Riya Das	Riya Das
33	Mandira Das	Mandira Das	83	Riya Das	Riya Das
34	Mandira Debnath	Mandira Debnath	84	Riya Das	Riya Das
35	Mandira Debnath	Mandira Debnath	85	Riya Das	Riya Das
36	Mandira Debnath	Mandira Debnath	86	Riya Das	Riya Das
37	Mandira Debnath	Mandira Debnath	87	Riya Das	Riya Das
38	Mandira Debnath	Mandira Debnath	88	Riya Das	Riya Das
39	Mandira Debnath	Mandira Debnath	89	Riya Das	Riya Das
40	Mandira Debnath	Mandira Debnath	90	Riya Das	Riya Das
41	Mandira Debnath	Mandira Debnath	91	Riya Das	Riya Das
42	Mandira Debnath	Mandira Debnath	92	Riya Das	Riya Das
43	Mandira Debnath	Mandira Debnath	93	Riya Das	Riya Das
44	Mandira Debnath	Mandira Debnath	94	Riya Das	Riya Das
45	Mandira Debnath	Mandira Debnath	95	Riya Das	Riya Das
46	Mandira Debnath	Mandira Debnath	96	Riya Das	Riya Das
47	Mandira Debnath	Mandira Debnath	97	Riya Das	Riya Das
48	Mandira Debnath	Mandira Debnath	98	Riya Das	Riya Das
49	Mandira Debnath	Mandira Debnath	99	Riya Das	Riya Das
50	Mandira Debnath	Mandira Debnath	100	Riya Das	Riya Das

Shriyan's Tripura College of Teacher Education

P.O. Haringhata (Haringhata), Agartala, West Tripura, Pin-799018

B.Ed COURSE (1st Semester) Session: 2022-23

Programme:

Two Days Workshop on 'Self-Defense' on 8.11.2023

Roll No.	Name of the Candidate	Signature
1.	Akash Deb Nath	Akash Deb Nath
2.	Akash Deb	Akash Deb
3.	Ashar Ali Chowdhury	Ashar Ali Chowdhury
4.	Anisha Deb	Anisha Deb
5.	Anamika Chowdhury	Anamika Chowdhury
6.	Anisha Ghosh	Anisha Ghosh
7.	Anshu Paul Chowdhury	Anshu Paul Chowdhury
8.	Apurva Pal	Apurva Pal
9.	Puja Majumder	Puja Majumder
10.	Aparajita Banerjee	Aparajita Banerjee
11.	Arpita Debnath	Arpita Debnath
12.	Arpita Sarkar	Arpita Sarkar
13.	Banabali Deb	Banabali Deb
14.	Banabali Sarkar	Banabali Sarkar
15.	Barsha Chakraborty	Barsha Chakraborty
16.	Bikash Bhowmik	Bikash Bhowmik
17.	Bipasha Sarkar	Bipasha Sarkar
18.	Chaitanya Chowdhury	Chaitanya Chowdhury
19.	Debadrita Deb	Debadrita Deb
20.	Debasmita Deb	Debasmita Deb
21.	Debasmita Saha	Debasmita Saha
22.	Deepa Heng	Deepa Heng
23.	Deepika Choudhury	Deepika Choudhury
24.	Deepika Choudhury	Deepika Choudhury
25.	Jaydip Debnath	Jaydip Debnath
26.	Madhusmita Barua	Madhusmita Barua
27.	Mamta Nanda	Mamta Nanda
28.	Mandira Datta	Mandira Datta
29.	Mandira Debnath	Mandira Debnath
30.	Mandira Pal	Mandira Pal
31.	Mandira Dasgupta	Mandira Dasgupta
32.	Mandira Debnath	Mandira Debnath
33.	Mandira Das	Mandira Das
34.	Mandira Debnath	Mandira Debnath
35.	Mandira Debnath	Mandira Debnath
36.	Mandira Choudhury	Mandira Choudhury
37.	Mandira Majumder	Mandira Majumder
38.	Mandira Das	Mandira Das
39.	Mandira Debnath	Mandira Debnath
40.	Mandira Das	Mandira Das
41.	Mandira Das	Mandira Das
42.	Papi Debnath	Papi Debnath
43.	Parvati Majumder	Parvati Majumder
44.	Parvati Bhowmik	Parvati Bhowmik
45.	Parvati Debnath	Parvati Debnath
46.	Parvati Majumder	Parvati Majumder
47.	Parvati Datta	Parvati Datta
48.	Parvati Das	Parvati Das
49.	Parvati Choudhury	Parvati Choudhury
50.	Piyali Deb	Piyali Deb

Roll No.	Name of the Candidate	Signature
51.	Pratibha Bhow	Pratibha Bhow
52.	Pratibha Deb	Pratibha Deb
53.	Priya Roy	Priya Roy
54.	Priya Bhow	Priya Bhow
55.	Priya Bhow	Priya Bhow
56.	Priya Bhow	Priya Bhow
57.	Priya Bhow	Priya Bhow
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59.	Priya Bhow	Priya Bhow
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62.	Priya Bhow	Priya Bhow
63.	Priya Bhow	Priya Bhow
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93.	Priya Bhow	Priya Bhow
94.	Priya Bhow	Priya Bhow
95.	Priya Bhow	Priya Bhow
96.	Priya Bhow	Priya Bhow
97.	Priya Bhow	Priya Bhow
98.	Priya Bhow	Priya Bhow
99.	Priya Bhow	Priya Bhow
100.	Priya Bhow	Priya Bhow



REPORT

Of

Special lecture on "Importance of sanskrit sloka in our daily life."

Date: 30th November, 2023

BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION

RECOGNIZED BY NCTE, UGC AND PERMANENTLY AFFILIATED TO TRIPURA
UNIVERSITY (A CENTRAL UNIVERSITY)

P.O.- NARSINGARH, AGARTALA, TRIPURA-799015

WEBSITE: www.btcet.in

E-mail: bhavanbeile_trip@rediffmail.com


- 4/12/23

(DR. RAJAT DEY)

Principal

Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-799015

Introduction:

Sanskrit is an ancient sacred language of India, and several holy books like the Rigveda were written in this language. The language is known to have no start and no end, making it divine and everlasting. It is also known as Dev Vani or the "language of Gods". The special lecture on "Importance of Sanskrit sloka in our daily life " organised by IQAC , Bhavan's Tripura College of Teacher Education .

About the Programme:

Bhavan's Tripura College of Teacher Education has organized the special language on sanskrit sloka in our daily life. Special lecture was given by Shri Susanta Sarkar, Assistant Professor of Bhavan's Tripura College of Teacher Education and other faculties were also present in that programme. The resource person enriched the target group by making them learn Sanskrit shloka and Sanskrit song. The programme concluded with the famous shanti mantra " Sarve bhabantu sukhinoha"

Target Group:

B.Ed 1st Semester (2023-25)

No. of Students -80 nos.

Venue: Multipurpose hall no-02

Objectives :

1. To develop proper Sanskrit pronunciation ability of the trainees.
2. To help the trainees to understand about the Indian Culture .
3. To help the trainees to understand about the sloka .
5. To create student-friendly atmosphere.
6. To develop the reading, speaking and writing Skills of the trainees.



(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Narsingari, Agartala-799015

Outcomes of the Programme:

1. The trainees realized the importance of learning Sanskrit sloka.
2. The trainees got a fair idea about the Indian culture and Sanskrit sloka.
3. The trainees knew about clear pronunciation.
4. The trainees knew why Sanskrit sloka is important?

Photos of sanskrit lecture



Conclusion: Sanskrit is not only an unique language but a world Heritage. The time when Sanskrit originally arrived amongst the European learners, till today it's staggering the class of linguistics. Even NASA acknowledges that Sanskrit is one of the ancient languages of the world. We can say that , Sanskrit sloka is essential in our daily life.

[Signature]
4/12/23
(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Narsingari, Agartala-799015

B.Ed COURSE (1st Semester) Session: 2022 - 23
 Programme: Special Lecture on Importance of Sanskrit Shloka in Nurturing Values Date: 30-11-2023

Sr. No.	Name of the Candidate	Signature
96	Tania Sutradhar	Tania S.D.
70	Samia Sarkar	Samia Sarkar
18	Barna Chakrabarty	Barna Chakrabarty
83	Subham Banik	Subham Banik
31	Mousumi Debnath	Mousumi Debnath
72	Shanta Deb	Shanta Deb
91	Tapas C. Mondal	Tapas C. Mondal
88	Susmita Datta	Susmita Datta
61	Rohit Bhattacharya	Rohit Bhattacharya
66	Ragat Acharyya	Ragat Acharyya
25	Joydip Debnath	Joydip Debnath
21	Gopama Sarkar	Gopama Sarkar
97	Trisnita Paul	Trisnita Paul
77	Snaha Chowdhury	Snaha Chowdhury
21	Lipsanita Saha	Lipsanita Saha
30	Susmita Dasgupta	Susmita Dasgupta
84	Kusmita Debnath	Kusmita Debnath
61	Riturajna Das	Riturajna Das
68	Sandipa Bhowmik	Sandipa Bhowmik
12	Anrita Senkar	Anrita Senkar
08	Purna Majumdar	Purna Majumdar
21	Gopa Nasa	Gopa Nasa
47	Barnali Datta	Barnali Datta
04	Amba Deb	Amba Deb
52	Fritha Deb	Frithe Deb
39	Nirina Debnath	Nirina Debnath
14	Ganita Sarkar	Ganita Sarkar
67	Sandipa Chakrabarty	Sandipa Chakrabarty
63	Riya Saha	Riya Saha
70	Silubati Chakrabarty	Silubati Chakrabarty


 (DR. RAJAT DEY)
 Principal
 Bhawan's Trianga College of Education

Shriyan's Tripathi College of
Teacher Education
Narsinghgarh, Agartala-799015



REPORT

On

**"Visit to Vocational Institute" – ITI
(Industrial Training Institute)**

DATE: December 07, 2023



BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION
RECOGNIZED BY NCTE AND PERMANENTLY AFFILIATED TO
TRIPURA UNIVERSITY (A CENTRAL UNIVERSITY)
PO- NARSINGARH, AGARTALA-799015
WEBSITE www.bcte.in
E-mail: bhavanbede_trip@rediffmail.com


12/12/23

(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-799015

Report on "Visit to Vocational Institute" – ITI in 2023

Introduction

On 7th December 2023, Bhavan's Tripura College of Teacher Education organized "Visit to Vocational Institute". The event took place in the ITI (Industrial Training Institute), Indranagarh, Agartala. They visited fifteen trades namely Mechanical trade, Electronics trade, Plumbing trade, Computer science trade and Auto mobile trade etc. It is necessary in various aspects for the trainees-teachers to set a psychological bonding with the trainee-teachers, as they are the prime aspect of day's formal education system, so in respect of giving quality education such parameters must be met through this and it is the holistic need of time to implement and transact this in various curriculum, co-curriculum and extra-curriculum activities. There is numerous importance of vocational education. A student equipped with vocational education and skill development training gains a competitive advantage over others. Vocational institute engages students by providing relevant and practical knowledge that can lead to success. The instructors of the institution equip students with practical skills, knowledge and valuable life skills which enable them to secure employment.

Aims & Objectives of "Visit to Vocational Institute" – ITI

Industrial Training Institutes (ITIs) play a vital role in economic development of the country especially in terms of supplying skilled manpower to industries. Properly trained manpower is the demand of the industry which is being regularly supplied by ITIs. ITIs are ready to take up the new task would play important role for meeting the skilled manpower demand generating through their new schemes.

Importance of the Programme

Eight male trainee students of B.Ed. 1st semester of the college have visited ITI, Indranagarh, Agartala, West Tripura on 7th December, 2023, under the guidance of faculties. They visited fifteen trades namely Mechanical trade, Electronics trade, Plumbing trade, Computer science trade and Auto mobile trade etc. Through this tour trainees of BTCTE have understood the Vocational Institution's commitment to all the male trainees through skill development. The different courses of ITI will provide tremendous opportunities to youth in various sectors and it will build a skilled and educated workforce that is the need of the hour.


(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Indranagarh, Agartala-786014

Programme Schedule of "Visit to Vocational Institute" – ITI on 07/12/2023

Sl. No.	Date	Day	Events	No. of trainees attended
1.	07/12/2023	Thursday	Visit to an Industrial Training Institute, Indranagarh, Agartala, West Tripura.	08

Outcomes of the programme

ITIs are ready to take up the new task and play important role for meeting the skilled manpower demand generating through their new schemes. Through this tour trainees of BTCTE have understood the Vocational Institution's commitment to all the male trainees through skill development. The different courses of ITIs will provide tremendous opportunities to youth in various sectors and it is building a skilled and educated workforce that is the need of the hour.

Words of Conclusion

Hence, a colorful and lively one day "Visit to Vocational Institute" Programme came to an end on 7th Dec. 2023 with the message of, "providing trainee-students with practical skills and knowledge that can be directly applied in their professional careers." This one day "Visit to Vocational Institute" Programme of Bhuvan's Tripura College of Teacher Education was successfully held. This was highly cherished and welcomed by the contribution of this college for enriching the trainee-teachers and teachers through this programme.


(DR. RAJAT DEY)
Principal
Bhuvan's Tripura College of
Teacher Education
Indranagarh, Agartala-798015

Visit to Vocational Institute – ITI on 07.12.2023



cl 12/12/23
(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-799015



12/12/23
 (DR. RAJAT DEY)
 Principal
 Bhavan's Tripura College of
 Teacher Education
 Narsingari, Agartala-799015

22 - (Paper)

Bhavan's Tripura College of Teacher Education

P.O. Elumugudi (Vandalur), Adyar, West Endura, Pin-799013

M.B.A. COURSE (1st Semester) Regulation: 2003 - 25

Programme Visit to Vocational Institute IIT (Noida)

Age Group	Percentage of Respondents
18-24	95
25-34	85
35-44	75
45-54	65
55-64	55
65-74	45
75+	15

01/01/24

Roll No.	Name of the Candidate	Signature
25	Divyanshu Mishra	Divyanshu
64	Sandeep Kumar	Sandeep Kumar
47	Pranav Kumar	Pranav Kumar
23	Shubham Singh	Shubham Singh
02	Akash Kumar	Akash Kumar
03	Harsh Kumar	Harsh Kumar
72	Shubham Singh	Shubham Singh
64	Rohit Kumar	Rohit Kumar

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IDR. RAJAT DEY
Principal

Principal
Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-794011

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7/1/24



REPORT OF

Social Science Tour

On

"Chaturdash Temple"

Date: 05/12/2023



BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION

RECOGNIZED BY NCTE AND PERMANENTLY AFFILIATED TO

TRIPURA UNIVERSITY (A CENTRAL UNIVERSITY)

P.O- NARSINGARH, AGARTALA, TRIPURA-799015

WEBSITE: www.btcje.in

E-mail: bhavanbdc_trip@rediffmail.com


05/12/23
(DR. RAJAT DEY)
Principal

Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-799015

Report on "Chaturdash Temple"

Preface:

Inclusion of "Chaturdash Temple" in need two years B.Ed. course has opened various frontiers for the student-teachers to establish a historical rapport with the students. As students are important aspect in Formal Education system, so both qualitative and quantitative parameters through them must be met and it is a holistic need of time which should be focused in curriculum implementation and curriculum transaction.

Introduction:

The **Chaturdash Temple** is a Hindu temple (mandir) situated near old Agartala, Tripura, India, and features of the Tripuri dome patterned after the roofs of village huts in Tripura. The dome is surmounted by a stupa-like structure which reveals traces of **Buddhist** influence. This temple was built in honour of fourteen deities, together called the **Chaturdash Devata**, by king Krishna Manikya of Tripura in 1761 and these deities are ceremoniously worshipped during **Kharchi Puja**. The Tripuri names of the fourteen deities are ceremoniously worshipped during **Kharchi puja**. The tripuri names of the fourteen deities are Lampra, Akhata, Bikhata, Burasa, Thumnairok, Bonirok, Sangrongma, Burasa, Thumnairok, Bonirok, sangrongma, Mwtakotor, Twima, songatrama, Noksuma, Mwtakotor, Twima Songatrama, Noksuma, Mailuma, Khuluma and Hachwama.



Objectives of the Social Science Tour:

- Learn the fundamentals of Social Science Tour.
- Create concept on Social Science Tour with students with Teacher Education context.
- Be familiar with the characteristics and Importance of Social Science Tour.
- To know about historical, geographical place current situation.

(DR. RAJAT DEY)
Principal

Bhavan's Tripura College of
Teacher Education
Narsingarhi, Agartala-799015

Importance of the Programme:

Kharchi Puja is a famous Hindu festival that is held in Agartala in July or August; the festival involves the worship of the fourteen gods forming the dynasty deity of the Tripuri People. **Kharchi Puja** is one of the most popular festivals in Tripura. It's a week-long royal Puja which falls in the month of July on the eighth day of the new moon and attracts thousands of people. This festival is celebrated at Agartala (puran Agartala) in the temple premises of fourteen gods. The celebrations extend until a week and are held in the temple premises which are attended by thousands of people. The word "Kharchi" is derived from the word "Khya" which means "Earth". Kharchi Puja is basically done to worship the earth. All of rituals are of tribal origin, which includes worshipping fourteen gods and Mother Earth. The Puja is performed to wash out the sins and to clean the post-menstrual phase of Mother Earth's menstruation. Thus the Puja is performed for seven consecutive days. On the day of the Puja, the fourteen gods are carried to river "Saidra" by the members of "Chantai". The gods are bathed in the holy water and are brought back to the temple. They are again placed in the temple by performing Puja, offering of Flowers and Vermillion. Animal sacrifice is also an important part of this festival and includes sacrificing of Goats and Pigeons. People offer sweets and the sacrificial meat to god. Both tribal and non-tribal people join and celebrate the festival in a festive mood by becoming a part of it. Plenty of other attractions along with a large fair and cultural program are organized during this time.

Kharchi puja is performed after 15 days of "Ama Pechi". According to Tripuri legends, "Ama Pechi" is the Menstruation of the mother goddess, or Earth mother, and the soil is neither ploughed nor dug anywhere during this time. Among Tripuri people menstruation is considered unholy and all significant functions by women are prohibited. The Earth is therefore considered unclean after the menstruation of the earth mother during "Ama Pechi". The Kharchi puja is performed to wash out the Post-Menstrual uncleanness of the Earth mother's Menstruation.

Kharchi puja lasts for seven consecutive days. The festival is held at the temple of fourteen gods at Old Agartala. On the day of puja, the fourteen deities are carried by chanting members and taken to the river Saidra, bathed in the holy water, and then returned to the temple. The deities are then decorated with various flowers and vermillion is placed on each deity's forehead. Every day large numbers of people attend the festivals and both Tripuri and Non-Tripuri participants. People offer different types of Prasad. Offering like goat, Buffalo, Sweets, etc various cultural programmes is performed each evening and a large fair is organized to mark the occasion.



Agartala, Tripura, India
New MIA Airport, opp. Air Cargo Building, Airport, Uda
Bharu, Agartala, Tripura 796006, India
Lat 23.888507°
Long 91.334882°
06/12/23 01:10 PM GMT +05:30

07/12/23
DR. RAJAT DEY
Principal

Bhavan's Tripura College of
Teacher Education
Narsingbari, Agartala-796016

Conclusion:

Hence, the Social Science Tour on 05.12.2023 winded up with valuable messages. "Fourteen Goddess" temple is one of the most beautiful as well as Historical place of Tripura and important tourist spot of Tripura. Every year many people visit this place and enjoy. Kharahi puja is the famous festival of Tripura that is held in here every year in July or August, the festivals involves the worship of the fourteen gods. We learn many things in our field visit at fourteen goddess temple. This is a very good place every one should visit this place. Especially those who love to visit historical places.



[Signature]
07/12/23

(DR. RAJAT DEY)

Principal

Bhavan's Tripura College of
Teacher Education
Harsingari, Agartala-796015

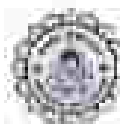
U.S. COURTS (14 September 1963) - 23

Date: 05/12/2023

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Position

Manuscript Accepted: 29/01/15



Bharatiya Vidya
Bhavan

BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION

Recognized by N.C.T.E. & Affiliated to Tripura University (A Central University)
UGC recognition under section 2(f) & 12(B) of UGC Act, 1956, ISO 9001:2015
P.O. Bimangach (Narsinguh), Agartala, West Tripura, Pin – 799015
Ph. No: 6033222532, E-mail: bhavanbede.tripura@gmail.com
Website: www.btcetn.in

Visit to an Industrial Training Institute (ITI) – A Report Date: 7th December, 2023.

Introduction: There is numerous importance of vocational education. A student equipped with vocational education and skill development training gains a competitive advantage over others. Vocational Institute engages students by providing relevant and practical knowledge that can lead to success. The Instructors of the Institution equip students with practical skills, knowledge and valuable life skills which enable them to secure employment.

Importance of ITIs: Industrial Training Institutes (ITIs) play a vital role in economic development of the country especially in terms of supplying skilled manpower to industries. Properly trained manpower is the demand of the industry which is being regularly supplied by ITIs. ITIs are ready to take up the new task and would play important role for meeting the skilled manpower demand generating through their new schemes.

Description of the Visit: Twenty-four female trainees of B.Ed. 1st Semester of the college have visited ITI, Indranagar, Agartala, West Tripura today, on 7th December, 2023 under the guidance of faculties. There they visited three trades namely Cosmetology, Fashion Designing and Civil Engineering course (Draughtsman). Through this tour trainees of BTCTE have understood the Vocational Institution's commitment to empower women through skill development. The showcased programs, coupled with the positive educational impacts, underscore the institute's importance in fostering self-reliance and contributing to the socio-economic growth of the community. The different courses of ITI will provide tremendous opportunities to youth in various sectors and it will build a skilled and educated workforce that is the need of the hour.


(Dr. Rajat Dey) 12/12
Principal
(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Narsinguh, Agartala-799015



BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION

(Recognised by N.C.T.E. & Affiliated to Tripura University, A Central University)
(Recognized by UGC under Section 2(F) & 12(B) of UGC Act, 1956)

P.O. Birmangarh (Narsingarh), Agartala, West Tripura, PIN - 796 015

Ph. No. : 9033322532, e-mail : bhavanbedc_trip@rediffmail.com & website : www.btcte.in

DR. RAJAT DEY
Principal

SR. DEBASHIS CHAKRABORTY
Chairman

F.164yPRP/BTCTE/22/643

Date: 21-11-2023

To
The Principal
Women's ITI
Indrumagar, Agartala

Sub: Permission for allowing our trainees for one day visit in your institution regarding

Respected sir,

With all worthy esteem, an earnest request is placed before you to allow our enlisted trainees to visit your prestigious institution to gather knowledge and know-how of skill development technologies, so that along with their teaching profession they can practice additional skill for creating themselves as healthy human resource for future.

With regards,

(Dr. Rajat Dey)

Principal

BTCTE, Narsingarh

(DR. RAJAT DEY)

Principal

Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-796015

Received on
22/11/2023

Bhavan's Tripura College of Teacher Education

F.O. Dimongu (Bambaguchi), Agartala, West Tripura, Pin-799011

BLA COURSE: [1] Seminar/Session: 2023 - 23

Visit to women's TTI, Indraprastha

Date: 7-12-20

Roll No.	Name of the Candidate	Signature
15	Pooja Chakraborty	Pooja Chakraborty
61	Pooja Baidya Paul	Pooja Baidya Paul
81	Mammi Nanda	Mammi Nanda
70	SIREETHA DATTA	Sireetha Datta
87	Subanita Debbarth	Subanita Debbarth
88	Subanita Datta	Subanita Datta
97	Parvati Datta	Parvati Datta
90	Nibika Debbarth	Nibika Debbarth
82	Pooja Sarkar	Pooja Sarkar
78	Swigula Biswas	Swigula Biswas
62	Grashti Datta	Grashti Datta
79	Shradha Ghosh	Shradha Ghosh
●	Gangita Saha	Gangita Saha
90	Sumita Raychoudhary	Sumita Raychoudhary
16	Sumita Majumdar	Sumita Majumdar
100	Uthara Chakraborty	Uthara Chakraborty
62	Corinna Kundu	Corinna Kundu
69	Riya Das	Riya Das
61	Rajya Biswas	Rajya Biswas
81	Srishti Majumdar	Srishti Majumdar
22	GAPA NEOGI	GAPA NEOGI
8	Suran Chakraborty	Suran Chakraborty

[illegible]

VISIT TO VOCATIONAL INSTITUTE

Female Trainees (2023-25)

Visit to ETI, Imphranagar on 07/12/23

SL. NO	ROLL NO.	NAME	SIGNATURE
1.	9	PUJA MAJUMDER	Puja Majumder
2.	15	BARSHA CHAKRABORTY	Barsha Chakraborty
3.	22	GOPA NEOGI	Gopa Neogi
4.	27	MAMPI NAMA	Mamdi nama
5.	28	MANDIRA DATTA	Mandira Datta
6.	46	PARAMITA MAJUMDER	Paramita Majumder
7.	47	PARNASREE DATTA	Parnasree Datta
8.	55	PUJA RUDRA PAUL	Puja Rudra Paul
9.	66	RIPA DAS	Ripa Das
10.	68	SANDIPA LASKAR	Sandipa Laskar
11.	69	SANGITA SAHA	Sangita Saha
12.	74	SHRABHA GHOSH	Shrabha Ghosh
13.	75	SHRESTHA DATTA	Shrestha Datta
14.	78	SNIGDHA BISWAS	Snigdha Biswas
15.	80	SRASTA DATTA	Srasta Datta
16.	81	SRISTI MAJUMDER	Sristi Majumder
17.	82	POJA SARKAR	Puja Sarkar
18.	86	SUPRIYA CHAKRABORTY	Supriya Chakraborty
19.	88	SUSMITA DATTA	Susmita Datta
20.	89	SHISMITA DEBNATH	Shismita Debnath
21.	90	SUSMITA RAKSHIT	Susmita Rakshit
22.	98	TULIKA DEBNATH	Tulika Debnath
23.	100	UTTARA CHAKRABORTY	Uttara Chakraborty
24.	101	PAPIYA BISWAS	Papiya Biswas

(Dr. Rajat Dey)
Principal

(DR. RAJAT DEY)
Principal
Shree's Tripathi College of
Teacher Education
Karingpuri, Agartala-789015

**BHAVAN'S TRIPURA COLLEGE OF TEACHER
EDUCATION**

NARSINGARH, AGARTALA



Report

on

Educational Tour-2023

B.Ed 1st Semester

Date—15/12/2023

d 21.12.23
(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-799015

Report on Educational Tour

Date--15/12/2023

Introduction--

Keeping in mind the naturalistic and pragmatic implication of Education Bhavan's Tripura College of Teacher Education has arranged an Educational Tour for the B.Ed 1st Semester students. 100 students were divided into five groups under different supervisors. The college had selected 5 different topics along with 5 different places to meet the purpose.

Objectives--

1. To exhale the monotonous stress from the students.
2. To visit the ancient culture of the state
3. To know the heritage of the state.
4. To gain more knowledge about the past
5. To get the scenic beauty created by the amalgamation of age-old culture and modernity.
6. To know more about the resources of the state.
7. To be more collaborative with each other.

Details of the Tour--

For the tour 5 areas were selected. Those were--

- a. Bishramganj Bazaar
- b. City of Lakes
- c. Udaipur Public Library
- d. Udaipur Science City
- e. Bhuvaneshwari Temple

For the purpose 5 places were selected. Each group of students consists of 20 students.

Bishramganj Bazaar--

Mr. Debasish Roy Bhowmik, Mr. Uday Modak, and MRS. Sulekha Chakraborty guided the students to visit Bishramganj Bazaar to collect data on that bazaar lives. Students visited the bazaar and talked with different people and jotted down the data.


21.12.23
(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Hareinagar, Agartala-756015

City of Lakes—

Mr. Surman Gupta and Mrs. Ankita Chakraborty guided 20 students to visit the City of Lakes. Udaipur is always known for its lakes. Some of them are Jagannath Dighi, Mahadev Dighi, Amarsagar, Kalyan Sagar etc. those are carrying the legacy from the ancient times. Students thoroughly visited the places and collected data as per their requirements.

Udaipur Public Library—

Dr. Sandip Saha, Dr. Mridul Chakraborty had guided the students to Udaipur Public Library and explained every details of the library and helped them to collect data as per their need.

Udaipur Science City—

Mrs. Sanchita Mazumder, Mr. Sushanta Sarkar, Mr. Chandan Maji guided the students to Udaipur Science city that has recently been inaugurated by the Governor of Tripura, Shri Ramesh Bab. It has so many scientific artifacts that have encouraged the students. Students have collected data as per their requirements.

Bhubaneshwari Temple—

Finally the entire team visited the main attraction of the tour i.e. Bhubaneshwari Temple where once lied the capital of the state "Rangamati". The inhabitants of the state have a deep-rooted, emotional and spiritual connection to it. There lies the famous Bhubaneshwari Mata Temple along with ancient Laxmi-Narayan Temple, Mahadev Temple that once had become the plot of the drama "Bisorjon" and novel "Rajarshi" two world famous creations of Gurudev Rabindranath Tagore.

Conclusion—

Students contributed 300 rupees each for the tour. Foods were prepared in a selected place. Each and every student enjoyed the trip and admitted that they have known about the places in a better tone.


21.12.23
(DR. RAJAT DEY)
Principal
Shavan's Tripura College of
Teacher Education
Harsingpur, Agartala-780015



21-12-1993
(DR. RAJAT DEY)
Principal
Unwan's Tripura College of
Teacher Education
Narsingpur, Agartala-796015



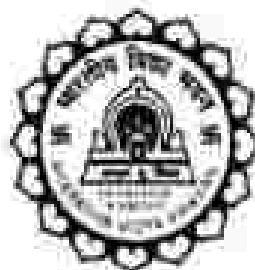
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 21-12-23
 (DR. RAJAT DEY)
 Principal
 Bhavan's Tripura College of
 Teacher Education
 Haringhri, Agartala-796015

REPORT

On

"Job Placement Awareness Programme"

Date: 11/12/2023



BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION

RECOGNIZED BY NCTE AND PERMANENTLY AFFILIATED TO
TRIPURA UNIVERSITY (A CENTRAL UNIVERSITY)

P.O. NARSINGARH, AGARTALA, TRIPURA-799015

WEBSITE: www.bhede.in

E-mail: bhavanbede_trip@rediffmail.com

(DR. RAJAT DEY)
Principal

Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-799015

Report on 'Job Placement Awareness Programme'

Preface:

Inclusion of "Job Placement Awareness Programme" in need two years B.Ed. course has opened various frontiers for the student-teachers to establish a placement rapport with the students. As students are important aspect in Formal Education system, so both qualitative and quantitative parameters through them must be met and it is a holistic need of time which should be focused in curriculum implementation and curriculum transaction.

Objectives of the Programme:

- Learn the fundamentals of Job Placement Awareness Programme.
- Create concept on impact of Job Placement Awareness with students with Teacher Education contexts.
- Be familiar with the characteristics and importance of Job Placement.
- To know the real situation about job opportunity.

Importance of the Job Placement Awareness:

The Placement Cell is the best place for the students to test their skills as the department will guide the students about the companies, the process, rounds, and much more. Placement Cell is such a platform which helps to orient people with new emerging ideas related to the main themes of the placement. Placement Cell not only provides the information about state & central govt. Job but also provides the guidance to know the art of achieving a new placement. It also provides the Placement Cell Members to share their valuable thoughts before the trainees. Hence, Placement has its prime importance both for trainees, Faculty members and society to be enriched through intellectual advancements, knowledge, and awareness about various type of Job in our Nation & abroad.

In order to be established, Bhavan's Tripura College of Teacher Education, conducts Job Placement awareness programmes on "TET, C-TET, AWES, K.V, JNVS, Havelier Education (Indian Army), Educational Instruction, (Indian Air force)" on 11/12/2023. In order to actualize this Placement Awareness, the procedures such as 1. Any type of Teacher recruitment notification when we go through website or newspaper first, we inform our Head of the institution then we share in our students Alumni what's app group.



(DR. RAJAT DEY)
Principal

Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-791015

Conclusion:

Help trainee to identify suitable job opportunities and facilitate their participation in recruitment drives and job fairs. Co-ordinates with alumni and government authority to provide opportunities for trainee. Train and prepare the trainees to meet the expectations of employer. The Placement awareness programmes are acknowledged by Bhavan's Tripura College of Teacher Education, Narsingarh, Agartala, Tripura-799015 authority respected Principal (Dr. Rajat Dey) to provide the chance to be part of this 18 years old Teacher-Training Institution and conveyed the wish to conduct further the programmes with the faculty members of this college. It is imperative to find one's desired career once they get trained (B.Ed.) from College. The placement Cell in a college is an essential department that plays a crucial role in helping students secure their dream jobs.



(Dr. Rajat Dey)
Principal
Chairman of Placement Cell

(DR. RAJAT DEY)
Principal

Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-799015



(Mr. Uday Modak)
Assistant Professor
Placement Cell Officer

Bhavan's Tripura College of Teacher Education

P.O. Haringarh (Haringarh), Agartala, West Tripura, Pin-790015

B.Ed COURSE (1st Semester) Session: 2022-23

Job Placement Awareness Programme

Date 11/12/2023

Sl. No.	Name of the Candidate	Signature
10	Apurvita Banerjee	Apurvita Banerjee
20	Manidita Deb Nath	Manidita Deb Nath
57	Purnima Das	Purnima Das
58	Puja Subhadhar	Puja Subhadhar
30	Sumiti Saha	Sumiti Saha
77	Sneha Choudhury	Sneha Choudhury
25	Simu Shikharwar	Simu Shikharwar
61	Pritya Biswas	Pritya Biswas
38	Tulika Deb Nath	Tulika Deb Nath
83	Puja Sarkar	Puja Sarkar
41	SUSMITA SUTRADHAR	Susmita Sutradhar
49	Puja Majumdar	Puja Majumdar
23	Arpita Sarkar	Arpita Sarkar
33	Mounita Deb Nath	Mounita Deb Nath
59	PuJa Baidya	PuJa Baidya
69	Riya Saha	Riya Saha
36	Abhita Choudhury	Abhita Choudhury
48	Parvati Das	Parvati Das
11	Arpita Deb Nath	A. Saha
24	Jyoti Choudhury	She
45	Parnita Deb Nath	Parnita Deb Nath
14	Bannita Sarkar	B. Saha
50	Mirna Deb Nath	Mirna Deb Nath
44	Parvita Bhattacharya	Parvita Bhattacharya
28	Jayanti Bhattacharya	Jayanti Bhattacharya
46	Parvita Majumdar	Parvita Majumdar
80	Gratia Zalte	Gratia Zalte
60	Sonita Saha	Sonita Saha
81	Santi Majumdar	Santi Majumdar
04	Ankita Paul Choudhury	Ankita Paul Choudhury
90	Susmita Roychoudhury	Susmita Roychoudhury
84	Deepmita Saha	Deepmita Saha
61	Ribuparna Das	Ribuparna Das
68	Sandipa Jaisankar	Sandipa Jaisankar
02	AKASH DHAR	AKASH DHAR
75	SURESTHA DATTA	SURESTHA DATTA
78	Ujjwala Biswas	Ujjwala Biswas
55	Riya Khatun Paul	Riya Khatun Paul
52	Pritha Deb	Pritha Deb
47	Parvati Datta	Parvati Datta
05	Parvati Choudhury	Parvati Choudhury
62	Riya Choudhury	Riya Choudhury
64	Rishu Majumdar	Rishu Majumdar
60	Riya Das	Riya Das
88	Susmita Datta	Susmita Datta
96	Taneta Das	Taneta Das
45	Tapan Chandra Mandal	Tapan Chandra Mandal
100	Ujjwala Choudhury	Ujjwala Choudhury
40	Neha Das	Neha Das
26	Madhumita Barua	Madhumita Barua

Sl. No.	Name of the Candidate	Signature
17	Bikram Sarkar	Bikram Sarkar
08	Ankurita Pal	Ankurita Pal
33	Moumita Das	Moumita Das
03	Gratia Biswas	Gratia Biswas
42	Pritya Saha	Pritya Saha
92	Susmita Deb	Susmita Deb
79	Sania Sarkar	Sania Sarkar
51	Pradipta Das	P. Das
87	Susmita Das	Susmita Das
67	Sandipa Choudhury	Sandipa Choudhury
76	Sima De (Singha)	S. De
18	Chayti Choudhury	Chayti Choudhury
49	Uma Rani Majumdar	Uma Rani Majumdar
49	FINAK BHATTACHARJEE	FINAK BHATTACHARJEE
94	Tania Saha	Tania Saha
21	Mamita Nanda	Mamita Nanda
71	Sanyika Sengupta	Sanyika Sengupta
53	Pritya Roy	Pritya Roy
65	Rupa Das	Rupa Das
13	Parvati Majumdar	Parvati Majumdar
38	Nikadri Das	Nikadri Das
37	Niha Majumdar	Niha Majumdar
35	Nabonita Deb Nath	Nabonita Deb Nath
30	Manisha Pal	Manisha Pal
50	Priya Das	Priya Das
06	Arpita Saha	Arpita Saha
16	Bhuma Choudhury	Bhuma Choudhury
24	Madhuri Deb Nath	Madhuri Deb Nath
32	Madhuri Sengupta	Madhuri Sengupta
41	Paheli Das	Paheli Das
13	Baishali Deb	Baishali Deb
72	Shweta Deb	Shweta Deb
69	Rohit Bhattacharya	Rohit Bhattacharya
03	ANITA CHAUDHURY	ANITA CHAUDHURY
01	Arash Deb Nath	Arash Deb Nath
83	Sulham Barua	Sulham Barua
25	Jaydip Deb Nath	Jaydip Deb Nath
66	Sugat Choudhury	Sugat Choudhury

(DR. RAJAT DEY)

Principal

Bhavan's Tripura College of Teacher Education
Haringarh, Agartala-790015

Bhavan's Tripura College of Teacher Education

P.O. Binsagarh (Narsingarh), Agartala, West Tripura, Pin-790015

B.Ed COURSE 3rd Semester Session: 2022-23

Job

Programme: Placement Awareness Programme

Date: 11/12/2023

Roll No.	Name of the Candidate	Signature
18	Chandrima Chatterjee	
15	Pranali Roy	
91	Tania Bhattacharyya	
71	Salarupa Acharyya	
30	Kaya Nandi	
23	Trishere Saha	
29	Kabani Das	
11	Baishali Bhowik	
71	Pranathi Bhattacharyya	
95	Arpita Bani Das	
98	Anurupa Sankar	
57	Quintana Paul	
	Tanya Sankar	
93	Tanya Majumdar	
03	Anurupa Acharyya	
39	Maulika Paul	
45	Nandita Choudhary	
26	Himani Bani Das	
34	Maman Das	
67	Sangita Das	
53	Puja Saha	
27	Jyoti Bhattacharyya	
69	Sangita Bani Paul	
83	Komal Das	
31	Marika Deb	
58	Arzha Deb	
1	Adrita Das	
4	Anindita Saha	
79	Ananta Ananta Paul	
41	Abanika Paul	
68	Sangita Acharyya	
07	Prerna Choudhary	
54	Prerna Choudhary	
27	Debanjana Roy	
40	Tanik Deb	
72	Sangita Saha	
65	Abhishek Saha	
60	Riya Saha	
81	Anurupa Paul	
74	Shikhi Paul	
86	Susmita Das	
83	Shalini Choudhary	
78	Sushmita Majumdar	
75	Shreya Roy	
51	Indira Choudhary	
72	Sristi Das	
38	Trishita Choudhary	
59	Rituparna Choudhary	
44	Nilima Saha	

Roll No.	Name of the Candidate	Signature
10	Maumita Das	
41	Maumita Das	
02	Aishwarya Sankar	
95	Tanuja Datta	
57	Rakim Sen	
90	Swarup Majumdar	
24	Nidhi Deb	
56	Rajesh Bhattacharyya	
20	Rashmi Deb	
23	Dipashree Saha	
06	Arpita Deb	
12	Prishali Datta	
45	Prachi Paul	
66	Lamika Datta	
10	Susmit Deb	
59	Uday Das	
70	Santu Bhattacharyya	
40	Rupam Saha	
96	Tanya Datta	
38	Maya Sen	
97	Trishika Choudhary	
55	Rahul Choudhary	
86	Sushmita Sen Choudhary	

(DR. RAJAT DEY)
Principal

Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-790015

Bhavan's Tripura College of Teacher Education
Narsingarh, Tripura.

Job Placement Awareness Programme

Organized by
Placement Cell & IQAC

Date: 11.12.2023

Venue: Hall No: 2

Time: 12:15 p.m.

Programme Schedule

Inaugural Session

1. Lamp Lightening: Dr. Rajat Dey, Principal & Senior Faculties, BTCTE.
2. Welcome Address by Mrs. Sanchita Majumdar, Coordinator, B.Ed. Programme, BTCTE.

Technical Session

Sl. No.	Topic	Time
1.	Speech on today's theme by Mrs. Runa Guha, Asst. Prof, BTCTE.	12:30 p.m. to 12:40 p.m.
2.	Speech by Mr. Suman Gupta, Asst. Prof, BTCTE.	12:40 p.m. to 12:50 p.m.
3.	Speech by Dr. Mridul Chakraborty, Asst. Prof., BTCTE.	12:50 p.m. to 01:00 p.m.
4.	Speech by Mr. Uday Modak, Placement Officer, BTCTE.	01:00 p.m. to 01:10 p.m.


- 08/12/23
(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-794015

Bhavan's Tripura College of Teacher Education

Narsingarh, West Tripura

Job Placement Awareness Programme

Date: 11.12.2023 Venue: Hall No: 2 Time: 12:15 p.m.

Duty-Chart

1. Flex :Mr. Debasish Roy Bhowmik.
2. Stage & Hall Decoration: Mr. Debasish Roy Bhowmik, Mrs. Soukha Chakraborty, Mr. Suman Banik, Mr. Dipak Debnath.
3. Lightening of Lamp: Dr. Tama Debnath, Mrs. Fulan Sarkar.
4. Anchoring: Ms. Aparajita Banerjee, Trainee, B.Ed 1st Semester.
5. Hall Discipline: Mrs. Madhurima Chandeluri, Mr. Susanta Sarkar, Dr. Sandip Saha, Mr. Chandan Maji.
6. Sound System: Mr. Pradip Dey.
7. Short Videos and Photography: Dr. Mridul Chakraborty, Mr. Pradip Dey.
8. Resentment of the things: Mr. Birmal Ch. Das, Mr. Dipak Debnath, Mr. Suman Banik.

(Dr. Rajat Dey)

Principal

(DR. RAJAT DEY)

Principal

Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-799015



REPORT

On

ACADEMIC SURVEY AT VILLAGES (NATUNPALLY & NARSINGARH)

Programme Date: 13th December, 2023

Organizer: Internal Quality Assurance Cell (IQAC), B.T.C.T.E.

Target group : The Students of Class VII & VIII in the villages of
Natunpally & Narsingarh.

Surveyors: A Group of 31 Students (B.Ed Ist SEM)

BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION

RECOGNIZED BY NCTE AND PERMANENTLY AFFILIATED TO TRIPURA UNIVERSITY
(CENTRAL UNIVERSITY)

P.O- NARSINGARH, AGARTALA, TRIPURA-799015

WEBSITE: www.btcte.in

E-mail: bhavansubeds_tripura@gmail.com

 18/12/23

(DR. RAJAT DEY)
Principal

Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-799015

INTRODUCTION

On December 13th 2023, The Internal Quality Assurance cell (IQAC) of Bhavan's Tripura College of Teacher Education organized a significant academic survey in two villages namely Natunpally and Narsingarh. This survey aimed to delve into the educational landscape of these communities and foster a deeper connection between the institution and the surrounding villages.

OBJECTIVES

The primary objectives of the academic survey included:-

- To collect comprehensive data from the students of class VII & VIII of Natunpally and Narsingarh.
- To analyze key demographic information, parental details, contact particulars, and school affiliations to gain comprehensive insights into the educational landscape.
- To extend invitations to the surveyed students, encouraging their participation in a drawing competition scheduled at Bhavan's Tripura College of Teacher Education, enhancing community engagement.
- To contribute to ongoing educational development initiatives by Bhavan's Tripura College of Teacher Education.

ORGANIZER: The programme was impeccably organized by the Internal Quality Assurance Cell (IQAC) of Bhavan's Tripura College of Teacher Education. The commitment to the holistic development of education was evident throughout the planning and execution of this survey.

PROGRAMME DETAILS

On 13th December, a group of 31 students and faculty members from our Bhavan's Tripura College Of Teacher Education embarked on an academic survey in the villages of Natunpally & Narsingarh. Guide on this survey were Mr Chandan Maji, Mr. Susanta Sarkar, Mr. Uday Mudak, Mr. Suman Gupta, Mr. Debasish Roy Bhownik. The programme commenced at 7:00 a.m. Where a group of 31 nos. students and the faculty members gathered in front of the Panchayat Office. The participants were efficiently divided in two groups, each group consisting of 15 participants. One group set out for the village Natunpally, while the other embarked on a survey mission to village Narsingarh. Each participant was entrusted with the responsibility of surveying a minimum four students, employing a questionnaire that encompassed various dimensions, including personal details, family information, contact specifics, and School-related data. Beyond the academic data collection, the participants extended invitations to the surveyed students, encouraging them to participate in a drawing competition scheduled for December 16th in the campus of B.T.C.T.E.

This creative engagement was designed not only to showcase the artistic talents of the local students but also to foster a sense of community involvement. The invitation to the drawing competition served as a bridge between the academic institution and the local community, reinforcing the notion of education as a collaborative effort.

Conclusion:

In conclusion, the academic survey conducted in the villages stands as a testament to Bhavan's Tripura College of Teacher Education proactive approach to community oriented education initiatives. Beyond serving as a foundation for academic analysis, the collected data and the subsequent drawing competition exemplify the institution's commitment to holistic educational development and the robust connections with the local community. This initiative underscores the college's dedication to fostering an inclusive and engaged educational environment.


(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-799015



Academic Survey on 13th December 2023

(Signature)
18/12/23
(DR. RAJAT DEVI)
Principal
Bhavan's Tripura College of
Teacher Education
Narsingaith, Agartala-799015

Bhavan's Tripura College of Teacher Education

P.O. Narasingach, Faridganj, Agartala, West Tripura Pin-799015

B.Ed COURSE (1st Semester Session: 2022-23)

Program: Academic Survey

Date: 15th Dec, 2023

Sl. No.	Name of the Teacher	Signature	Sl. No.	Name of the Teacher	Signature
1	Mani Dharshini	Mani Dharshini			
2	Pratima Datta	Pratima Datta			
3	Manidipa Debbarth	Manidipa Debbarth			
4	Ujjwal Misra	Ujjwal Misra			
5	Ankita Ghosh	Ankita Ghosh			
6	Ujjwal Misra	Ujjwal Misra			
7	Pratima Datta	Pratima Datta			
8	Manidipa Debbarth	Manidipa Debbarth			
9	Ujjwal Misra	Ujjwal Misra			
10	Ankita Ghosh	Ankita Ghosh			
11	Ujjwal Misra	Ujjwal Misra			
12	Pratima Datta	Pratima Datta			
13	Manidipa Debbarth	Manidipa Debbarth			
14	Ujjwal Misra	Ujjwal Misra			
15	Ankita Ghosh	Ankita Ghosh			
16	Ujjwal Misra	Ujjwal Misra			
17	Pratima Datta	Pratima Datta			
18	Manidipa Debbarth	Manidipa Debbarth			
19	Ujjwal Misra	Ujjwal Misra			
20	Ankita Ghosh	Ankita Ghosh			
21	Ujjwal Misra	Ujjwal Misra			
22	Pratima Datta	Pratima Datta			
23	Manidipa Debbarth	Manidipa Debbarth			
24	Ujjwal Misra	Ujjwal Misra			
25	Ankita Ghosh	Ankita Ghosh			
26	Ujjwal Misra	Ujjwal Misra			
27	Pratima Datta	Pratima Datta			
28	Manidipa Debbarth	Manidipa Debbarth			
29	Ujjwal Misra	Ujjwal Misra			
30	Ankita Ghosh	Ankita Ghosh			
31	Ujjwal Misra	Ujjwal Misra			
32	Pratima Datta	Pratima Datta			
33	Manidipa Debbarth	Manidipa Debbarth			
34	Ujjwal Misra	Ujjwal Misra			
35	Ankita Ghosh	Ankita Ghosh			
36	Ujjwal Misra	Ujjwal Misra			
37	Pratima Datta	Pratima Datta			
38	Manidipa Debbarth	Manidipa Debbarth			
39	Ujjwal Misra	Ujjwal Misra			
40	Ankita Ghosh	Ankita Ghosh			
41	Ujjwal Misra	Ujjwal Misra			
42	Pratima Datta	Pratima Datta			
43	Manidipa Debbarth	Manidipa Debbarth			
44	Ujjwal Misra	Ujjwal Misra			
45	Ankita Ghosh	Ankita Ghosh			
46	Ujjwal Misra	Ujjwal Misra			
47	Pratima Datta	Pratima Datta			
48	Manidipa Debbarth	Manidipa Debbarth			
49	Ujjwal Misra	Ujjwal Misra			
50	Ankita Ghosh	Ankita Ghosh			

(DR. RAJAT DEY)

Principal

Bhavan's Tripura College of
Teacher Education
Narsingach, Agartala-799015



Bharatiya Vidya
Bhavan

BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION

Recognized by N.C.T.E. & Affiliated to Tripura University (A Central University)

UGC recognition under section 2(f) & 12(B) of UGC Act, 1956

P.O. - Bimangarh (Narsingarh), Agartala, West Tripura, Pin - 799015

Ph No: 6033322532. E-mail: bhavanbedc_trip@rediffmail.com

Website: www.bhctc.in

Dr. Rajat Dey
Principal

Shri Debashis Chakraborty
Chairperson

F.1(1)/ICFAI/BTCTE/16/653

Date: 16-12-2023

To,
The Principal
Faculty of Education,
ICFAI University,
Tripura.

Subject: Deputation of Resource person to deliver a lecture on '**Action Research**' on 18th December (Monday), 2023.

Respected sir,

With reference to the subject mentioned above I have the honor to inform you that Bhavan's Tripura college of Teacher Education is going to organize a special Lecture on '**Action Research**' on 18th December, 2023 at 11:00 a.m to 12:00 noon in our College campus. So, it is requested to depute **Dr. Priyank Kumar Shivam** as a resource person for the said purpose.

We will be obliged if you grace the programme for inspiring the target group.

Thanking you,
Yours faithfully


(DR. RAJAT DEY)
Principal

Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-729015

Venue-Bhavan's Tripura College of Teacher Education (Hall No-2)

Target group: 100 B.Ed trainee teachers.

Time Duration: 11:00 am to 12:00 noon (1Hour 30 minutes)

Date: 18th December, 2023.

c.c.

1. The Principal, Faculty of Education, ICFAI University
2. Dr. Priyank Kumar Shivam
3. Office file for record.

Report

Special Lecture On Action Research

Venue: College Campus, Multipurpose Hall -2

Date: 18/11/2023

The Special Lecture on Action Research, a collaborative effort by the Internal Quality Assurance Cell (IQAC) and the Research Cell of Bhavan's Tripura College of Teacher Education, took place on the college campus in Multipurpose Hall-2 on the 18th of December 2023. The esteemed resource person for the event was Dr. Priyank Kumar Shivam, Assistant Professor at ICFAI University. The program saw active participation from 91 B.Ed students, as well as the entire faculty and the college principal, Dr. Rajat Dey.

The event commenced with the ceremonial lighting of the lamp, symbolizing the start of a journey into the realm of educational research. Principal Dr. Rajat Dey extended a warm welcome to the participants and set the tone for the program in his opening address. Dr. Priyank Kumar Shivam, the resource person, conducted an engaging technical session, providing valuable insights into the intricacies of Action Research. The duration of the program was one and a half hours, during which students demonstrated keen interest and expressed satisfaction with the depth of the session.

The successful collaboration between IQAC and the Research Cell, coupled with the expertise brought in by Dr. Priyank Kumar Shivam, ensured that the Special Lecture on Action Research was not only informative but also a meaningful experience for all participants. This event undoubtedly contributed to the academic enrichment of the B.Ed students and furthered the commitment of Bhavan's Tripura College of Teacher Education to fostering a culture of research and continuous improvement.

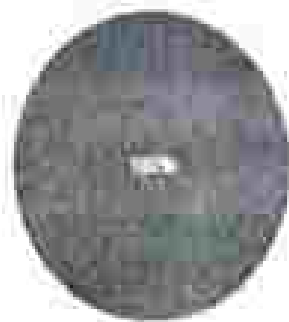

(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-790015

Name	Roll No	Is the topic relevant to you?	Did you understand properly about the Action Research ?	How was the session?	Do you want the college to organize such type of special lectures in coming future ?	What score want to give your college to organize the special lecture on action research?	Item if you want to provide	
Piyush Das	50	Yes	Yes	Excellent	Yes	5	No suggestion	
Arpita Sarker	12	Yes	Yes	Excellent	Yes	1	No	
Paramita Deb Nath	452623	Yes	Yes	Average	Yes	5		
Aakash Dhar	2	Yes	Some extent	Good	Yes	4	Kind of special lecture on all	
Mandira Datta	28	Yes	Yes	Excellent	Yes	5	type of lecture about our big	
Priya Ray	53	Yes	Yes	Good	Yes	3	research facilities in near future	
Niha Majumder	332700265	Yes	Some extent	Good	Yes	4		
Rupa Das	752700278	Yes	Yes	Good	Yes	5	No	
Riteshika Sengupta	71	Yes	Yes	Good	Yes	4	No	
Kabirita Deb Nath	332700260	Yes	Yes	Good	Yes	5	No	
Barnita Sankar	14	Yes	Yes	Good	Yes	5	It's good	
Snigdha Majumder	81	Yes	Yes	Good	Yes	4		
Pousoy Majumder	43	Yes	Yes	Good	Yes	3		
Sneha Datta	30	Yes	Yes	Good	Yes	5		
Deepamita Saha	21	Yes	Yes	Excellent	Yes	5		
Jyoti Deb Nath	29	Yes	Yes	Good	Yes	5	Nothing	
Mamori Hama	27	Yes	Yes	Good	Yes	5		
Sangita Saha	68	Yes	Yes	Good	Yes	4		
Swarna Deb Nath	38	Yes	Yes	Good	Yes	4		
Pooja Sutradhar	36	Yes	Yes	Good	Sometimes	5		
Harshika Datta	13	Yes	Some extent	Good	Yes	5	more about action research	
Amrita Paul Chowdhury	7	Yes	Yes	Good	Sometimes	4		
Suvarita Halder	80	Yes	Yes	Excellent	Yes	5	Nothing	
Parasmita Datta	47	Yes	Yes	Good	Yes	5	Very Good	
Uttara Chakraborty	100	Yes	Yes	Good	Yes	5		
Arshita Pal	8	Yes	Yes	Excellent	Yes	5		
Sanya Sarker	332700302	Yes	Yes	Good	Sometimes	5	No	
Rishi Bhattacharya	64	Yes	Yes	Excellent	Yes	5		
Aparigta Banerjee	10	Yes	Some extent	Good	Yes	5		
Ekram Biswas	18	Yes	Yes	Good	Yes	4		
Trisha Paul	87	Yes	Yes	Good	Yes	5		
Snigdha Choudhury	77	Yes	Yes	Good	Sometimes	4		
Aakash Deb Nath	1	Yes	Some extent	Good	Yes	5	such special lecture in special	
Nilesh Das	38	Yes	Yes	Good	Yes	5	such kind of Programs	
Mandira Deb Nath	28	Yes	Some extent	Good	Yes	4		
Sejal Acharya	66	Yes	Yes	Excellent	Yes	5		
Medhansita Biswas	38	Yes	Some extent	Good	Yes	4		
Rajaraj Choudhury	3	Yes	Yes	Good	Yes	5	more should be organized	


 20/12/23
 (DR. RAJAT DEY)
 Principal
 Bhavan's Tripura College of
 Teacher Education
 Narsingarhi, Agartala-791015

Is the topic relevant to you?

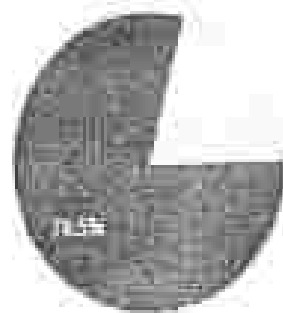
Yes/No



Yes
No

Did you understand properly about the Action Research?

Yes/No



Yes
No
Don't Know

1
20/12
(DR. RAJAT DEVI) 123
Principal
Shree's Tripathi College of
Teacher Education
Narsingh, Agartala-735015

How was the session?

75 responses

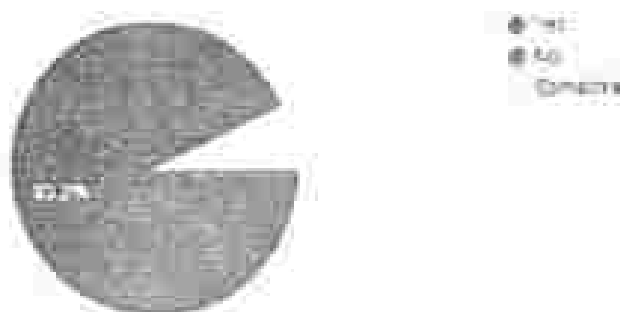
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Do you want the college to organize such type of session/lectures in coming future?

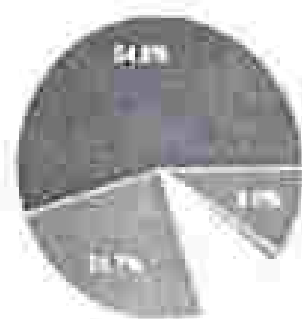
75 responses

100%

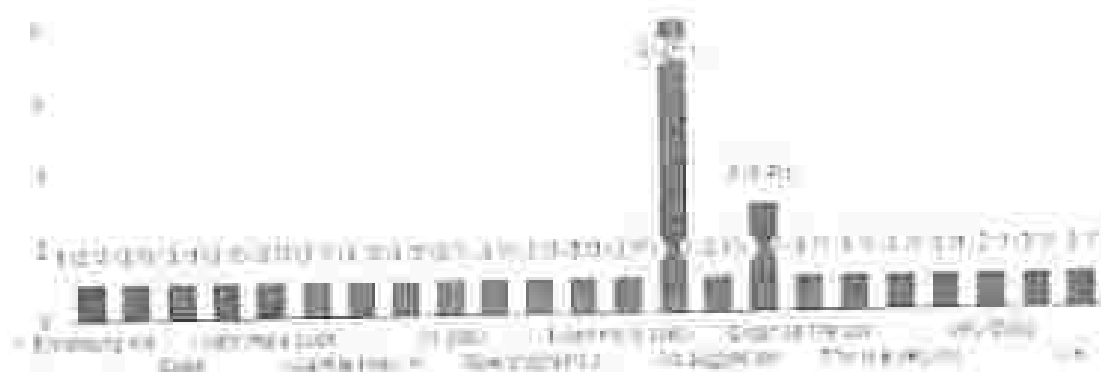


[Signature]
 - 20/12/23
 (DR. RAJAT DEY)
 Principal
 Bhavan's Tripura College of
 Teacher Education
 Narsingarhi, Agartala-796015

What action want to give your college to improve the special lecture on action research?
(5 responses)



Any suggestion for him to provide?
(24 responses)



[Signature]
20/12/23
(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-799014

Bhavan's Tripura College of Teacher Education
Narsingarh, Agartala

Students Attendance

On

Special Lecture

Topic: Action Research

Resource Person: Dr. Priyanka Kumar Shikun

Date: 18/12/23

Sl.No	Name of Students	Signature
1	AKASH DEBNATH	Akash Debnath
2	AKASH DHAR	Akash Dhar
3	AKBAR ALI CHOWDHURY	Akbar Ali Chowdhury
4	AMBA DEB	Amba Deb
5	ANAMIKA CHOWDHURY	Anamika Chowdhury
6	ANKITA GHOSH	Ankita Ghosh
7	ANKITA PAUL CHOWDHURY	Ankita Paul Chowdhury
8	ANKURITA PAL	Ankurita Pal
9	PUJA MAJUMDER	Puja Majumder
10	APARAJITA BANERJEE	Aparajita Banerjee
11	ARPIA DEBNATH	Arpia Debnath
12	ARPIA SARKAR	Arpia Sarkar
13	BARSHA DEB	Barsha Deb
14	BARNITA SARKAR	Barnita Sarkar
15	BARSHA CHAKRABORTY	Barsha Chakraborty
16	BIKRAM BISWAS	Bikram Biswas
17	BIKRAM SARKAR	Bikram Sarkar
18	CHAYTI CHOWDHURY	Chayti Chowdhury
19	DEBADRITA DEB	Debadrita Deb
20	DEBARATI SINGHA	Debarati Singha
21	DREPSMITA SAHA	Drepsmita Saha
22	GOPA NEOGI	Gopa Neogi
23	JAYASRI BHOSMIK	Jayasri Bhosmik
24	JAYETA BHATTACHARJEE	Jayeta Bhattacharjee
25	JOYDIP DEBNATH	Joydip Debnath
26	MADHUMITA BARUA	Madhumita Barua
27	MAMPI NAMA	Mampi Nama
28	MANDIRA DATTA	Mandira Datta
29	MANIDIPA DEBNATH	Manidipa Debnath
30	MANISHA PAL	Manisha Pal
31	MEDHA DASGUPTA	Medha Dasgupta
32	MOUMITA DEBNATH	Moumita Debnath
33	MOURIMA DAS	Mourima Das
34	MOUTUSHI DEBROY	Moutushi Debroy
35	NABANITA DEBANTI	Nabanita Debnath
36	NIBEDITA CHAKRABORTY	Nibedita Chakraborty
37	NIHA MAJUMDER	Niha Majumder
38	NILADRI DAS	Niladri Das


 20/12
 (DR. RAJAT DEY)
 Principal
 Bhavan's Tripura College of
 Teacher Education
 Narsingarh, Agartala-795015

39	NIRMA DEBNATH	Nirma Debnath
40	NISHA DAS	Nisha Das
41	PAHELI DAS	Pahele Das
42	PAPI DEBNATH	Papi Debnath
43	PARAMA MAJUMDER	Parama Majumder
44	PARAMITA BHOWMIK	Paramita Bhowmik
45	PARAMITA DEBNATH	Paramita Debnath
46	PARMITA MAJUMDER	Parmita Majumder
47	PARNASHIK DATTA	Parnashik Datta
48	PARTIANA DAS	Partianna Das
49	PINAK BHATTACHARJEE	Pinak Bhattacharjee
50	PIYALI DEB	Piyali Deb
51	PRADIPTA HOSE	Pradipta Dose
52	PRITHA DEB	Pritha Deb
53	PRIYA ROY	Priya Roy
54	PUJA BAIDYA	Puja Baidya
55	PUJA RUDRA PAUL	Puja Rudra Paul
56	PUJA SUTRADHAR	Puja Sutradhar
57	PURNIMA DAS	Purnima Das
58	RAJASHREE MAJUMDER	Rajashree Majumder
59	RESHMI MAJUMDER	Reshmi Majumder
60	RIPA DAS	Ripu Das
61	RITUPARNA DAS	Rituparna Das
62	RIYA RAISHYAB	Riya Raishyab
63	RIYA SAHA	Riya Saha
64	ROHIT BHOWMIK	Rohit Bhowmik
65	RUPA DAS	Rupa Das
66	SAGAR ACHARJEE	Sagar Acharya
67	SANDIPA CHAKRABORTY	Sandipa Chakraborty
68	SANDIPA LASKAR	Sandipa Laskar
69	SANGITA SAHA	Sangita Saha
70	SATABDI CHAKRABORTY	Satabdi Chakraborty
71	SAYANIK SENGUPTA	Sayanika Sengupta
72	SHANTA DEB	Shanta Deb
73	SHIMU SHIL BHOWMIK	Shimu Shil Bhowmik
74	SHRADHA GHOSH	Shradha Ghosh
75	SHRESTHA DATTA	Shrestha Datta
76	SIMA DEB SINGHA	Sima De Singha
77	SNEHA CHOWDHURY	Sneha Chowdhury
78	SNIODHA BHOWAS	Sniodha Bhowas
79	SONIA SARKAR	Sonia Sarkar
80	SRASTA DATTA	Srasta Datta
81	SRESTI MAJUMDER	Sresthi Majumder
82	PUJA SARKAR	Puja Sarkar
83	SUBHAM BANIK	Subham Banik
84	SUPARNA SARKAR	Suparna Sarkar
85	SUPRITI SAHA	Supriti Saha
86	SUPROYA CHAKRABORTY	Suproya Chakraborty

(DR. RAJAT DEY)
Principal

Bhavan's Tripura College of
Teacher Education
Narsingari, Agartala-799015

87	SUSMITA DAS	Susmita Das
88	SUSMITA DATTA	Susmita Datta
89	SUSMITA DEBNATH	Susmita Debnath
90	SUSMITA RAKSHIT	Susmita Rakshit
91	SUSMITA SUTRADHAR	Susmita Sutradhar
92	SUVRASMITA DEB	Suvrasmita Deb
93	SWETA BISWAS	Sweta Biswas
94	TANIA SUTRADHAR	Tania Sutradhar
95	TAPAN CHANDRA MOJAK	Tapan Chandra Mojak
96	TRIPTI DAS	Tripti Das
97	TRISRITA PAUL	Trisrita Paul
98	TULIKA DEBNATH	Tulika Debnath
99	UMA RANI NAMASUDRA	Uma Rani Namasudra
100	UTTARA CHAKRABORTY	Uttara Chakraborty
101	PARIYA BISWAS	Pariya Biswas

[Signature]
20/12/23

(DR. RAJAT DEY)
Principal
Bhavan's Topura College of
Teacher Education
Narsingarh, Agartala-795015

Bhavan's Tripura College of Teacher Education

Narsingarh, Agartala, 799015

Report On "Voter Awareness Campaign"

Date: 4th March 2024

Target Group: B.Ed & D.El.Ed students of Bhavan's Tripura College of Teacher Education (BTCE)

Introduction:

On the 4th of March 2024, a comprehensive Voter Awareness Campaign was organized for the students of B.Ed and D.El.Ed at Bhavan's Tripura College of Teacher Education. The aim of the campaign was to educate and encourage the future educators to actively participate in the democratic process by exercising their right to vote. The campaign featured a special lecture delivered by Mrs. Ruma Guha and Mr. Suman Gupta, Assistant Professors at BTCE.

Event Details:

The event commenced at 1:30 pm with an introduction by the organizing committee, emphasizing the importance of voter awareness and participation in shaping the democratic landscape of the country. The special lecture was divided into several segments, focusing on different aspects of voter awareness. Mrs. Ruma Guha and Mr. Suman Gupta began by highlighting the significance of voting in a democratic society. They stressed that voting is not just a right but also a responsibility that every citizen must fulfil to ensure the effective functioning of democracy. The speakers provided a detailed overview of the electoral process, including voter registration, polling procedures, and the role of election commissions. They explained the importance of having a systematic electoral process to ensure free and fair elections. The lecture also covered the rights and responsibilities of voters. Students were educated about their rights, such as the right to secret ballot and the right to choose their representatives. Additionally, they were reminded of their responsibility to make informed decisions and to vote responsibly.

Mrs. Guha and Mr. Gupta underscored the critical role of educators in promoting voter awareness among students. They urged the future teachers to incorporate voter education into their curriculum and to serve as role models by actively participating in the electoral process.

Conclusion:

The Voter Awareness Campaign concluded with a Q&A session where students had the opportunity to seek clarification on various aspects of voter awareness. The event received positive feedback from the attendees, with many expressing their newfound understanding of the electoral process and their commitment to exercising their right to vote.


(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-799015

Convenor of the Programme
Suman Gupta, Asst. Prof. BTCE

Photos of "Voter Awareness Campaign"



14/3/24
 (DR. RAJAT DEY)
 Principal

Bhavan's Tripura College of
 Teacher Education
 Narasingpur, Agartala-796015

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Date: 4/03/2024

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Bhavan's Tripura College of Teacher Education

P.O. Bimangurh (Narsingarhi), Agartala, West Tripura, Pin-799015

B.Ed III Semester (Attendance Sheet)

Programme: Voting awareness Campaign

Date: 4/3/2024

[illegible][illegible]

Bhavan's Tripura College of Teacher Education

P.O. Nimangach (Marvingach), Agartala, West Tripura, Pin-799015

2014-15 Year Attendance Sheet

Programme: Volvo Autotech Campaign

Date: 4/9/2024

Sl No	Roll No	Name of the Candidate	Signature
1	18	Jayadipa Debnath	Jayadipa Debnath
2	7	Amrita Sharma	Amrita Sharma
3	35	Ruspita Paul	Ruspita Paul
4	33	Priya Paul	Priya Paul
5	39	Rekha Saha	Rekha Saha
6	68	Joydipa Sen	Joydipa Sen
7	55	Susmita Chatterjee	Susmita Chatterjee
8	52	Sushmita Sen	Sushmita Sen
9	60	Debi Prasad	Debi Prasad
10	58	Tanuseela Saha	Tanuseela Saha
11	17	Himadri Debnath	Himadri Debnath
12	25	Nayana Debnath	Nayana Debnath
13	63	Nirupama Bhowmik	Nirupama Bhowmik
14	62	Trisha Mishra	Trisha Mishra
15	45	Sanghita Roy	Sanghita Roy
16	25	Ananya Chatterjee	Ananya Chatterjee
17	61	Shikha Chatterjee	Shikha Chatterjee
18	49	Sayon Das	Sayon Das
19	18	Sayon Das	Sayon Das
20	57	Rupam Saha	Rupam Saha
21	18	Shikha Chatterjee	Shikha Chatterjee
22	08	Shikha Chatterjee	Shikha Chatterjee
23	30	Prasanna Das	Prasanna Das
24	53	Indira Saha	Indira Saha
25	56	Piyali Saha	Piyali Saha
26	31	Prithvi Das	Prithvi Das
27	54	Sangita Das	Sangita Das
28	06	Ankita Das	Ankita Das
29	2	Arusha Chatterjee	Arusha Chatterjee
30	43	Joydeb Saha	Joydeb Saha
31	71	Soumitra Das	Soumitra Das
32	09	Arusha Chatterjee	Arusha Chatterjee
33	13	Chandrika Saha	Chandrika Saha
34	26	Nibha Das	Nibha Das

[illegible]

~~(DIR. FOR INT. SEC.)~~

Financial

**Bhavan's Tripura College of
Teacher Education**
Marsingudi, Agartala-799015

P.O. Himnagarh (Narsingarh), Agartala, West Tripura, Pin-799015

P.O. Himnagarh (Narasingarh), Agartala, West Tripura, Pin-799015

7. End of Year (Attendance Sheet)

Date: 4/3/2021

Programmer	Volen Awareness Campaign
Roll	

[illegible][illegible]

UDN RAJAT DEY

FINANCIAL

**BHAVAN'S Tripura College of
Teacher Education**

Marsinger, Agathe, 199015



BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION

(Recognized by N.C.T.E. & Affiliated to Tripura University, A Central University)
(Recognized by UGC under Section 2(f) & 12(B) of UGC Act, 1956)

P.O. Bimangarh (Narsingarh), Agartala, West Tripura, PIN - 799 015

Ph. No. 6033322532, e-mail: bhavanbedc_trip@rediffmail.com & website: www.btcte.in

DR. RAJAT DEY
Principal

SRI DEBASHIS CHAKRABORTY
Chairman

Report on National Voters' Day Organized by Electoral Literacy Club (ELC) and IQAC

Activities:

Electoral Literacy Club (ELC) of Bhavan's Tripura College of Teacher Education (BTCTE) conducted a beautiful programme on account of National Voters' day. On 25th January, 2024, the programme started at 11:30 a.m. taking all B.Ed trainees. The coordinator of the club gave his valuable speech on significance of the day. After that a rally was taken out from the college with flex and festoons to aware the new and future voters of nearby village, 'Narayanpur' for casting their votes ethically as it is the responsibility of every voter. The programme was ended at 01:00 p.m.

Strategic Plan:

1. Conducting awareness programme among the college students regarding casting of votes.
2. Inspire them to take responsibilities as leaders to conduct awareness programme in adopted villages.
3. Requesting the affiliating authorities (T.U. & SCERT) for including voter education and electoral literacy in the curriculum.
4. Slogans on 'National Voters' Day have been pasted in the form of flex/ festoon in the college premises.


Dr. Rajat Dey
Principal

(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
P.O. Bimangarh, Agartala - 799015


Mr. Suman Gupta
Coordinator

National Voters Day 2024

(Date: 25-01-2024)



[Signature]
- 25/1/24
(DR. RAJAT DEY)
Principal
Naveen's Tripura College of
Teacher Education
Ajrungam, Agartala - 786015

BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION*

Narsingpur, Agartala

B.Ed - 4th Semester (Attendance Sheet)

Programme On National Voters Day - 2024.

Sl. No.	Roll No.	Name	Signature
1	68	Sanyal Ananta	SA
2	54	Pooja Barua	PB
3	72	Sayanika Saha	SS
4	65	Sakshi Saha	SS
5	67	Sangita Das	SD
6	32	Tania Jaisankar	TJ
7	93	Tania Majumder	Tania
8	86	Sudhanta Dasgupta	SD
9	55	Ahul Chowdhury	R.C.
10	70	Santnu Bhattacharya	SB
11	20	Ranjit Debnath	RD
12	79	Sujata Dey	S.D
13	75	Shreyon Roy	S.R
14	95	Tanuka Datta	T.D
15	74	Shikanti Paul	S.Paul
16	66	Samik Datta	S.D
17	14	Baranati Datta	BD
18	1	Adhita Das	AD
19	60	Riya Saha	RS
20	84	Supriya Paul	SP
21	98	Trishita Choudhury	TC
22	51	Pratiksha Ghosh	PG
23	43	Wandana Choudhury	WC
24	59	Rishu Choudhury	RC
25	26	Himani Rishi Das	HRD
26	31	Kangkan Prasad	KP
27	90	Savanya Majumder	SM
28	78	Sanjita Majumder	SM
29	96	Tanvi Datta	TD
30	56	Rajesh Choudhury	RC
31	41	Moumita Das	MD
32	02	Alisha Saha	AS
33	62	Rupama Saha	RS

Sl. No.	Roll No.	Name	Signature
34	57	Raktim Sen	RS
35	45	Poheli Paul	PP
36	29	Diptanu Deb	DD
 DR. RAJAT DEY Principal Bhavan's Tripura College of Teacher Education Narsingpur, Agartala-788015			

Dr. Rajat Dey
25/01/24

WISDOM WITHIN REACH OF ALL TEACHER EDUCATION

WISDOM WITHIN REACH OF ALL

On National Voters' Day - 2024.

1	36	Nirajita Chandra	Nirajita Chandra
2	70	Sudhakar Chakrabarty	Sudhakar Chakrabarty
3	73	Shirish Shikhar	Shirish Shikhar
4	67	Sandhya Chakrabarty	Sandhya Chakrabarty
5	24	Indira Chakrabarty	Indira Chakrabarty
6	47	Purnima Datta	Purnima Datta
7	22	Gita Nayak	Gita Nayak
8	72	Sumitranandan Pant	Sumitranandan Pant
9	57	Purnima Datta	Purnima Datta
10	61	Rituparna Das	Rituparna Das
11	68	Sandhya Das	Sandhya Das
12	39	Nirajita Datta	Nirajita Datta
13	20	Sudhakar Das	Sudhakar Das
14	10	Aparajita Banerjee	Aparajita Banerjee
15	12	Arpita Sarkar	Arpita Sarkar
16	07	Sudhakar Das	Sudhakar Das
17	23	Arpita Sarkar	Arpita Sarkar
18	00	Sandhya Das	Sandhya Das
19	53	Sudhakar Das	Sudhakar Das
20	05	Arpita Sarkar	Arpita Sarkar
21	101	Sandhya Das	Sandhya Das
22	02	Tilika Datta	Tilika Datta
23	28	Pranisha Datta	Pranisha Datta
24	28	Pranisha Datta	Pranisha Datta
25	62	Pooja Das	Pooja Das
26	57	Tilika Datta	Tilika Datta
27	37	Nirajita Datta	Nirajita Datta
28	25	Nirajita Datta	Nirajita Datta
29	74	Sudhakar Das	Sudhakar Das
30	55	Sudhakar Das	Sudhakar Das
31	78	Sudhakar Das	Sudhakar Das
32	74	Sudhakar Das	Sudhakar Das
33	62	Pooja Das	Pooja Das
34	57	Tilika Datta	Tilika Datta
35	37	Nirajita Datta	Nirajita Datta
36	25	Nirajita Datta	Nirajita Datta
37	74	Sudhakar Das	Sudhakar Das
38	55	Sudhakar Das	Sudhakar Das
39	78	Sudhakar Das	Sudhakar Das
40	74	Sudhakar Das	Sudhakar Das
41	62	Pooja Das	Pooja Das
42	57	Tilika Datta	Tilika Datta
43	37	Nirajita Datta	Nirajita Datta
44	25	Nirajita Datta	Nirajita Datta
45	74	Sudhakar Das	Sudhakar Das
46	55	Sudhakar Das	Sudhakar Das
47	78	Sudhakar Das	Sudhakar Das
48	74	Sudhakar Das	Sudhakar Das
49	62	Pooja Das	Pooja Das
50	57	Tilika Datta	Tilika Datta
51	37	Nirajita Datta	Nirajita Datta
52	25	Nirajita Datta	Nirajita Datta
53	74	Sudhakar Das	Sudhakar Das
54	55	Sudhakar Das	Sudhakar Das
55	78	Sudhakar Das	Sudhakar Das
56	74	Sudhakar Das	Sudhakar Das
57	62	Pooja Das	Pooja Das
58	37	Nirajita Datta	Nirajita Datta
59	100	Sudhakar Das	Sudhakar Das
60	26	Nirajita Datta	Nirajita Datta
61	20	Sudhakar Das	Sudhakar Das
62	69	Rohit Das	Rohit Das
63	72	Shanta Das	Shanta Das
64	95	Tapan Das	Tapan Das

(Dr. Anil Kumar)

Principal

Shree's Tripathi College of
Teacher Education
Kharagpur, Odisha - 751012

SHRI YANTRA COLLEGE OF TEACHER EDUCATION

Namagudi, Mysuru

Phone: 97432 41000

On National Voters' Day - 2024

Sl. No.	Roll No.	Name of the Candidate	Signature
63	03	Saksham K. K. Saksham K. K.	
64	04	Shruti Shrivastava, Shruti Shrivastava	
65	05	Sagar Anand, Sagar Anand	
66	06	Mr. Anand Kumar, Mr. Anand Kumar	
67	07	Mr. Anand Kumar, Mr. Anand Kumar	
68	08	Mr. Anand Kumar, Mr. Anand Kumar	
69	09	Mr. Anand Kumar, Mr. Anand Kumar	
70	10	Mr. Anand Kumar, Mr. Anand Kumar	
71	11	Mr. Anand Kumar, Mr. Anand Kumar	
72	12	Mr. Anand Kumar, Mr. Anand Kumar	
73	13	Mr. Anand Kumar, Mr. Anand Kumar	
74	14	Mr. Anand Kumar, Mr. Anand Kumar	
75	15	Mr. Anand Kumar, Mr. Anand Kumar	
76	16	Mr. Anand Kumar, Mr. Anand Kumar	
77	17	Mr. Anand Kumar, Mr. Anand Kumar	
78	18	Mr. Anand Kumar, Mr. Anand Kumar	
79	19	Mr. Anand Kumar, Mr. Anand Kumar	
80	20	Mr. Anand Kumar, Mr. Anand Kumar	
81	21	Mr. Anand Kumar, Mr. Anand Kumar	
82	22	Mr. Anand Kumar, Mr. Anand Kumar	
83	23	Mr. Anand Kumar, Mr. Anand Kumar	
84	24	Mr. Anand Kumar, Mr. Anand Kumar	
85	25	Mr. Anand Kumar, Mr. Anand Kumar	
86	26	Mr. Anand Kumar, Mr. Anand Kumar	
87	27	Mr. Anand Kumar, Mr. Anand Kumar	
88	28	Mr. Anand Kumar, Mr. Anand Kumar	
89	29	Mr. Anand Kumar, Mr. Anand Kumar	
90	30	Mr. Anand Kumar, Mr. Anand Kumar	


 (LK RAJAT DEY)
 Principal
 Shri Yantra College of
 Teacher Education
 Namagudi, Agartala-780015

Shri Yantra
 25/01/24

Report

ON

Special Lecture on Waste Management for Better Tomorrow

Date: January 29, 2024



Organised by IQAC and NSS team of BTCTE

BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION

RECOGNISED BY NCTE AND PERMANENTLY AFFILIATED TO
TRIPURA UNIVERSITY (A CENTRAL UNIVERSITY)
P.O. NARSINGARH, AGARTALA - 7990015


(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-799015

SPECIAL LECTURE REPORT ON WASTE MANAGEMENT

Topic: Special Lecture on Waste Management for Better Tomorrow

Venue: Bhuvan's Tripura College of Teacher Education, Room No. 19(JCT facilitated)

Date: 29th January 2024

Target Group: Trainees of B.Ed. 2nd and 4th Semester

Organised by: IQAC and NSS team of Bhuvan's Tripura College of Teacher Education.

Presented by: Dr. Suprasul Lodhi (Associate Professor) Convener Waste Management Committee.

"Refuse what you do not need, reduce what you do need, reuse what you consume, recycle what you cannot refuse, reduce or reuse and rot (compost) the rest." - Ben Johnson

Now a day's waste management is big issue of concern. Due to rise in waste generation and less availability of space for waste treatment, processing and disposal, most of the waste is dumped in dumping grounds. In the lecture it is highlighted about generation of various types of waste, ways of segregation of waste and various simple methods or techniques that can be implemented for better waste management. Presenter has added the knowledge of students by sharing his experiences in the environmental field, also suggested the topics for student's project. He highlighted on current scenario of dumping ground, made visualization of the factors that affect climate change such as decentralization, low-cost energy efficiency and environmental sustainability. He focused on the point of segregation of waste as college is doing segregation of waste in 5 categories while in India, we have seen only 2 categories of waste segregation. The speaker also provided information about e-waste management and scientific disposal of e-waste. He also stated what steps has been taken by the college for e-waste management purpose. The topic was covered in a systematic manner and in power point presentation form. The lecture ended with question-and-answer session and vote of thanks.

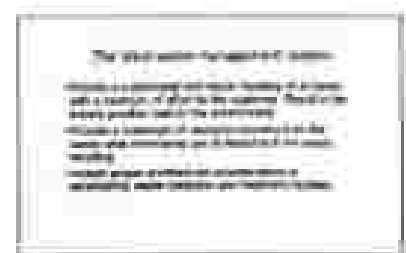
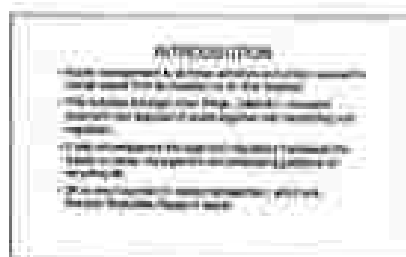
A few Glimpses of the lecture:-

Waste Management Policy Statement (inshort):-

The Institution believes and takes measures for clean, green, and safe campus. To accomplish this, our institution emphasises on adopting good practices and bringing environment consciousness to our campus and surrounding areas through various endeavours. The college also believes in sensitizing and involving the students, teachers and other staff in the process of waste management and its disposal.


(DR. RAJAT DEY)
Principal
Bhuvan's Tripura College of
Teacher Education
Narsingarh, Agartala-799015

Some PPT scripts of presentation: -



Conclusion: -

Now, we must be aware of what waste management is and its need. So should be thrown the garbage in a proper way so that it can be managed and handled properly. It is our responsibility to contribute towards the management of waste so that our college as well as earth can be pollution free and become a green and healthy society. At last, the programme has been ended with following outline: -

1. We ensure clean, green and safe campus.
2. We minimize the generation of waste by reusing useful waste materials.
3. We will make aware the stakeholders regarding the gains of clean, green and safe campus.
4. We will organize the awareness campaigns to know the environment and how to protect it for sustaining the life on earth.


(DR. RAJAT OEY)
Principal
Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-791015

P.O. Bimangarh (Narsingarh), Agartala, West Tripura, Pin-799015

ELL-200 Summer (Attendance Sheet)

Date: 29/01/2014

[illegible]

Bhavan's Tripura College of Teacher Education

P.O. Bimangarh (Narsingarh), Agartala, West Tripura, Pin-799015

B.Ed III: Semester (Attendance Based)

Programme: *Special Lecture on Waste Management*

Date: 29/0/2024

Sl. No.	Roll No.	Name of the Candidate	Signature
1	82	Supriya Brahmik	S.D.
2	83	Supriya Debnath	S.D.
3	84	Supriya Paul	S.D.
4	87	Susmita Paul	S.P.
5	88	Susmita Ray	S.P.
6	91	Tawa Bhattacharjee	T.B.
7	92	Tania Datta	T.D.
8	93	Tania Haldar	Tania
9	94	Tanishka Barua	Tanishka
10	95	Tanuka Datta	T.D.
11	96	Tanush Datta	Tanush
12	97	Tanisha Choudhury	T.C.
13	98	Tanisha Choudhury	Tanisha
14	99	Uday Das	U.D.
15	100	Umay Saha	U.S.
16	101	Nabonita Bhattacharya	N.B.
17	102	Tania Deb	T.D.
18	103	Purnima Barua	P.B.
19	57	Rakim Sen	R.S.
20	63	Rupam Saha	R.S.
21	65	Sudip Sen	S.S.
22	60	Riya Saha	R.S.
23	72	Sudip Saha	S.S.
24	64	Rakita Bora	R.B.
25	90	Rakita Datta	R.D.
26	62	Rupam Saha	R.S.
27	68	Sahil Saha	S.S.
28	70	Sourav Bhattacharya	S.B.
29	48	Shikha Paul	S.P.
30	66	Rakhi Bhattacharya	R.B.
31	70	Rakhi Bhattacharya	R.B.
32	65	Rakhi Choudhury	R.C.
33	10	Sourav Deb	S.D.
34	24	Sourav Deb	S.D.
35	45	Rakhi Paul	R.P.
36	31	Rupam Barua	R.B.

[illegible]

DR. RAJAT DEY

FIGURE 1

**Bharan's Tripura College of
Teacher Education
Narsingarh, Agartala-799015**



**Bhavan's Tripura College of Teacher Education
Narsingarh, Agartala**



**WORKSHOP ON RESEARCH PROPOSAL WRITING
REPORT**

Date: 1st February to 6th February 2024


(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-799015

Workshop on Research Proposal Writing

Report

Date: 1st February to 6th February 2024

Introduction:

The Research Cell in collaboration with IQAC of Bhavan's Tripura College of Teacher Education organized a 4-Days' workshop on Research Proposal writing. This workshop was organized with the aim of encouraging the trainees to conduct future research on various problems of schools and present education system and to suggest ways to solve the problems. The sessions of the workshop started on 1st February 2024 by a special 'orientation talk', which was given by Smt. Sanchita Mazumdar, Coordinator, B.Ed Course. The workshop concluded with the presentation of research proposals by the trainees on 6th February 2024.

Workshop Details:

The main objectives of this workshop are to explain the importance of research work in the teaching profession and to give a fair idea on research proposal writing. Two technical sessions were held everyday in the workshop and two presenters attended each session. After the technical sessions of the first day, 35 students were selected for next 3 days' activities through an online aptitude test. Students identify their research problems during the workshop and present their research proposals in the final session of the workshop.

Target group: B.Ed 4th Semester

Workshop presenters: The following faculty members participated thematic discussions in various sessions as workshop presenters.

1. Smt. Sanchita Mazumdar
2. Dr. Suprasad Lodh
3. Dr. Tama Debnath
4. Mr. Suman Gupta
5. Dr. Mrudul Chakrabarty
6. Mr. Susanta Sarkar
7. Mr. Uday Modak



(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-790015



Topics Discussed:

1. Concept of research
2. Importance of research proposal
3. Key elements of research proposal
4. How to write research proposal
5. Others like Action Research, Importance of research work in teaching profession, Importance of articles and features writing etc.

15/2/24
 (DR. RAJAT DEY)
 Principal
 Bhuvan's Tripura College of
 Teacher Education
 Narsingarh, Agartala-799016

Conclusion:

The trainees gained knowledge about various types of research, nature and delimitation of research, literature review, research methodology, sampling, hypothesis, bibliography etc. Through this workshop the trainees got a clear idea about the importance of research proposal. They understand how to identify the problem and how to write a good research proposal. Discussing research and gaining knowledge is like churning the ocean. It is true that, there was a lack of time to discuss various topics. However, the workshop helped the students to engage in research work and to realize the importance of research, which made the workshop worthwhile.


(DR. RAJAT DEY)
Principal
Bhevan's Tripura College of
Teacher Education
Narsingari, Agartala-799015

Bhavan's Tripura College of Teacher Education
Workshop on Research Proposal Writing

Date: 1st February to 6th February 2024

DAY & DATE	Session-1 (11.30am -12.30pm)	Session-2 (12.30pm - 01.30pm)
Day-1 01-02-2024	Concept of Research	Meaning and Nature of Action Research
Day-2 02-02-2024	Purpose and Importance of Research Proposal	Key Elements of Research Proposal (Part-1)
Day-3 05-02-2024	Key Elements of Research Proposal (Part-2)	Interaction and Title selection
Day-4 06-02-2024	Research Proposal Writing	Presentation
Signature of the Principal		


06/02/24
DR. RAJAT DEB
Principal

SHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION.

Narsingarh, Agartala

1st & 2nd Semester (Attendance Sheet)

Programme: Research Proposal Writing

Sl. No.	Roll No.	Name	Signature
1.	26	Himansu Rabi Das	<u>Dev</u>
2.	43	Mandita Chakraborty	<u>Shandy</u>
3.	39	Moulika Paul	<u>M</u>
04	09	Archita Rudra Rai	<u>A</u>
5	21	Ashmita Paul	<u>RO</u>
06	05	Anita Rani Das	<u>A</u>
07	48	Pariya Ray	<u>Pr</u>
08	03	Anamika Acharya	<u>Ana</u>
09	31	Kingshanti Barua	<u>KB</u>
10	15	Pranali Dey	<u>PD</u>
11	18	Chandrima Chakraborty	<u>Chit</u>
12	11	Rashali Barua	<u>RB</u>
13	14	Gauti Deb	<u>GD</u>
14	52	Priya Dey	<u>P</u>
15	37	Moulika Deb	<u>M.D</u>
16	22	Supriya Bhattacharya	<u>S.B</u>
17	69	Evergati Rani Paul	<u>SR</u>
18	72	Sagarika Saha	<u>SS</u>
19	65	Sukanya Saha	<u>SS</u>
20	84	Supriya Paul	<u>SP</u>
21	66	Riya Saha	<u>R</u>
22	89	Suparna Bhattacharya	<u>SP</u>
23	76	Sirina Paul	<u>SP</u>
24	73	Shalabi Chakraborty	<u>SC</u>
25	97	Trishita Chakraborty	<u>T.C</u>
26	71	Lakshya Acharya	<u>SS</u>
27	91	Tania Bhattacharya	<u>T</u>
28	10	Swastika Majumdar	<u>SW</u>
29	20	Debjit Debnath	<u>DD</u>
30	62	Supriya Das	<u>SP</u>
31	36	Rajesh Bhattacharya	<u>R</u>
32	55	Rahul Choudhary	<u>R.C.</u>
33	24	Diptanu Deb	<u>D.D</u>

Sl. No.	Roll No.	Name	Signature
34	57	Rakhi M. Soni	<u>R.S</u>
35	19	Rubell Paul	<u>P.P</u>
36	38	Mayuri Soni	<u>M.S.</u>
37	77	Sourabhi Bhattacharya	<u>SB</u>
38	29	Kabeni Deb	<u>KD</u>
39	88	Susmita Ray	<u>S.R</u>
40	83	Supriya Debnath	<u>SD</u>
41	61	Romanti Paul	<u>RP</u>
42	13	Bastanti Bidyut	<u>BB</u>
43	32	Komal Das	<u>KD</u>
44	40	Moumita Das	<u>MD</u>
45	44	Nilmona Sinha	<u>NS</u>
46	85	Madhubita Barua	<u>MB</u>
47	17	Priya Das	<u>PD</u>
48	23	Lipashree Saha	<u>LS</u>
49		Purnima Debnath	<u>PD</u>
50	67	Sangita Das	<u>S</u>
51	100	Uma Saha	<u>US</u>
52	06	Ankita Deb	<u>A.D</u>
53	12	Pratishtha Datta	<u>P.D</u>
54	33	Madhubita Barua	<u>MB</u>
55	51	Pratiksha Ghosh	<u>PG</u>
56	98	Trishita Choudhary	<u>TC</u>
57	70	Gayatri Das	<u>GD</u>
58	75	Shreya Ray	<u>SR</u>
59	49	Pooja Chakraborty	<u>P.C.</u>
60	95	Tanusa Datta	<u>T.D</u>
61	41	Moumita Das	<u>MD</u>
62	86	Swastika Choudhary	<u>SC</u>
63	28	Joyce Saha	<u>JS</u>

(15/12/24)
DR. RAJAT DEB
Principal

Bhavan's Tripura College of Teacher Education

Workshop On Research Proposal Writing ATTENDANCE SHEET

Roll No	Name	02/02/2024	05/02/2024	06/02/2024
11	Sourabhi Bhattacharjee	SB		SB
29	Kaberi Deb	Kaberi Deb	Deb	Deb
28	Joyance Saha	J		J
71	Salarupa Acharyer	acharyer	acharyer	acharyer
	Purnima Bhatn	Bhatn		
68	Shreyas Bhatn	Bhatn	Bhatn	Bhatn
04	Anindita Losh	L		L
09	Anshika Randa Paul	A	A	A
102	Tania Deb	Deb		Deb
25	Diptasree Ghosh	Ghosh	Ghosh	
22	Abhangana Roy	A Roy		A Roy
72	Sayonika Saha	S. Saha	S. Saha	S. Saha
65	Sakshi Saha	S. Saha		S. Saha
84	Supnira Paul	S. Paul		
60	Riya Saha	R. Saha		R. Saha
26	Himani Rabi Das	H. Das	H. Das	H. Das
43	Nandita Chatterjee	N. Chatterjee	N. Chatterjee	N. Chatterjee
86	Sushmita Bar Chatterjee	S. Bar	S. Bar	S. Bar
88	Sumita Ray	S. Ray		
100	Uma Saha	U. Saha	U. Saha	U. Saha
67	Sangita Das	S. Das	S. Das	S. Das
11	Baishali Banik	B. Banik	B. Banik	B. Banik
17	Bhiti Deb	B. Deb	B. Deb	
18	Chandana Chatterjee	C. Chatterjee		
15	Barnali Ray	B. Ray	B. Ray	B. Ray
10	Swajit Deb	S. Deb		S. Deb
39	Moulika Paul	M. Paul	M. Paul	M. Paul
64	Prupa Biswas	P. Biswas	P. Biswas	P. Biswas
31	Kingshri Banik	K. Banik	K. Banik	K. Banik

(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-735011

Koll No	Name	02/02/2024	05/02/2024	06/02/2024
94	Tanishq Dasak	Tanishq	Tanishq	
57	Raktim Sen	Rg	Raktim	
24	Diptanu Deb	D.D		D.D
45	Paheli Paul	P.P		P.P
20	Debjit Debnath	Debnath	Debnath	
61	Rupomkar Shil	Rupomkar	Rupomkar	
01	Adrita Das	Adrita	Adrita	Adrita
14	Barnali Datta	Barnali	Barnali Datta	Barnali Datta
99	Uday Das	Uday		
78	Suchitka Majumder	Suchitka	Suchitka Majumder	
51	Pratiksha Ghosh	Pratiksha		Pratiksha
59	Rituparna Choudhury	Rituparna	Rituparna Choudhury	Rituparna Choudhury
75	Ashruya Ray	Ashruya	Ashruya Ray	
79	Sujata Das	Sujata	Sujata Das	Sujata Das
40	Mounita Das	Mounita	Mounita	Mounita
91	Tania Bhattacharjee	Tania	Tania Bhattacharjee	
66	Samik Datta	Samik	Samik Datta	Samik.D
90	Swarnu Majumder	Swarnu	Swarnu Majumder	
55	Rahul choudhury	Rahul	Rahul choudhury	
26	Tapas Datta	T.D		
62	Sangita Panipaul	Sangita	S.R.P	S.R.P
45	Paheli Paul	P.P	P.P	P.P
02	Arun Kumar	Arun	Arun	Arun
95	Tanuka Datta	T.D	T.D	T.D
44	Nilima Sinha	Nilima	Nilima	Nilima
13	Pradi R R Paul	Pradi	Pradi	
82	Komal Das	K.D	K.D	
41	Moumita Das	Moumita	Moumita	Moumita
92	Tania Das	Tania	Tania	
93	Tania Majumder	Tania	Tania	Tania
86	Suchitka Majumder	Suchitka	Suchitka Majumder	
82	Supriya Bhattacharjee	Supriya	Supriya Bhattacharjee	
99	Trishita Choudhury	Trishita	Trishita	
03	Anamika Acharjee	Anamika	Anamika	
08	Anwupa Sarkar	Anwupa	Anwupa	
12	Prita Das	Prita	Prita	


 RAJAT DATTA
 Principal
 Bhavan's Tripura College of
 Teacher Education
 Narsingam, Agartala-79901

Feedback Analysis of the workshop on Research Proposal Writing

	Disagree	Neutral	Agree
1. The objectives of the workshop were stated clearly.		8	28

The objectives of the workshop were stated...



Agree
Disagree
Neutral

2. The workshop made it clear any research work is necessary for teaching profession.	2	4	40
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The workshop made it clear with research work is necessary for teaching profession.



Agree
Disagree
Neutral

3. The contents of the workshop were interesting and useful.	1	8	31
--	---	---	----

The contents of the workshop were interesting and useful.



Agree
Disagree
Neutral

4. The sessions of the workshop were informative.		2	37
---	--	---	----

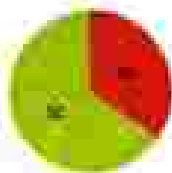
The sessions of the workshop were informative.



Agree
Disagree
Neutral

5. Quality of presentation was appropriate.		16	32
---	--	----	----

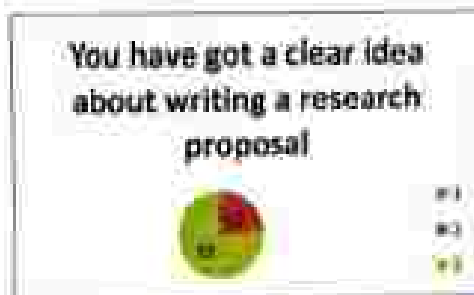
Quality of presentation was appropriate.



Agree
Disagree
Neutral

16/12/24
(DR. RAJAT DEY)
Principal
Shree's Tripathi College of
Teacher Education
Narsingari, Agartala-799016

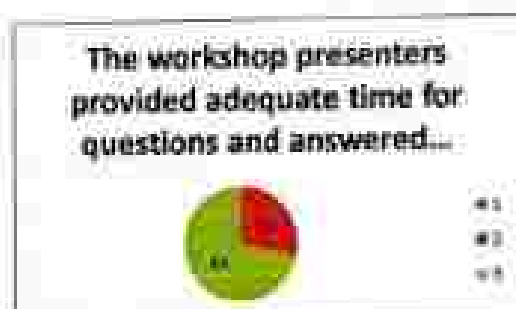
1	You have got a clear idea about writing a research proposal.	4	10	35
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2	The workshop has sparked your interest in doing research.		12	36
---	---	--	----	----



3	The workshop presenters provided adequate time for questions and answered you satisfactorily.		12	39
---	---	--	----	----



4	The individual and group activities in the workshop were linked to your previous experience.	1	11	34
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10	The workshop was well supported by ICT.		12	33
----	---	--	----	----



(Signature)
(DR. RAJAT DEY)
 Principal
 Bhawan's Tripartite College of
 Teacher Education
 Varanasi, U.P. - 221015



REPORT

on

"Matri Vasha Dibash"

Date: 21st February, 2024

BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION

RECOGNIZED BY NCTE, UGC AND PERMANENTLY AFFILIATED TO TRIPURA UNIVERSITY

(A CENTRAL UNIVERSITY)

PO- NARSINGARH, AGARTALA, TRIPURA-799015

WEBSITE: www.bhcte.in

E-mail: bhavanboda_trip@rediffmail.com


26/02/24

(DR. RAJAT DEY)

Principal

Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-799015

Report on Matri Vasha Dibash

21st February was declared to be International Mother Language Day by UNESCO on 17th November 1999. It has been observed throughout the world since 21st February 2000. The declaration came up as tribute to the Language Movement undertaken by the Bangladeshis (then the East Pakistan).

21st February is remembered as Shaheed Dibash (Martyr's Day), honouring those who made the supreme sacrifice for their mother tongue, the Bengali language. The theme of International Mother Language Day celebration 2024 was - "Multilingual education is a pillar of Integrational learning."

Our college- Bhavan's Tripura College of Teacher Education has celebrated this day with great fervour. Both the B.Ed and D.El.Ed trainees took part in the programme. Programme of the day started by paying tribute to the replica of Martyr's tower. The programme culminated with an applauding performance by the students on the song, "Moder gorob moder asha....", leaving all spell bound and at the same time, taking each one down the memory lane. This was followed by the informative speech of Principal Sir Dr. Rajat Dey. Next was a dance performance by D.El.Ed trainee named - Ms. Moumita Sarkar on the song- "Ami banglar gaan gaai.". Mr. Susanta Sarkar (Asst. Prof.) recited a nice poem on Language. Next performance was a group song by B.Ed 4th semester student- "Banglar mati banglar jol". There was a speech by Mr. Chandan Maji (Asst. Prof.). The programme ended with a solo dance by Ms. Shreya Roy of B.Ed 4th semester.

Picture of Matri Vasha Dibash



(DR. RAJAT DEY)
Principal

Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-799015

Bhavan's Tripura College Of Teacher Education

Narsingarh, Agartala, West Tripura

MATRI VASHA DIBOSH- 2024

21st February, Time: 2:00pm

Programme Schedule

1. **Opening by-** Shri. Debashis Chakraborty (Chairman) & Dr. Rajat Dey (Principal)
2. **Opening Song by-** B.Ed 2nd Semester – “ Moder gorob moder asha”.
3. **Speech by-** Dr. Rajat Dey (Principal)
4. **Dance by-** D.El.Ed 1st year student on the song – “Ami banglai gaan gaai”.
5. **Recitation by-** Mr. Susanta Sarkar (Asst. Prof.)
6. **Group Song by-** B.Ed 4th semester – “ Banglaar maati banglaar jol”.
7. **Speech by-** Mr. Chandan Maji (Asst. Prof.)
8. **Solo dance by-** B.Ed 4th Semester student.


Signature of the Principal

(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-799015

BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION

Narsingarh, Agartala

Date: 21-02-2024

International Mother Language Day

1. 03 Akbar Ali Chowdhury	33. 18 Chayti Choudhury	Chayti Choudhury
2. 38 Niladri Das	34. 5 Anamika Choudhury	Anamika Choudhury
3. 41 Pabali Das	35. 90 Susmita Baskit	Susmita Baskit
4. 42 Papi Debnath	36. 89 Susmita Debnath	Susmita Debnath
5. 76 Suman De (Singh)	37. 24 Jayanta Baskit	Jayanta Baskit
6. 39 Nirma Debnath	38. 13 Boushali Deb	Boushali Deb
7. 34 Mousumi Debnath	39. 15 Boushali Chakrabarty	B. Chakrabarty
8. 31 Medha Dasgupta	40. 27 Manpi Noma	Manpi Noma
9. 36 Nibedita Chakrabarty	41. 86 Supriya Chakrabarty	Supriya Chakrabarty
10. 20 Bhanu Singh	42. 70 Satalita Deb	Satalita Deb
11. 48 Parthasar Das	43. 50 Pupi Deb	Pupi Deb
12. 17 Bikram Sarker	44. 30 Harisha Pal	Harisha Pal
13. 16 Bikram Biswas	45. 44 Parvina Bhunia	Parvina Bhunia
14. 90 Nisha Das	46. 45 Parvina Debnath	Parvina Debnath
15. 06 Arkita Ghosh	47. 46 Parvina Majumdar	Parvina Majumdar
16. 04 Amba Deb	48. 101 Papi Bishwal	Papi Bishwal
17. 92 Mounita D/N	49. 82 Paja Sarkar	Paja Sarkar
18. 12 Anpita Sarker	50. 98 Tulika Debnath	Tulika Debnath
19. 11 Arpita Debnath	51. 91 Susmita Sarkar	Susmita Sarkar
20. 25 Jaydip Debnath	52. 25 Supriti Saha	Supriti Saha
21. 26 Madhumita Barua	53. 56 Paja Sarker	Paja Sarker
22. 100 Uttara Chakrabarty	54. 57 Parvina Das	Parvina Das
23. 52 Pritha Deb	55. 59 Rashmi Majumdar	Rashmi Majumdar
24. 09 Pija Majumdar	56. 78 Snigdha Biswas	Snigdha Biswas
25. 39 Mousumi Das	57. 55 Pija Rudra Paul	Pija Rudra Paul
26. 08 Anurupa Paul	58. 22 Sumitrananda Deb	Sumitrananda Deb
27. 43 Parvina Majumdar	59. 71 Sayantika Saha	Sayantika Saha
28. 93 Sushila Biswas	60. 53 Priya Roy	Priya Roy
29. 72 Shradha Deb	61. 74 Shradha Ghosh	Shradha Ghosh
30. 21 Deepa Smita Saha	62. 37 Niba Majumdar	Niba Majumdar
31. 10 Aparajita Saha	63. 19 Debajyoti Deb	Debajyoti Deb
32. 7 Ankita Paul	64. 02 Anshu Chandra	Anshu Chandra

uchary

DR. RAJAT DEB

Principal

Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala-799015

BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION

Surrogate Apertin

U.F. - 3rd Semester (Attendance Sheet)

Programming: International Mother Language Day

Date: 21/02/2014

Sl No	Roll No	Name	Signature
65	81	Girish Majumdar	Girish
66	69	Sangita Saha	Sangita
67	60	Ripa Das	Ripa Das
68	51	Pradipta Bose	P. Bose
69	87	Sushmita Das	S. Das
70	58	Rohitina Majumdar	R. Majumdar
71	23	Shirushi Bhattacharya	Shirushi
72	75	Shruti Datta	Shruti Datta
73	79	Sonia Saha	Sonia Saha
74	29	Manjira Chakrabarti	Manjira
75	35	Nabamita Deb	Nabamita
76	97	Tanisha Paul	Tanisha
77	99	Uma Rani Majumdar	Uma Rani
78	95	Tanya De	Tanya
79	36	Tanya Das	Tanya Das
80	88	Susmita Datta	Susmita Datta
81	14	Banrita Saha	Banrita
82	65	Rupa Das	Rupa
83	67	Sandipa Choudhury	Sandipa
84	63	Riya Saha	Riya
85	80	Srishti Datta	Srishti
86	23	Tanya Bhattacharya	Tanya
87	61	Rituparna Das	R. Das
88	94	Tanya Saha	Tanya
89	49	Pinkal Ghosh	Pinkal
90	68	Sandipa Chakrabarti	S. Chakrabarti
91	74	Sneha Choudhury	Sneha Choudhury
92	01	Arushi Datta	Arushi Datta
93	66	Sanya Acharya	Sanya Acharya
94	22	Gopi A. G.	Gopi A. G.
95	97	Parvathi Datta	Parvathi

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BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION

Narsingh, Agartala

B Ed - 4th Semester (Attendance Sheet)

Programme: International Mother Language Day

Sl. No.	Roll No.	Name	Signature
1	74	Shikha Paul	S. Paul
2	75	Shreya Roy	S. Roy
3	79	Susmita Roy	S. Roy
4	73	Shalini Chakrabarty	S. C.
5	73	Satrupa Acharyya	S. A.
6	78	Suchitra Murgumdar	S. M.
7	71	Sambhita Chatterjee	S. C.
8	04	Anindita Chatterjee	A. C.
9	21	Debasmita Paul	D. P.
10	50	Kanya Mondal	K. M.
11	07	Anura Choudhary	A. C.
12	88	Sangita Debnath	S. D.
13	84	Puspa Das	P. D.
14	104	Prerona Sen	P. S.
15	85	Maulika Paul	M. P.
16	91	Tania Chatterjee	T. C.
17	91	Moumita Das	M. D.
18	45	Paheli Paul	P. P.
19	66	Somik Datta	S. D.
20	02	Alia Sarkar	A. S.
21	62	Rupam Chatterjee	R. C.
22	10	Buragiri Deb	B. D.
23	95	Tanuka Datta	T. D.
24	33	Malabika Chatterjee	M. C.
25	84	Supriya Paul	S. P.
26	60	Riya Saha	R. S.
27	65	Sansita Saha	S. S.
28	67	Sangita Das	S. D.
29	53	Puja Saha	P. S.
30	100	Uma Saha	U. S.
31	63	Supriya Saha	S. S.
32	82	Supriya Bhattacharya	S. B.
33	52	Pooja Das	P. D.
34	26	Hirani Rani Das	H. R. D.

Sl. No.	Roll No.	Name	Signature
34	102	Tania Deb	T. D.
35	83	Supriya Chatterjee	S. C.
36	61	Ramita Paul	R. P.
37	58	Ritika Datta	R. D.
38	69	Sangita R. Paul	S. R. P.
39	29	Supriya Deb	S. D.
40	28	Subjit Chatterjee	S. C.
41	37	Mamita Deb	M. D.
42	42	Paheli Das	P. D.
43	38	Majumdar Saha	M. S.
44	72	Sangita Saha	S. S.
45	103	Prerona Das	P. D.
46	21	Jyoti Chatterjee	J. C.
47	13	Barita Paul	B. P.
48	19	Chunika Murgumdar	C. M.
49	52	Kunal Das	K. D.
50	47	Riya Das	R. D.
51	6	Anita Das	A. D.
52	29	Kabir Deb	K. D.
53	23	Dipashree Saha	D. S.
54	23	Joyanta Saha	J. S.
55	40	Moumita Saha	M. S.
56	44	Nidhi Saha	N. S.
57	18	Chandrima Chakrabarty	C. C.
58	11	Baishali Paul	B. P.
59	15	Barnali Roy	B. R.
60	49	Barnali Datta	B. D.
61	1	Aditya Das	A. D.
62	31	Kingkari Banik	K. B.
63	03	Anamika Acharyya	A. A.
64	86	Bushmita Das	B. D.
65	05	Arpita Rani Das	A. R. D.
66	34	Mamoni Das	M. D.
67	43	Nandita Chatterjee	N. C.

(DR. RAJAT DEY)
PrincipalBhavan's Tripura College
Teacher Education
Narsingh, Agartala, Tripura

BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION.

Nursing-Licensure Agreement

[illegible]

Figure 1

International Mother Language Day

Sl. No.	Roll No.	Name	Signature
68	87	Susmita Paul	Paul
69	92	Tania Das	(11)
70	36	Manasi Paul	Paul
71	99	Uday Das	Das
72	56	Rajesh Bhattacharjee	R.B.
73	30	Sahar Bhattacharjee	Bh.
74	57	Raktim Sen	Sen
75	48		
75	98	Trishita Choudhury	Ch.
76	59	Rituparna Choudhury	Ch.

[illegible]

(DR. RAJAT DEB)

Principal

Bhavan's Tripathi College of
Teacher Education
Narsingh, A. S. 799015

38



REPORT

On

"Orientation programme on Inclusive Education"

Date: 14th to 16th May, 2024



BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION

(Recognized by NCTE and permanently affiliated to Tripura University (A Central University))

P.O- Bimangarh, Narsingarh, Agartala, West Tripura, Pin-799015

Website: www.bhct.edu.in

E-mail: bhct@bct.edu.in tripgrod@bmail.com



(DR. RAJAT DEVI)

Principal

Bhavan's Tripura College of
Teacher Education

Narsingarh, Agartala 799015

Introduction:

Qualitative education is more beneficial than quantitative education. Inclusive education is necessary to bring quality in the education. Quality education is possible if equal opportunities are provided to all learners. The orientation programme on "Inclusive Education" organized by IQAC, Bhavan's Tripura College of Teacher Education,

About the Programme:

Bhavan's Tripura College of Teacher Education has organized the orientation programme on 'Inclusive Education'. The lecture was given by Mr. Namo Narayan Pathak, Assistant Professor of CRC, Narsingarh, West Tripura, Tripura. The Bhavan's faculties were also present in that programme. The resource person enriched the target group by making them learn inclusive education.

On the first day of the orientation programme that was on 14th may 2024, Professor Mr. Namo Narayan Pathak had given a valuable knowledge about 'Identification of all kinds of disabilities'. On the second day of the programme that was on 15th may 2024, Concept of Inclusive education' was introduced by Prof. Pathak sir. On the last day(16th may 2024) of the programme on 16th may 2024 Prof. Pathak sir had discussed was about PWD Act, RTE ACT, CBSE norms and guidelines.

Target Group:

B.Ed 4th Semester (2022-24)

No. of Students -

1st day - 95 nos.

2nd day - 93 nos.

3rd day - 90 nos.

Venue: Multipurpose hall no-02

Objectives:

1. Education for all the students.
2. To develop of social consciousness.
3. To improve quality education.
4. To prepare for new challenges.
5. Regarding protection of rights.
6. To help the trainees to understand about the inclusive education.
7. To create student-friendly atmosphere.

Outcomes of the Programme:

1. The trainees realized the importance of inclusive education.
2. The trainees got a fair idea about the PWD act.
3. The trainees have learnt to prepare for new challenges.
4. The trainees have learnt to protection their rights.
5. The trainees have learnt to organize the social consciousness programme.


(DR. RAJAT DEY)
Principal
Bhavan's Tripura College of
Teacher Education
Narsingarh, Agartala 793015

Photos of the programme:



Conclusion:

The three day orientation programme helps trainees prepare for a successful career with clear vision about lies ahead. In the conclusion, the implementation of inclusive education programme represents a pivotal step towards fostering a learning environment that reflects the principles of diversity, equity and inclusion.


(DR. RAJAT DEY)
Principal
Bharati Tirtha College of
Teacher Education
Bansgaon, Agartala 781015.

Bhavan's Tripura College of Teacher Education

P.O. Bimangarh (Narsingarh), Agartala, West Tripura, Pin-799015

B.Ed 4th Semester (Attendance Sheet)

Programme: Orientation Programme on Inclusive Education Date: 14/05/24

Sl. No.	Roll No.	Name of the Candidate	Signature
1	74	Shikidi Paul	S. Paul
2	75	Shaya Ray	S. Ray
3	79	Sajida Saha	S. Saha
4	51	Rinatika Chakrabarty	R. Chakr.
5	20	Debit Debnath	D. Debnath
6	57	Rakshita Sen	R. Sen
7	56	Rupesh Bhattacharya	R. Bhattacharya
8	24	Diptanu Deb	D. Deb
9	62	Rumanthi Shit	R. Shit
10	60	Somik Datta	S. Datta
11	10	Susmit Deb	S. Deb
12	12	Basanta Datta	B. Datta
13	06	Ankita Datta	A. Datta
14	23	Alpana Saha	A. Saha
15	40	Moumita Das	M. Das
16	44	Nilima Saha	N. Saha
17	33	Mahanta Bhattacharya	M. Bhattacharya
18	45	Pooja Das	P. Das
19	16	Ujjwal Bhattacharya	U. Bhattacharya
20	32	Kamal Das	K. Das
21	13	Arka Ranjan Paul	A.R.P.
22	02	Ashim Sarkar	A. Sarkar
23	35	Tanuja Datta	T. Datta
24	38	Meguri Saha	M. Saha
25	41	Moumita Das	M. Das
26	38	Ritika Datta	R. Datta
27	87	Susmita Paul	S. Paul
28	02	Tania Saha	T. Saha
29	86	Sushmita Das Bhattacharya	S. Bhattacharya
30	43	Tania Bhattacharya	T. Bhattacharya
31	84	Susmita Paul	S. Paul
32	60	Riya Saha	R. Saha
33	48	Paheli Paul	P. Paul
34	96	Tapas Datta	T. Datta
35	90	Sumanprajna Das	S. Das
36	102	Tania Deb	T. Deb
37	25	Diptansu Ghosh	D. Ghosh
38	63	Kapashmita Saha	K. Saha
39	20	Santa Bhattacharya	S. Bhattacharya
40	100	Ujjwal Saha	U. Saha
41	101	Nabamita Bhattacharya	N. Bhattacharya
42	67	Sangita Das	S. Das
43	53	Pata Saha	P. Saha
44	104	Divyanti Sen	D. Sen
45	91	Tania Bhattacharya	T. Bhattacharya
46	77	Susmita Bhattacharya	S. Bhattacharya
47	31	Satamita Bhattacharya	S. Bhattacharya
48	78	Shabana Chakrabarty	S. Chakrabarty
49	97	Tanuja Choudhury	T. Choudhury
50	75	Ruchita Mahapatra	R. Mahapatra

Sl. No.	Roll No.	Name of the Candidate	Signature
52	34	Mamun Das	M. Das
53	43	Nandita Chakrabarty	N. Chakrabarty
54	88	Namita Ray	N. Ray
55	76	Sima Paul	S. Paul
56	103	Purnima Bhattacharya	P. Bhattacharya
57	63	Sangita Chakrabarty	S. Chakrabarty
58	82	Susmita Bhattacharya	S. Bhattacharya
59	65	Shikha Saha	S. Saha
60	72	Sayamita Saha	S. Saha
61	52	Priya Das	P. Das
62	37	Mehika Das	M. Das
63	17	Tanuja Bhattacharya	T. Bhattacharya
64	68	Sushmita Saha	S. Saha
65	84	Pooja Das	P. Das
66	11	Kaishal, Bhaik	K. Bhaik
67	16	Rishika Mahanta	R. Mahanta
68	47	Pooja Chakrabarty	P. Chakrabarty
69	35	Mamun Das	M. Das
70	12	Ruth Saha	R. Saha
71	15	Gaurabi Roy	G. Roy
72	18	Nandita Chakrabarty	N. Chakrabarty
73	83	Nandika Paul	N. Paul
74	26	Himani Saha	H. Saha
75	36	Mamun Das	M. Das
76	50	Tapi Saha	T. Saha
77	31	Kapashmita Paul	K. Paul
78	61	Rachita Paul	R. Paul
79	59	Rishika Choudhury	R. Choudhury
80	99	Ujjwal Das	U. Das
81	85	Rahul Choudhury	R. Choudhury
82	01	Adrita Das	A. Das
83	14	Gaurabi Datta	G. Datta
84	42	Nandita Bhattacharya	N. Bhattacharya
85	48	Pooja Roy	P. Roy
86	08	Sushmita Saha	S. Saha
87	03	Priya Ranjan Das	P. Das
88	03	Nandita Bhattacharya	N. Bhattacharya
89	07	Nandita Choudhury	N. Choudhury
90	28	Tanuja Saha	T. Saha
91	20	Kapashmita Saha	K. Saha
92	04	Sushmita Saha	S. Saha
93	09	Nandita Bhattacharya	N. Bhattacharya
94	34	Rachita Paul	R. Paul
95	30	Tapi Saha	T. Saha
96			

Signature of the Candidate
Date: 14/05/24
Place: Agartala

Bhavan's Tripura College of Teacher Education

P.O. Himangarh (Narsingarh), Agartala, West Tripura, Pin-799015

B.Ed 4th Semester (Attendance Sheet)

Programme: Orientation Programme on Inclusive Education Date: 15/05/24

Sl. No.	Roll No.	Name of the Candidate	Signature
1	1	Adrita Das	Adrita Das
2	11	Barnali Datta	Barnali Datta
3	84	Anindita Loh	Anindita Loh
4	09	Anindita Debbarma	Anindita Debbarma
5	67	Ananta Debbarma	Ananta Debbarma
6	54	Ananta Debbarma	Ananta Debbarma
7	24	Jayanta Bhattacharya	Jayanta Bhattacharya
8	11	Baishali Karmik	Baishali Karmik
9	28	Joyanta Saha	Joyanta Saha
10	29	Kabini Deb	Kabini Deb
11	34	Maman Das	Maman Das
12	25	Himani Karmik	Himani Karmik
13	15	Barnali Deb	Barnali Deb
14	18	Chandana Chakrabarty	Chandana Chakrabarty
15	17	Bunni Deb	Bunni Deb
16	16	Nishita Saha	Nishita Saha
17	30	Moulika Paul	Moulika Paul
18	43	Nandita Chakrabarty	Nandita Chakrabarty
19	78	Bunni Das	Bunni Das
20	97	Trishika Chakrabarty	Trishika Chakrabarty
21	73	Ashabadi Chakrabarty	Ashabadi Chakrabarty
22	71	Satwika Saha	Satwika Saha
23	103	Prokriti Debbarma	Prokriti Debbarma
24	77	Samikha Bhattacharya	Samikha Bhattacharya
25	91	Tania Bhattacharya	Tania Bhattacharya
26	101	Nandita Chakrabarty	Nandita Chakrabarty
27	100	Dona Saha	Dona Saha
28	53	Arita Saha	Arita Saha
29	67	Sangita Das	Sangita Das
30	104	Arundhati Saha	Arundhati Saha
31	21	Anindita Paul	Anindita Paul
32	30	Aranya Saha	Aranya Saha
33	07	Ananta Chakrabarty	Ananta Chakrabarty
34	62	Sumanika Saha	Sumanika Saha
35	49	Hridi Das	Hridi Das
36	30	Santika Debbarma	Santika Debbarma
37	62	Rajwanti Saha	Rajwanti Saha
38	58	Sumanika Saha	Sumanika Saha
39	84	Supriya Paul	Supriya Paul
40	86	Sumanika Saha	Sumanika Saha
41	90	Sumanika Saha	Sumanika Saha
42	87	Sumanika Paul	Sumanika Paul
43	93	Tania Karmik	Tania Karmik
44	94	Tania Karmik	Tania Karmik
45	60	Rita Saha	Rita Saha
46	82	Sumanika Chakrabarty	Sumanika Chakrabarty
47	69	Sandhya Karmik	Sandhya Karmik
48	57	Rakhi Saha	Rakhi Saha
49	61	Rumati Paul	Rumati Paul
50	29	Supriya Debbarma	Supriya Debbarma

Sl. No.	Roll No.	Name of the Candidate	Signature
51	20	Debiti Debbarma	Debiti Debbarma
52	55	Bhul Chakrabarty	Bhul Chakrabarty
53	96	Tapas Datta	Tapas Datta
54	24	Diptanu Deb	Diptanu Deb
55	56	Kajal Debbarma	Kajal Debbarma
56	37	Manika Das	Manika Das
57	46	Hridi Paul	Hridi Paul
58	92	Komal Das	Komal Das
59	19	Lumpi Majumdar	Lumpi Majumdar
60	13	Banika Chakrabarty	Banika Chakrabarty
61	94	Jayanta Saha	Jayanta Saha
62	10	Swarita Deb	Swarita Deb
63	31	Kingshri Paul	Kingshri Paul
64	50	Pooja Saha	Pooja Saha
65	51	Pooja Saha	Pooja Saha
66	44	Shikha Paul	Shikha Paul
67	35	Shruti Saha	Shruti Saha
68	79	Rupita Saha	Rupita Saha
69	59	Rituparna Chakrabarty	Rituparna Chakrabarty
70	98	Trishika Chakrabarty	Trishika Chakrabarty
71	76	Santa Saha	Santa Saha
72	80	Sumanika Saha	Sumanika Saha
73	36	Manami Paul	Manami Paul
74	41	Moulika Das	Moulika Das
75	38	Majumdar Saha	Majumdar Saha
76	02	Rishi Saha	Rishi Saha
77	48	Pariya Saha	Pariya Saha
78	95	Tanika Datta	Tanika Datta
79	03	Anamika Saha	Anamika Saha
80	08	Ananta Saha	Ananta Saha
81	05	Anita Paul Saha	Anita Paul Saha
82	42	Moulika Saha	Moulika Saha
83	72	Sumanika Saha	Sumanika Saha
84	52	Rita Saha	Rita Saha
85	17	Pooja Saha	Pooja Saha
86	93	Manika Saha	Manika Saha
87	25	Diptanu Saha	Diptanu Saha
88	102	Tania Saha	Tania Saha
89	22	Arundhati Saha	Arundhati Saha
90	65	Sumanika Saha	Sumanika Saha
91	58	Rakhi Saha	Rakhi Saha
92	49	Pooja Chakrabarty	Pooja Chakrabarty
93	35	Moulika Debbarma	Moulika Debbarma

2015
DR. RAJAT SINGH
Principal

Bhavan's Tripura College of Teacher Education

P.O. Nimangach (Narsingach), Agartala, West Tripura, Pin-799015

B.Ed 4th Semester (Attendance Sheet)

Programme: Orientation Programme on Inclusive Education

Date: 16.05.2024

Sl. No.	Roll No.	Name of the Candidate	Signature
1	1	Adwita Das	Adwita Das
2	14	Barnali Datta	Barnali Datta
3	27	Jayanta Bhattacharya	JD
4	11	Basuki Barik	BB
5	17	Malti Das	MD
6	73	Tania Majumdar	Tania
7	86	Susmita Das	Susmita
8	92	Tania Laskar	T.L.
9	87	Susmita Paul	Susmita
10	16	Bipasha Halder	BH
11	65	Sakshi Saha	SS
12	81	Supriya Paul	S.P.
13	28	Joyanta Saha	JS
14	20	Kabeni Deb	KD
15	88	Sugamika Das	SD
16	85	Priya Das	PD
17	63	Saikat Barik	SB
18	82	Supriya Bhattacharya	SB
19	25	Diptakanta Ghosh	DG
20	102	Tania Deb	TD
21	99	Uday Das	UD
22	76	Sirind Paul	SP
23	90	Susmita Subudhar	SS
24	88	Susmita Das	SD
25	95	Tanika Datta	TD
26	02	Alita Sarker	AS
27	86	Meghna Sen	MS
28	41	Moumita Das	MD
29	100	Uma Saha	US
30	101	Natasha Bhattacharya	NB
31	53	Puja Saha	PS
32	67	Sangita Das	SD
33	57	Rakim Sen	RS
34	50	Rajesh Bhattacharya	RB
35	109	Rinchan Sen	RS
36	23	Bhaskara Saha	BS
37	45	Babli Paul	BP
38	83	Nidhiya Bhattacharya	NB
39	47	Papita Das	PD
40	06	Ausmita Deb	AD
41	12	Banshi Datta	BD
42	70	Bhaskar Das	BD
43	44	Nikhil Sen	NS
44	113	Banani Paul	B.P.
45	32	Komal Das	KD
46	19	Chaiti Majumdar	CM
47	70	Santu Bhattacharya	SB
48	92	Mousumi Bhattacharya	MB
49	99	Pooja Chakraborty	PC
50	36	Mariami Paul	MP

Sl. No.	Roll No.	Name of the Candidate	Signature
51	35	Mamta Dhar	MD
52	80	Pooja Ghosh	PG
53	15	Purnali Das	PD
54	18	Pranava Chakraborty	PC
55	76	Tanya Datta	TD
56	24	Diptanu Deb	DD
57	90	Susmita Majumdar	SM
58	62	Papanya Datta	PD
59	66	Smita Datta	SD
60	79	Shikha Paul	SP
61	25	Manu Das	MD
62	20	Debi Datta	DD
63	31	Kingsi Datta	KD
64	61	Pranavi Paul	PP
65	81	Pratikha Das	PD
66	79	Susmita Das	SD
67	83	Susmita Datta	SD
68	78	Susmita Majumdar	SM
69	91	Tania Bhattacharya	TD
70	97	Trishita Choudhury	TC
71	17	Susmita Bhattacharya	SB
72	71	Satisha Das	SD
73	73	Shikha Chakraborty	SC
74	26	Himani Das	HD
75	34	Mamta Das	MD
76	39	Moumita Paul	MP
77	43	Natasha Chakraborty	NC
78	48	Papita Das	PD
79	08	Anurupa Sarker	AS
80	03	Anamika Acharya	AA
81	31	Rekha Paul	RP
82	30	Rupa Das	RD
83	07	Rupa Choudhury	RC
84	22	Rubana Das	RD
85	10	Susmita Deb	SD
86	74	Susmita Das	SD
87	103	Susmita Das	SD
88	94	Susmita Das	SD
89	04	Susmita Das	SD
90	09	Susmita Das	SD


 (DR. RAJAT DEY)
 Principal
 Bhavan's Tripura College of
 Teacher Education
 Narsingach, Agartala 799015

BHOVN'S TRIPURA COLLEGE OF TEACHER EDUCATION



Affiliated To Tripura University (Central University)
Narsingarh, Agartala,
West Tripura.

SUBJECT:- SBA (Report Writing)

TOPIC: CULTURAL ACTIVITY

**Academic Session
2023-2025**

NAME OF THE TRAINEE : Paramita Bhowmik
UNIVERSITY ROLL No. : 232700273
REGISTRATION No. : 011593-2016
COLLEGE ROLL No. : 44
SEMESTER : 2nd
PAPER : C7(a)
COURSE : B.Ed
GUIDED BY : Mala Modak

Mala Modak
25/6/24

Date:- . 06.2024

Paramita Bhowmik
SIGNATURE OF THE STUDENT

Organizing Cultural Activity

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୦୮/୦୮/୨୦୨୮ ସୁ. ଶ୍ରୀମତୀ ଜିଆନାଥ - ଶ୍ରୀମତୀ
 ଅନୁଷ୍ଠାନ କେନ୍ଦ୍ରୀୟ ୨୦ ମନ ପ୍ରଶିକ୍ଷକାଳୀନ

3. Need and Importance of such a report:-

આનુકૂળિક-કાર્યકલાપદ્ધતિ પ્રતિદિ-
 વિશ્લેષણ-રૂઢિચર મુદ્દાઓ તેને-આનુકૂળિક-
 કાર્યકલાપદ્ધતિ-શિક્ષણીયતા-ઉદ્દેશ-અનુકૂળિત-
 આમ અનુકૂળ રૂઢિચર-સુભાષી ભાષા, ભાષાભાષિ
 પ્રાચીન આનુકૂળિક વચ્ચે ભાષાભાષી ભાષા-નિભાષ-
 પ્રતિભાષ-ભાષા-ભાષા-અર્થ કીર્ણ-પ્રતિ-
 આનુકૂળિક કાર્યકલાપદ્ધતિ મુદ્દાઓમાં મિલનિભાષ
 અર્થ-આમ અનિભાષ-મિલ-અર્થ-ઉદ્દેશ અર્થ-
 અર્થ-અર્થ-અર્થ, મિલ-અર્થ-અર્થ-અર્થ-અર્થ-
 વિશ્લેષણ-આનુકૂળિક કાર્યકલાપદ્ધતિ પ્રતિ-અર્થ-
 પ્રતિ-અર્થ-અર્થ-અર્થ-અર્થ-અર્થ-અર્થ-અર્થ-
 (stage performance) ભાષાભાષી-અર્થ-અર્થ-અર્થ-
 અર્થ, અર્થ-અર્થ-અર્થ-અર્થ-અર્થ-અર્થ-અર્થ-
 કાર્યકલાપદ્ધતિ રૂઢિચર અર્થ-અર્થ-અર્થ-અર્થ-

આનુકૂળિક-કાર્યકલાપદ્ધતિ-અર્થ-

ઉદ્દેશ-અર્થ-અર્થ-આનુકૂળિક કાર્યકલાપદ્ધતિ-અર્થ-
 અર્થ-અર્થ-અર્થ-અર્થ-અર્થ-અર્થ-અર્થ-અર્થ-
 અર્થ-અર્થ-અર્થ-અર્થ-અર્થ-અર્થ-અર્થ-અર્થ-
 અર્થ-અર્થ-અર્થ-અર્થ-અર્થ-અર્થ-અર્થ-અર્થ-
 અર્થ-અર્થ-અર્થ-અર્થ-અર્થ-અર્થ-અર્થ-અર્થ-
 અર્થ-અર્થ-અર્થ-અર્થ-અર્થ-અર્થ-અર્થ-અર્થ-

ଗାଁ ଆକାଶର ନକ୍ଷତ୍ର - ଆମେ କେବଳ ଦିନିକି-
 ନକ୍ଷତ୍ର, ମନକାନ୍ତ-ସାଥ - ଏବଂ ଆମର ନକ୍ଷତ୍ର ଓ ମାୟା,
 ତାହା ଦେଖି - ମନୁଷ୍ୟ ନକ୍ଷତ୍ର ଏବଂ ଆକାଶର
 ନକ୍ଷତ୍ର ସ୍ଥଳ ଯେଉଁ ସାଥ ମାୟା ଆକାଶର
 ସମ୍ପର୍କରାମର ନିଆରଣୀର - ମାୟାକୁ ନେଇ ଆମର
 ଆହୁରଣ - ଯାହା ଏହି ସମ୍ପର୍କରାମର ନିଆରଣୀର
 ପ୍ରକାଶରାମର - ଏ ନିଆରଣୀର (ମା-ସାହିତ୍ୟର -
 ପ୍ରକାଶରାମର - ଏ ଆକାଶର - ସମ୍ପର୍କରାମର ଓ ମାୟା,
 ନିଆରଣୀର ମଧ୍ୟ ଆକାଶର ସମ୍ପର୍କରାମର
 ସ୍ଥଳ, ଯେଉଁ ଏହି ତାହା - ଆକାଶର ସ୍ଥଳ ସାଥ
 ଏହି ଆକାଶର ମଧ୍ୟ ଆକାଶ ଓ ଆକାଶରାମର
 ଆମେ ନାହିଁ କେବଳ ସ୍ଥଳର ସ୍ଥଳର ସାଥ
 ସାଥ ଏହି ନିଆରଣୀର - ଆକାଶର ସମ୍ପର୍କରାମର
 ଏବଂ ଏହି ଆକାଶର

4. Formulation of a Plan :-

આ સમાજ સર્વસત્તા સૂચકાવલિ

અક્ષર સરકાર- બધા પ્રાધિકાર નિર્મિત- સત્તિસત્તા સરકાર-
 સર્વજન સર્વસત્તા- સર્વ- નિર્મિત ભાષા- સૌશલ્ય સરકાર
 ઠીક-સરકાર- બધા પ્રાધિકારની સરકાર વિરુદ્ધ-
 સર્વસત્તા આદે- સર્વ સર્વસત્તા- સર્વ- બધા સિવાય (સર્વ
 સર્વ અસુકૃતિ સર્વસત્તા- બધા સર્વ સર્વ
 સિવાય સર્વ સર્વ અસુકૃતિ સર્વસત્તા બધા સર્વ- બધા
 બધા સર્વ સર્વ- બધા સર્વ સર્વ સર્વ અસુકૃતિ-
 સર્વસત્તા, બધા સર્વ પ્રાધિકારની- અસુકૃતિ-
 સર્વસત્તા- સર્વ બધા સર્વ સર્વ સર્વ સર્વ
 નર્વ, સર્વ, બધા- સર્વ સર્વ સર્વ સર્વ સર્વ સર્વ અસુકૃતિ
 બધા સર્વ- બધા સર્વ સર્વ સર્વ સર્વ સર્વ સર્વ
 સર્વ સર્વ- બધા સર્વ પ્રાધિકારની- સર્વ સર્વ સર્વ-
 સર્વ સર્વ- બધા સર્વ- બધા સર્વ સર્વ સર્વ-
 સર્વ- બધા- બધા સર્વ સર્વ સર્વ સર્વ- સર્વ સર્વ-
 સર્વ સર્વ- અસુકૃતિ સર્વસત્તા- બધા- બધા સર્વ
 બધા સર્વ સર્વ સર્વ સર્વ સર્વ સર્વ- સર્વ સર્વ
 બધા સર્વ- બધા સર્વ સર્વ- બધા સર્વ સર્વ સર્વ
 બધા સર્વ સર્વ અસુકૃતિ- બધા સર્વ- બધા સર્વ સર્વ
 બધા સર્વ 05/08/2021 સર્વ- બધા સર્વ સર્વ સર્વ સર્વ



સિદ્ધર્થ રેહમાલ અભ્યાસની આગેવાની



અમુલોત્સવ નિમિત્તે સ્ત્રી-સ્ત્રીના પાન-
 સાન નિમિત્તે

[illegible]



सविता मठे-



सविता मठे-



આમુષ્મિકા - અમુષ્મિકા મિત્ર
 આમર દુષ્ટ દુષ્ટીતર -
 આમર પામર પ્રમદિ દુષ્ટિ

TOPIC
SCHOOL BASED ACTIVITIES
REPORT

BHAVAN'S TRIPURA
COLLEGE OF
TEACHER EDUCATION



NAME OF THE TRAINEE: DEBADRITA DEB

NAME OF THE SCHOOL: BHAGAT SINGH HINDI
ENGLISH MEDIUM HIGH
SCHOOL.

COURSE: B. Ed

SEMESTER: 2ND SEMESTER.

SESSION: 2023-24

PAPER: (7(a))

UNIVERSITY ROLL NO: 292700210

COLLEGE ROLL NO: 19

SECTION: 'A'

SUPERVISOR

ANKITA CHAKRABORTY



പ്രകൃതി സൗന്ദര്യം കൈമാറ്റം ചെയ്തുകൊണ്ടിരിക്കുന്ന ഒരു സ്ത്രീ

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ACTIVITY

SCHOOL ASSEMBLY

INTRODUCTION:-

Assembly in school or school assembly is an important activity in a school as the entire school meets in one place to pray together and keep themselves updated on various events and activities of the school. It is a place where they listen to important news from across the world, listen to speeches, thought for the day, etc. It also motivates the students with appreciation, rewards and give accolades on performing well in academics and co-curricular activities.

— School assembly is a place which connects all the students of the school and develops a feeling of unity among all the students and teachers. The morning prayer and thought for the day helps students to have a peaceful start and a holy morning. Generally, different grade classes get a chance to conduct the assembly per week. School assembly then conducts national anthem and by singing national anthem the assembly concludes at the end.



OBJECTIVES:

OBJECTIVES OF SCHOOL ASSEMBLY:

- ① To develop unity among all the students and teachers and creating an environment of school unity.
- ② To share information, inform the students about daily activities and programs more clearly, and make important announcements.
- ③ To motivate the students with appreciation, rewards, and accolades on performing well in academics and curricular activities.
- ④ To develop the spirit of patriotism.
- ⑤ To inculcate public speaking skills.
- ⑥ To inculcate the discipline among the students.
- ⑦ To familiarize the students with the common rules and ideals of the school.
- ⑧ Students and faculty members are informed about gate closure and the last time of last arrival time at school just before the assembly. Hence, it helps to build a routine among the students.
- ⑨ To inculcate the punctuality among the students.
- ⑩ A school and school assembly is where students come from distinct backgrounds to get educated. Hence, to inculcate the unity and togetherness among the students.



OBJECTIVE OF NEWS READING:-

- ① News reading or organising news reading are by students each week in school assembly to improve their public speaking skills.
- ② To enhance their communication skills.
- ③ To reduce the stage fear and make them more confident.
- ④ To improve and enrich their general knowledge and current affairs. To keep young minds informed about what is happening globally, nationally and locally.
- ⑤ To up get up-to-date with various issues across the world about what is all going across the globe, politically, sports, etc.
- ⑥ To enhance the vocabulary and language skills.

OBJECTIVES OF PLEG

- ① To encourage students to commit to positive actions and behaviours. It should be simple and memorable to encourage students to take action.
- ② To remind and to make aware of awareness among the students of their and our duties to the nation and motherland.
- ③ To inculcate the sense of nationalism.
- ④ To inculcate the sense of discipline and respect among the students to the school & teachers.

OBJECTIVES OF MORAL EDUCATION

→ ① Moral values has an objectives to assist a person that in deciding between right and wrong and helps to grow their decision making.

→ ② It has an objective to build a character and morality of the individual and towards the community, respect to each other, their civic duties and cultural studies with an exploration of character and ethics.

OBJECTIVES OF NATIONAL INTEGRATION:

→ ① To foster the sense of unity and oneness among the diversity in the school.

→ ② To promote the mutual respect, understanding towards the teachers and among the people coming from different groups of cultural backgrounds. To promote the nationalism among the students or the learners.

OBJECTIVES OF SOCIO-ECONOMIC STUDY:

→ ① To assess the way to study the socio-economic background of the learner.

→ ② To recognize the diverse needs and challenges faced by students from different socio-economic backgrounds.

→ ③ To analyze the role of different dimensions of socio-economic status on academic success.

THE HISTORY OF THE INDIAN NATION

The history of the Indian nation is a story of a people who have lived in this land for thousands of years. They have a rich and diverse culture, and their history is a testament to their resilience and strength. The Indian nation has a long and proud history, and it is a source of pride for all who are proud to be Indian.



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WHAT IS NEWS READING IN SCHOOL ASSEMBLY:-

⇒ The school assembly, conducts news reading with some set purposes. News is essential component and part of any school assembly. It notifies the students about happenings in the general public and internationally, and how it will influence them. It must presented to students informative, educative, exciting and convincing. In school assembly, the news reading is conducted by every students from each class and in each week and should read in front of the teachers and other fellow students in school assembly in following the format or category of having some national, international and some sports news across the world and also in brief way on points.

WHAT IS OATH IN SCHOOL ASSEMBLY:

⇒ Pledge/Oath is a way to make us aware of our duties towards our nation. It is an important and essential item in any assembly. Other items such as news reading, thought of the day, etc are followed by beginning of the . It is the way through which students become aware of their duties towards their teachers and school.

WHAT IS MORAL EDUCATION:

— Moral education means or may be defined as helping children and young people to acquire a set of beliefs and values regarding what is wrong or what is right. This set of beliefs guides their intentions, attitudes and behaviours towards others, towards their elders, seniors and teachers, respecting them. More it encourages children to reflect on how they should behave and what sort of people they should be.

WHAT IS NATIONAL INTEGRATION:

— National integration refers to the on to bringing together diverse communities and individuals within a country to foster a sense of unity and it also promotes harmony, understanding and cooperation among different religious, cultural and linguistic backgrounds. To shape or our national integration the school provides the functions such as national anthem, camps, sports and games, NCC, NSS camps, etc.

WHAT IS SOCIO-ECONOMIC PROBLEMS:

— The relationship between social and economic factors within a society. This is also an important indicator for a child's academic success and serve as backbone. The family's economic conditions serve them as backbone and parental education and social position plays a significant role in students perform in school.

NEED AND IMPORTANCE OF SUCH A REPORT :

Morning assembly provides students with opportunities to actively participate and showcase their abilities in front of everyone. Whether it is delivering speeches, reciting poems, news speaking on thought for the day or performing cultural activities, these experiences help every student build confidence in public speaking and self-expression. Overtime, regular interval involvement boosts self-esteem.

Another importance of such report on school assemblies is to aware that the structured nature of morning assemblies instills discipline and punctuality among students. They learn to adhere to a set routine, follow instructions, maintain decorum during the assembly proceedings and awareness of the time.

Students get a chance to lead prayers, deliver speeches or organizing activities help them to boost leadership skills among the students which also boosts effective communication skills. Morning assemblies often start with the recitation of a national anthem which instills a sense of love and respect towards the country and a sense of nationalism. It fosters motivation, unity and all moral education.



ANALYSIS OF THE REPORT :

- Our institution Bhavans Triपुरa College of Teacher Education gave an opportunity to visit one school namely, as known as Bhagat Singh Hindi English Medium High School which was allotted during the first phase of internship in the month of April. Seven trainees in total are selected and sent to visit the school for the assessment and observation as well.

We the trainees were provided with the list of six activities and among them two particular activities were done with the students of the school and those two activities were school assembly related activities which includes news reading and oath and another activities was organizing cultural activities or programmes. Analysis of the report regarding the activities which are mentioned above are described under the paragraphs.

First of all, the whole and complete and correct pledge or oath was written by the students in the class. Then a student was called in front. This thing was practiced by the students alternatively in the class or in each class. Then we, all the trainees



Agata A. Trzaska, PhD
PhD in History, University of Agatda, Trzaska 790010, USA
Cell: +1 408 408 408 408
Email: agata@trzaska.edu
Web: www.trzaska.edu

taught them the correct way of doing pledge or oath. An individual student was called in front of the all students present in the class. We told a student and a student was asked to pledge or oath to come back again after learning well. Then, a student was instructed who stood in front to speak the pledge or oath first and next of the students who were present in the class were instructed to repeat after him/her. It was deliberately practiced in the class as it is p students regularly do in the morning assembly.

Then we the trainees from our respective classes and conducted a morning assembly by the students itself. Randomly a student was selected who was instructed to pledge/oath in the assembly and also informed to teachers or faculties that one student will speak first then next of the students will repeat after him/her and students had done successfully. It should be done in a proper way as pledge/oath is an essential part of the school assembly and next of the items such as thought for the day, news reading are followed by it, which make them remind them about their duties and responsibilities and awareness towards their nation and motherland.

Another item we selected under the school assembly activity is news reading.



Altehrwürdige, feierliche
Gemeinschaftsfeier der
am 12. Oktober
und 13. November
1999 in der St. Michaels-Kirche

In case of news reading, students must know the correct way of presentation and writing in the school assembly and how many items it needs to be include for the assembly. First of all, students must aware of the format of news reading. We the trainees taught them students about the format and how to start the reading & by greeting all the students and respective teachers present in the assembly. Then told them that there will be first some national news, then some international, then there will be some sports news and at last some ~~sports~~ weather report. Also taught the students to say 'Thank you and have a nice day ahead' to conclude the news reading.

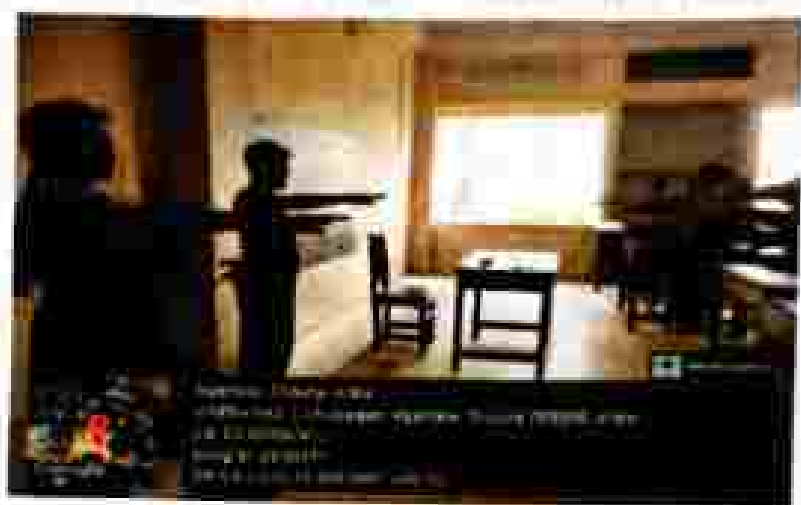
Then again, a random student was selected from class-8 to read the news in assembly with proper pronunciation. He/she was instructed not to include any political news. That student was instructed to write all the news (latest news) and come and check with us once before going to the assembly. Again on the same day, the ~~the~~ school assembly was conducted where that selected student from 8th class read the news properly and as per the instruction of ~~ours~~ and again news reading activity in school assembly was done along with the Pledge or oath & successfully as it is also an essential part of assembly and stay updated to students.



Another important thing that we have observed under the theme 'Moral Education' in the students of the school is the respecting teachers and other seniors on each other. Moral education means respect, punctuality, discipline and well dressed and well behaved students are entering and exiting from the school on time and they are getting punish if they are late. Their school uniform, shoes, their hairstyles, their tying of hairs for girls and teachers are regularly check their punctuality and discipline.

In school assembly and taking oath/pledge, & students are also doing national anthem and saying 'Jai Hind' at the end reflect their national integration and also shows their nationalism and giving the feelings of national integration and patriotism among them. Doing national anthem and taking pledge also reflect and inculcating the feelings and sense of duties among students.

In school which are allotted for the first phase of internship from our institution to the seven trainees also have seen the socio-economic scenario of the students and it also reflect their socio-economic status of their family background who are studying in the school. They are financially not strong and the areas around the school is considered as slum area and their language is also different.



PROBLEM FACED BY MAKING SUCH A REPORT:

- As our institution Bhavans Tripura College of Teachers Education provided the list of activities and particularly two activities were chosen to perform and assess the school allotted known as Bhagat Singh Hindi English Medium High School. During the dealing of activities with the students of the school, we the trainees faced also problems while making such report on such activities regarding school assembly. The topic was taken under the school assembly activities were news reading and oath/pledge. Problem faced by making such a report are described and analysed under the paragraphs.

First of all, regarding the news reading, the problem we faced was that students was not aware of the technique of doing news reading in the school assembly, and also they do not practice it at regular basis in the school assembly. Students were not aware that how to read the news properly and what are the format of writing news and what are the items should include by the students we found missing in the allotted school.

Secondly, another problem we faced regarding the pledge or oath. The main problem regarding the pledge or oath was that the students do not have the knowledge

proper pledge or oath. Faculty members or teachers do not taught the or teach the student the proper technique of doing pledge/oath in the school assembly. Every student of the school repeat and do the pledge/oath altogether. They even or students even do not have the pledge/oath properly in a written form and even students are not provided the pledge/oath along with their diary. Even students do not have the proper knowledge what is there and what is the content and meaning of the pledge/oath. Students of the allotted school even do not ~~for~~ have the proper pronunciation and even they do not have the proper expression of the pledge/oath. The students of the allotted school even do not spell the words of the or present in the pledge/oath.

Hence, ~~the~~ we the trainees conducted an assembly by selecting a random students who would go with the pledge/oath and news speaking with the full instruction but the problem we faced was that after conducting the assembly, they repeat the same thing from the very next day. Even teachers are ~~me~~ also not guide the students and instruct the students how to do the whole school assembly properly. This was the problems faced making such a report and it was the major problem to highlight we the by us in the allotted school.

Another problem faced in the school is the infrastructure of the school which are allotted for our observation. The infrastructure and construction of the school is not completely developed yet and it is under developing and construction. There is no smart class only one smart classroom. There is a shortage of classes and more classes are still under construction and there is not enough computer classes and lab and there is not a library for the students which is very essential for any school or institutions.

Irregularity among the students are also another problem faced by making such a report. Attendance of the students in the school have been observed is also very low and up to the mark. Even in this school the record of merit in class tenth and higher secondary of previous year also not available and the record which we got it was their first batch of secondary and higher secondary classes.

Another problem we faced that language barriers. Their language is different and not clear and there is a matter of multilingualism and their language background is different from our language background.

At last, another problem can be mentioned is that socio-economic problem of students in the school. The family of the students is from backward and slum area. They are financially not strong and socially and economically not established and struggling.

FEEDBACK :

- As school assembly is an important part of the beginning of the day in school, student should reach by the time in school premises and after ringing of the bell, every student should follow the time of the assembly and what we have seen in the school it needs to be improve and student should follow the decorum and discipline of the school.
- School assembly news headlines provide a complete learning experience for school students. It covers National, International and Sports News and keeps them informed while practicing public speaking. It helps students enrich and improve their current knowledge and it helps them to enhance their quality of language. It should be arrange as a practice by each students each week.
- Teachers also taught the students and discuss with the students how to deal with it and it should be arrange at regular interval. Some students feel nervous going in front of the mic and feel less confident. Teachers also help them to overcome this stage fears and make them feel confident by practicing them and involving with them.
- Sometimes students may not express their

the item in the school assembly properly as some students are not able to read properly and they do not have clarity of expression. The school where we serve trainees also observed that students were not willingly to do it as they are not habituated and teachers are also not inform students to do properly with proper complete presentation or wholesome presentation. Hence, it should be arranged at regular interval of time by the students from each class whenever they have the turn to perform in the assembly and in front of everyone which help them and other students to motivate and boost their confidence and also help them to be a good speaker with excellent quality of expression and these traits are only earned or achieved from the school and by participating willingly.

→ Pledge/oath, as on which is an essential part of the school assembly, must be taught to the students properly and how to perform the pledge/oath by the students in the school assembly, must be practiced by the teacher in each class before going to the assembly so that students should recognize their duties towards their nation and school. Pronunciation of language and meaning of the pledge also taught by the teacher which will help them to memorize quickly. It should be provide them printed form in their school diary.



Amara, Hana, Hana
Mina, Hana, Hana, Hana, Hana, Hana, Hana
Hana, Hana, Hana, Hana, Hana, Hana, Hana
Hana, Hana, Hana, Hana, Hana, Hana, Hana
Hana, Hana, Hana, Hana, Hana, Hana, Hana

CONCLUSION:

- Every morning, schools across the globe come alive with the sound of students gathering for the morning assembly. It is the unique moment that sets the tone for the entire day. It is the platform where important and relevant information or announcements are made and a moment to celebrate the achievements of students in their academics as well as in extra co-curricular activities. Students stand in rows on assembly ground or assembly hall. All students stand in rows in school uniforms. School assembly follows certain items such as thought of the day, pledge/oath, news reading etc which includes national news, international news, sports events and at last some weather report.
- By doing school assembly, the main goal is to inculcate the punctuality, discipline and it provides the platform for the students to enhance their self-confidence and helps to reduce their stage fear as well and keep the students actively participate and active. News reading helps the students to up to date across the world and pledge/oath helps the students to remain their duties and responsibilities and nationalism towards their institution.
- The school which was allotted ^{by our institution} must follow the objectives of school assembly mentioned above.



ACTIVITY:

ORGANISING CULTURAL ACTIVITY

INTRODUCTION:

What is cultural activity?

→ Cultural activities or activity may be defined as a deeper reflections of beliefs, values, traditions and attitudes which impact on institutions and operates overall.

What is cultural activity in school?

→ The main aim of school education is the overall development of a child. It includes all aspects such as personality development, behavioural development, development of communication skills, development of leaders' leadership skills and confidence building etc.

→ Cultural activities in school are non-academic pursuits that provide students a platform to explore their interests and develop aesthetically, artistically, historically, intellectually or socially. It also comes under the extra co-curricular activities in school. It includes dance, song, drama, sports, etc. Cultural activities in school gives the platform to school and student to showcase their extra potential & skills.



OBJECTIVES:

- ① Activities such as cultural activities help students develop important skills such as friendship, communication, and tolerance which help them for their future.
- ② To acquire skills necessary for systematically organizing and managing the co-curricular activities.
- ③ Cultural events serve as bridge that brings together students, teachers from diverse backgrounds. It aims to enhance and give chance to collaborate and learn from one another.
- ④ They provide a platform for students and other people to celebrate their cultural heritage, showcase their talents and creativity and aims to promote cultural diversity and promote the principle of equality among the students.
- ⑤ To enhance the leadership and management skill or quality in students which helps them in their later life and also aims to develop personality.
- ⑥ The main objective of the cultural activities is to bring out the various talents of the students and explore their extra skills and potentials and helps them to create identity.



NEED AND IMPORTANCE OF SUCH A REPORT

- Today's education system is not just confined to academics but modern-day schools focus on imparting skills to students like personality development, confidence building, communication skills, etiquettes, etc. Cultural activities come into play in instilling these skills in the students. Encouraging students to participate in cultural activities is the most effective way to inculcate personality-related skills, which includes activities like dancing, singing, sports, etc. Some of the needs and importance are mentioned under the points:-

— ① Vanish stage fear:-

- Stage-fear is a common problem faced by many students. Schools help the students to overcome this stage fear by encouraging them to participate in cultural activities. Getting rid of stage fear is the first step toward gaining confidence.

— ② Better academic performance:-

- The students who are involved in extra-academic activities and cultural activities score higher in academics because of their increased self-esteem and high creativity level.



It is also important and need for the students as helps to refresh the minds of people / students and allow them to study more and also it importantly provide student that enthusiasm.

→ ③ Good management of time:-

→ A student involved in cultural activities which comes under extra curricular activities learns the art of balancing and most importantly, managing academic and cultural activities simultaneously. They plan their schedule and this is important or has the huge importance which student carry out throughout their life.

→ ④ Learn new skills:-

→ Students acquire new skills through such activities that are useful for their life. The students who are involved in extra cultural activities learn social skills, critical thinking skills, communication skill, teamwork and many other skills. Even students develop better leadership skills and peer understanding. All this overall development in students are important and needed traits throughout their life and hence cultural activities are required and has importance in school.

→ ⑤ Sense of responsibility:-

When a student is given a task to accomplish,



it develops a sense of responsibility in them. A student participating in extra cultural activities in school and extra-co-curricular activities organized in school has the responsibility to carry it successfully. This makes the students more responsible for the work assigned to them and they willingly ready to do any work assigned to the students.

— ⑥ Increase self-confidence:

→ When students get successful in cultural activities, it gives a boost to their self-esteem. This self-esteem helps them to face the outer world more confidently.

— ⑦ Cultural activities are super important for students' overall growth. When students join cultural activities, it helps them learn about unity, working together and respecting each other and working in teams. It also helps them mentally for different challenges and important also for the adjustment.

— It is also important and needed item in school as it enhance ~~our~~ creativity, promote diversity and helps to a deeper understanding of each others traditions.

So, these were some of the need and importance of organizing cultural activities which are already mentioned above the points in detail and brief with heading.



FORMULATION OF A PLAN:

As it is previously mentioned that our college or institution popularly known as Patravari's Deipura College of Teacher Education gave us the opportunity to visit Bhagat Singh Hindi English Medium High School which was selected for our first phase of internship and it is also mentioned that some list of activities are provided to us. From that list of activities particularly organizing of cultural activity was done for the assessment of the students of that school along with the school assembly. How we organized and formulated the plan and described under the following paragraphs.

First of all, we the trainees decided and selected what are the items/events should be there in the cultural activity programme for organizing cultural activity to assess the students. The items were selected and was put - One group dance from class nine, and another group dance which was performed by class seven, one solo song by student of class six, another solo song and dance from class eight. One student from class nine was selected for anchoring. Then we collected the names of the students from each classes or respective classes who were interested to perform and decided to do the activity or cultural activity as cultural programme.

After collecting the names of the students we seven trainees arranged the sequence of the events/items one after another.

After arranging the cultural activity, we the trainees observed how much students from respective classes who had given their names were prepared. Then we they practised and rehearsed. We arranged rehearsal session for the students with the permission of teachers and also with the music system. On Wednesday of the second week in the month of April, we all the trainees or seven trainees decided as a final day for the cultural programme as a cultural activity. One of our trainee made an invitation card for the teacher of the school and also for our supervisor ma'am i.e. Ankita Chakraborty ma'am and whole heartedly invited who guided also in the entire internship or first phase of internship and cooperated us. The student who was selected for anchoring from class nine was given complete instructions how to perform the anchoring on stage.

At last, we did seating arrangement for the teachers as well as for the students. Music systems and mixing system was arranged for the students and their performances. Principal sir of the school was also invited in the programme. Students gave their performances well as they were taught. But at the end, in my opinion and also according to other trainees teachers not cooperated with us well.



CARRY OUT THE PLAN THROUGH SCHOOL TIME TABLE:

— As previously mentioned in the point under the title 'Formulation of plan' that we seven trainees allotted in the school namely Bhagat Singh Hindi English Medium High School under the supervision of Ankita Shyama Chakraborty ma'am, we organised cultural activity during the first phase of internship. Now, how the plan and arrangement carry out through the time table is discussed under the following paragraphs.

We the trainees arranged rehearsals and practices for the students after their main subject classes and in free and extra classes and during their lunch break. Rehearsals and practices were not arranged during the class of any main subject teachers. On Wednesday in the month of April, the cultural programme for organizing cultural activity was also arranged and inaugurated after the lunch break. The second half of the /in the school time table was chosen as the timing schedule for the cultural activity. The programme for cultural activity was ended as per the scheduled time of the school time table. The programme for the same that is for cultural activity, was inaugurated with the candle lighting by the hand of the teachers of the school and that is how it was carried out through school time table.



ADVANTAGE/REPORT FROM THE STUDENTS:

— As it is mentioned and discussed and analysed in the points under the titles such as 'formulation of plan' and 'carry out the plan through school time table' that we seven trainees that we conducted cultural programme for the activity of organizing cultural activity. Students of the school initially hesitated and did not show that much role and interest to cooperate us and ready to give their names. But later on, after instructing them how it on the programme would be then many students under the events of group dance, solo dance and solo song gave their names willingly and practiced with us according to our instruction.

Hence, students actively participated in the activity and enjoyed the small programme as well as activity. All the students or we can say maximum students were present that day and experienced the programmes and activity enthusiastically. Students at the end co-operated us and seemed to be very supportive. They were happy because they were able to showcase their extra skills and they should give this kind of chance at regular interval. Boys and girls everyone should participate. Even boys of higher class i.e from X also co-operated and managed their responsibilities. The girl student who did the anchoring also done very and benefit was that they come to know about city.



CONCLUSION:

It is crucial for schools to foster students' exploration of their interests and skills by offering opportunities for participation in cultural activities. These add values and benefits to students' lives both academically and personally. Through cultural activities, students can gain a deeper understanding of themselves and gain diverse perspectives, which will help them understand life better and live it to the fullest. As organizing cultural activity comes under the category of extra co-curricular activities it becomes important as a part of their education as it provides the platform to the students to showcase their various skills and learn or acquire new skills and talents. Participating in cultural activities helps the students to express and relax mentally from their academic pressure and monotonous work and can refresh their mind and can focus more on studies.

It is really grateful and thankful to our institution to provide the privilege and gave us the chance to organise cultural activity for the assessment of the students in the selected school and it was really a great experience as a trainee. With the help of organizing cultural activity we seven trainees also observed the potentialities and skills of students, their leadership as well. The whole thing & the arrangement was done under the Ankita Chakraborty Ma'am.

PLANNING AND SCHEDULING ACADEMIC CULTURAL AND GAMES SPORT :-

NAME OF THE SCHOOL :- Bhagat Singh Hindi English
Medium High School.

DURATION :- 27th March to 12th April

DAY	ORGANISING ACTIVITY	CLASS	PERIOD
Monday- Tuesday	ACADEMIC ACTIVITY	<u>VI</u> to <u>IX</u>	2nd and 3rd
Wednesday- Thursday	CULTURAL ACTIVITY	<u>VI</u> to <u>IX</u>	2nd and 5th
Friday- Saturday	GAMES	<u>VI</u> to <u>IX</u>	2nd and 3rd

PLANNING AND SCHEDULING :- 1st Week

ORGANIZING AND EXECUTING :- 2nd & 3rd week

REPORT WRITING :- 4th week

SUBMISSION OF THE REPORT :- 18th June





Bhavan's Tripura College of Teacher Education

Narsingarh, Agartala, Pin- 799015

Name of the school: Chagat Singh Hindi English Medium High School

Name of the teacher trainee: Debadrita Deb

ASSESSMENT TOOLS OF PERFORMANCE TEST

Average: 5; Satisfactory: 10; Excellent: 15

Name of the student	Presentation	Expression	Organisational Skill	Character/Quality/Acting Skill	Overall Performance
Tanjana Akter	5	10	10	5	30
Riya Das	10	10	10	10	40
Akankshamoni	5	5	5	5	20
Opall Deb	5	10	10	5	30
Ayush Subinath	10	10	10	10	40
Tridip Das	5	5	10	5	20
Akshay Sarkar	10	10	10	10	40
Dishal Yadav	10	5	5	10	30
Ankur Das	5	5	10	10	30
Ayush Sinha	5	5	5	5	20

ANALYSIS

Our institution Bhavani Theippara College of Teachers Education allotted the school Bhagat Singh Hindi English Medium High School to assess the students of the school in the duration of first phase of internship where we are provided with the sheet of assessment tools for performance test where some ratings are given and they are average (5), satisfactory (10) and excellent (15) for the students' presentation, expression and their organization skill. To assess on for the assessment of their performance test, we the trainees selected poster making as a tool where we the trainees gave the topic 'Save earth, save life' to each respective classes. Students are divided in groups and then with the materials students in their groups performed very well and express their ideas and skills of drawing and also in a organized way. According to their performance each students were rated with the mentioned rating scales. Students cooperated and collaborated with the assessment very well and responded wholeheartedly. With the help of this tools, we assessed their presentation skill and expression and organization skill and also their teamwork and their leadership skill. With the help of this, we understood and observed that at some point they also need some more improvement and guidance.



BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION
Narsingarh, Agartala, Pin-799015

Name of the School... Bahagad Singh Hindi English Medium High School
 Name of the Teacher-Trainee... Debadrita Deb

TOOLS FOR ORAL ASSESSMENT

— Reading in Classroom —

Average: 5 : Satisfactory; 10 : Excellent; 15

Name of the Student	Pronunciation	Vocabulary	Demonstrative Knowledge	Fluency	Body Language
Reshma Akter	5	5	5	5	5
Pallabi Smit	5	5	5	5	5
Angel Das	10	5	5	5	5
Riya Das	10	10	10	10	10
Muskan Choudhary	5	5	5	5	5
Santanu Saha	10	10	10	10	10
Aditya Saha	5	5	5	5	5
Dyami Ghosh	5	5	5	5	5
Deepika Bhattacharya	10	10	10	5	10
Benjima Akter	5	5	5	5	5

ANALYSIS

Another sheet which is provided by our institution namely Patavani Tripura College of Teacher Education is the tools for oral assessment. Tools which we have taken for the oral assessment is it was the reading practice with the students of the school. Again to state the oral assessment we are provided with the stating and again they are with average (5), satisfactory (10) and excellent (15). Categories under the tools for oral assessment are pronunciation, vocabulary, grammatical knowledge, fluency and body language. Hence, we the trainees did reading practice in the respective classes. Each and every students are asked to stand and to read at least one line or one paragraph by them from their any subject. They are asked to read the paragraphs or any line from their text. It is seen that many of the students pronunciation were not clear, they have the lack of grammatical knowledge ^{and} meaning of the word from the text or the lack of vocabulary. Reading is not fluent or thorough. Body language for the reading is also average and need to be more improve. They have lack of the basic knowledge of grammar and lack of guidance. Students need to be more guidance and techniques to inculcate their the proper reading techniques properly and how to read a text or a line with proper punctuation.





BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION
Narsingarh, Agartala

Self Appraisal Feedback Form

Name of the Trainee Teacher - **Debadrita Deb**

Sl.No	Feedback Form	Excellent	Very Good	Good	Average	Below Average
1.	Punctuality in the Class		✓			
2.	Regularity in Taking Class		✓			
3.	Focus on Syllabi		✓			
4.	Self Confidence		✓			
5.	Communication Skills		✓	✓		
6.	Teaching the Subject Matter		✓			
7.	Use of Teaching Aids		✓			
8.	Blackboard Work in Terms of Legibility			✓		
9.	Uses of Innovative Teaching Method			✓		
10.	Genuine Evaluation		✓			
11.	Helping Approach Towards Varied Academic Interest of Students		✓			
12.	Helping Towards Developing Professional Skills Among Students			✓		
13.	Effective Controlling Mechanism of the Class		✓	✓		
14.	Acts as a Role Model		✓			
15.	Inspires Students for Ethical Conduct		✓			
16.	Skills of Addressing Inappropriate Behavior of Student			✓		
17.	Takes Interest in Conduct of Seminar, Workshop, Group Discussions etc.		✓			
18.	Engaged in Outreach Activities		✓			
19.	Involvement in school Extra-Curriculum Activities		✓			
20.	Ability to Assess or Observe Peer Teaching			✓		

Debadrita Deb
Signature of the Teacher Trainee





BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION

AFFILIATED TO TRIPURA UNIVERSITY

(A CENTRAL UNIVERSITY)

NARSINGGARH, AGARTALA, TRIPURA (W)

PIN- 7990015

Community Based Activity

Name of the Trainee : Payal Chakraborty

College Roll No : 49

Section : A

University Roll No : 222700341

Registration No : 003746 of 2002 - 2003

Course : B.Ed

Semester : 3rd

Academic Session : 2022 - 2024

School Name : Barjala HS School

Supervisor Name : Chandan Maji

Date of Submission : 18.12.2023


19/12/2023

Community Based Activity - 01

ବୃକ୍ଷରୋପନ [Page - 01 - 05]

Community Based Activity - 02

ସ୍ୱାସ୍ଥ୍ୟ ଡାକ୍ତର ଗଠନ [Page - 01 - 05]

Community Based Activity = 03

∴ ପ୍ରସ୍ତାବନା ଓପରାଦାନ :-

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4/ Analysis (ବିଶ୍ଳେଷଣ)	4
5/ Conclusion (ଉପସଂହାସକ)	5

ପ୍ରସିଦ୍ଧି :- ବୃକ୍ଷ ଓ ଆନିମାଲ ଏକ ଜଗତର ଜୀବନକ

ଆମେ ଓ ଶ୍ରେୟତମାନଙ୍କୁ କହନ୍ତି । ଆମେ ଏହି ସମସ୍ତଙ୍କୁ ଏକତ୍ର
 ଓ ଶୁଣି ଉପାଦାନ ସମ୍ପାଦନ କରିଥାଉ, ଆ ବୃକ୍ଷ ଏହାକୁ ଉପାଦାନ
 ଓ ନିର୍ମାଣ କର । ଆମେ ନିର୍ମାଣ - ପ୍ରକାଶ ଆନିମାଲ
 କାରକ ଏହି - ଉପାଦାନ ଓ ବର୍ଣ୍ଣ ଦେଖ । ଏହି ଏକ ଶିକ୍ଷଣ ବିଜ୍ଞାନ
 ସମାଜ, ଆ ନାମିଆଲଙ୍କ କର ସମାଜର ଅନ୍ତର । ବୃକ୍ଷ
 ଏହି ଦୃଷ୍ଟି କାରକ - ଏହି - ଉପାଦାନ ଏକ ଦେଖ ଏହି
 ଆନିମାଲଙ୍କ ଏହି ସମାଜର ଶୁଣ ଉପାଦାନ ଆନିମାଲ
 ବିଜ୍ଞାନର କର । ବୃକ୍ଷ ଏହା ନାମିଆଲ ଆନିମାଲର ଶୁଣ ଏହି
 ଉପାଦାନ ଏହି ସମାଜ, ଏହି ସମାଜ ଏହାଏକ ଏହି ବୃକ୍ଷ
 ନିର୍ମାଣ ଏକ ସମାଜ ନିର୍ମାଣର ଅନ୍ତ ଏକ ନିର୍ମାଣ ।
 ବୃକ୍ଷ ବିଜ୍ଞାନର ଏହି ଆନିମାଲର କର ଏକ ସମାଜର ଏହି
 ବୃକ୍ଷ ଆନିମାଲର କର ଏକ । ଆମେ ଏହି ଆନିମାଲର ସମାଜ
 ଆନିମାଲର ବିଜ୍ଞାନ - ବିଜ୍ଞାନ । ଏହି ଆନିମାଲର ସମାଜ
 ନିର୍ମାଣ କର । ଏକ ସମାଜର ଏହି ବିଜ୍ଞାନର ଏକ
 ଆନିମାଲର ବିଜ୍ଞାନ ଏକ । ଆନିମାଲର ବିଜ୍ଞାନ ଏକ ବିଜ୍ଞାନ
 ବିଜ୍ଞାନର ସମାଜର ବିଜ୍ଞାନ ଏକ । ଏହି ବିଜ୍ଞାନର
 ବିଜ୍ଞାନର ସମାଜର ବିଜ୍ଞାନ ଏକ । ଏହି ବିଜ୍ଞାନର
 ବିଜ୍ଞାନର ସମାଜର ବିଜ୍ଞାନ ଏକ । ଏହି ବିଜ୍ଞାନର
 ବିଜ୍ଞାନର ସମାଜର ବିଜ୍ଞାନ ଏକ । ଏହି ବିଜ୍ଞାନର
 ବିଜ୍ଞାନର ସମାଜର ବିଜ୍ଞାନ ଏକ । ଏହି ବିଜ୍ଞାନର



 GPS Map Camera

Agartala, Tripura, India
V77G+73G, Barjala, Agartala, Tripura 799002, India
Lat 23.862989°
Long 91.275418°

ଆଧ୍ୟାତ୍ମିକୀୟତା :- ବୁଦ୍ଧ ଆଲୋଚନା-କାର୍ଯ୍ୟକ୍ରମ

ଓଡ଼ିଶା ଶୁଦ୍ଧ ଗୁରୁ ଶ୍ରୀରାମଚନ୍ଦ୍ର ୧୦୫ ଆଶ୍ରମ ଉପାଧ୍ୟକ୍ଷ,
ହାସନ-କାଞ୍ଚା, ଯେନା ଓ ବୌଦ୍ଧ ଆଲୋଚନା ସାଧୁ ବିଶ୍ୱାସୀ
ସଂଗଠନ କରି, ବୁଦ୍ଧ ଆଲୋଚନା ଆଦେଶ ଦେଇ ଆଲୋଚନା
କାର୍ଯ୍ୟକ୍ରମ ବୁଦ୍ଧ କର୍ମକ୍ରମ ଦେଇ ଦେଇ, ବୁଦ୍ଧ ଆଲୋଚନା
କରି ଦିଅନ୍ତୁ ଆଲୋଚନା-କାର୍ଯ୍ୟକ୍ରମ ଓ ଆଲୋଚନା ଦିଅନ୍ତୁ
ଦେଇ ଦେଇ, ଆଲୋଚନା ଓଡ଼ିଶା ପ୍ରାଦେଶିକୀୟତା ଦେଇ ଦେଇ
ବୁଦ୍ଧ, ବୁଦ୍ଧ କାର୍ଯ୍ୟକ୍ରମ ଆଲୋଚନା ଓ ବୁଦ୍ଧ ଦେଇ, ବୁଦ୍ଧ
କାର୍ଯ୍ୟକ୍ରମ ଆଲୋଚନା ଦେଇ ଦେଇ ଦେଇ ଆଲୋଚନା
ଦେଇ ଦେଇ, ବୁଦ୍ଧ କାର୍ଯ୍ୟକ୍ରମ ଦେଇ, ବୁଦ୍ଧ ଆଲୋଚନା
ଦେଇ ଦିଅନ୍ତୁ କିନ୍ତୁ ଓ ଆଲୋଚନା ଦେଇ ଦେଇ, ଆଲୋଚନା କାର୍ଯ୍ୟକ୍ରମ
ବୁଦ୍ଧ କାର୍ଯ୍ୟକ୍ରମ ଆଲୋଚନା, ବୁଦ୍ଧ ଦେଇ କାର୍ଯ୍ୟକ୍ରମ ଆଲୋଚନା
କାର୍ଯ୍ୟକ୍ରମ ଦେଇ, କିନ୍ତୁ ଆଲୋଚନା ବୁଦ୍ଧ କାର୍ଯ୍ୟକ୍ରମ
ଆଲୋଚନା କାର୍ଯ୍ୟକ୍ରମ ଦେଇ ଦେଇ ଦେଇ ଦେଇ, ବୁଦ୍ଧ
ବୁଦ୍ଧ କାର୍ଯ୍ୟକ୍ରମ ଦେଇ ଦେଇ, ଦେଇ ଦେଇ କାର୍ଯ୍ୟକ୍ରମ ଓ
ଦିଅନ୍ତୁ, ଦେଇ ଦେଇ ବୁଦ୍ଧ କାର୍ଯ୍ୟକ୍ରମ ଦେଇ ଦେଇ,
ଆଲୋଚନା ଦେଇ ବୁଦ୍ଧ କାର୍ଯ୍ୟକ୍ରମ ଦେଇ ଦେଇ, ଆଲୋଚନା
ବୁଦ୍ଧ କାର୍ଯ୍ୟକ୍ରମ ବୁଦ୍ଧ କାର୍ଯ୍ୟକ୍ରମ ଦେଇ ଦେଇ, କାର୍ଯ୍ୟକ୍ରମ
ଦେଇ ଦିଅନ୍ତୁ ଓ ବୁଦ୍ଧ କାର୍ଯ୍ୟକ୍ରମ ଦେଇ ଦେଇ, ଦେଇ
ବୁଦ୍ଧ ଦେଇ କାର୍ଯ୍ୟକ୍ରମ ଦେଇ ଦେଇ ଦେଇ ଦେଇ, ଦେଇ
ଦେଇ ବୁଦ୍ଧ କାର୍ଯ୍ୟକ୍ରମ ଦେଇ ଦେଇ ଦେଇ ଦେଇ ଦେଇ

[illegible]

[illegible]

Community Based Activity = 02

:- ସ୍ୱଳ୍ପ ଗ୍ରାମ ଗଠନ :-

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2/ Objectives (ଫୁଲିଆ)	2
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4/ Analysis (ବିଶ୍ଳେଷଣ)	4
5/ Conclusion (ଉପସଂହାର)	5

કોલેક્શન :- જ્યોત્સના સિદ્ધિનું કોલેક્શન થયેલું છે. અસરના

નિમિત્ત બાળકોના અંગ - રક્ત -

• સિદ્ધિનામક - જ્યોત્સના - જ્યોત્સના - માર્ગીયા જ્યોત્સના -
પુત્ર - કીરતીજીવ - કીરતી જ્યોત્સના ૨૦૩ જ્યોત્સના નામના
અં - કીરતીજીવ માર્ગીજીવનાં.

• નાસિકાદ્વાર - ૩ જ્યોત્સના સિદ્ધિ જ્યોત્સના ૨૦૩
જ્યોત્સના માર્ગીજીવનાં જ્યોત્સના નામનાં.

• સિદ્ધિનામકી ૨૦૩ જ્યોત્સના સિદ્ધિનામકી જ્યોત્સના
સિદ્ધિનામકી જ્યોત્સના નાસિકાદ્વાર - જ્યોત્સના નામનાં
જ્યોત્સના નામનાં.

• જ્યોત્સનાનામકી જ્યોત્સના નાસિકાદ્વાર - જ્યોત્સના નામનાં
જ્યોત્સના નામનાં જ્યોત્સના નામનાં જ્યોત્સના નામનાં
જ્યોત્સના નામનાં જ્યોત્સના નામનાં જ્યોત્સના નામનાં
જ્યોત્સના નામનાં જ્યોત્સના નામનાં જ્યોત્સના નામનાં

• જ્યોત્સનાનામકી જ્યોત્સના નામનાં જ્યોત્સના નામનાં

• જ્યોત્સનાનામકી જ્યોત્સના નામનાં જ્યોત્સના નામનાં
જ્યોત્સનાનામકી જ્યોત્સના નામનાં જ્યોત્સના નામનાં
જ્યોત્સનાનામકી જ્યોત્સના નામનાં જ્યોત્સના નામનાં

[illegible]

BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION



Affiliated to Tripura University
(A Central University)
P.O- Narsingarh, Agartala
West Tripura, 799015

BLUE PRINT

Submitted by

Name : Moumita Das

Roll No : 40

Enrollment No : 222700332

Registration No : 024556 - 2022

Semester : 3rd

Academic Session : 2022-24

School Name : Sukhamoy HS School

Date of submission : 19.12.2023

—ଗାନ୍ଧୀ ସ୍ମାରକ କାଗଜ ଓ ପିଅମ୍‌ପ୍ରେସ୍
“Preparation of Blue print
and a Question Paper”.

ଅନୁଷ୍ଠାନ

କ୍ରମିକ ସଂଖ୍ୟା	ବିଷୟ	ପୃଷ୍ଠା ସଂଖ୍ୟା
୧	ପ୍ରାରମ୍ଭ	୨
୨	ଅନୁଷ୍ଠାନର ଗଠନ ଓ ଗୋଟିଏ ବର୍ଷର କାର୍ଯ୍ୟ	୨
୩	ଅନୁଷ୍ଠାନର ଗଠନ ଓ ଗୋଟିଏ ବର୍ଷର କାର୍ଯ୍ୟ	୩
୪	ଅନୁଷ୍ଠାନର ଗଠନ ଓ ଗୋଟିଏ ବର୍ଷର କାର୍ଯ୍ୟ	୬
୫	ଅନୁଷ୍ଠାନର ଗଠନ ଓ ଗୋଟିଏ ବର୍ଷର କାର୍ଯ୍ୟ	୫-୬
୬	ଅନୁଷ୍ଠାନର ଗଠନ ଓ ଗୋଟିଏ ବର୍ଷର କାର୍ଯ୍ୟ	୬-୭
୭	ଅନୁଷ୍ଠାନର ଗଠନ ଓ ଗୋଟିଏ ବର୍ଷର କାର୍ଯ୍ୟ	୨୦

—:०० উদ্ভাটন :০০—

[illegible]

"Blue print" - कम्प्यूटर - ड्राइंग

Architecture २० अक्षर-लोक आर लोके
"Detailed plan of action" Blue print ३०
अक्षर-लोक आर लोके अक्षर-लोक
अक्षर-लोक आर लोके अक्षर-लोक

ଅନ୍ୟାନ୍ୟ ଗୁଣବତ୍ତାପର ପ୍ରତିଷ୍ଠାପନ

अपाक पाण्डुराग, लिखित्युत्तम दत्त :-

୧) ଏକ ଆଡ଼ିକାର ଗୁଣି-ସିଲିକେଟ୍ ଏକ ପ୍ରତିଫଳିତ ପ୍ରଭା
ସଂଶ୍ଳିଷ୍ଟ ଲାଞ୍ଜିଆର ଉପାଦାନ ଏହି ଆଡ଼ିକାର ଲାଞ୍ଜିଆର
-ନିର୍ମାତା (ଡାକ୍ତର) ଲିଖାୟାତ ଉପସ୍ଥାପନା ଆନୁଷ୍ଠାନିକ
-ଲାଞ୍ଜିଆର ଗଠନେ ଏ-ନିର୍ମାୟାତୀ ନିର୍ମାତା, ତା କାରଣ
ଡାକ୍ତର ଉପସ୍ଥାପନ କରୁଛନ୍ତି ।

(३) - अफाक ताडिआउनुभिए। प्राण पाओस्मान्छु, आफू
अफाँटो छुन भर्त्तास विनागिठि रक्ता-निष्कासन-
द्वारा अग्रगति पानिकन करेउ भन् ।

(3) - शक्य अतीतगुणितः प्राप्तः पारिवर्तमानः शक्य
- शक्यते - प्रत्यक्षः - प्रतीति - निर्वाहः, नृपणः, एकात्म
- विहितः - अनुभूतः - फलः - प्राप्तः - शक्यः ।

(4) — સફલ — બીજાકાઠાની આધારેન બેનબુખા (શિવ-
પાત્ર) નુનવાર ૭૦ ડાકુ બીજાકા ,

(5) त्रयफल लडईक मडुलिण - प्रामाण्य अममनीमा उ
 पुनवाभूलक डार आनीपन लडईक मडुलिण प्रामाण्य
 अममनीमा लारक पालक कम कम ।

(6) પ્રકાશ ઊર્જીકાગ્નિ સમતલાતે ગળેતે કાંઈ પ્રકારે, સાદું ભેગુનિં. પ્રદર્શાવે. અભ્યાસના પુણ્ય પ્રકારના કળામાં.

ગ્રામક જાડીઆર ઉપદેશ

- (1) ગ્રામક જાડીઆર આચાર્ય પદને અમરમ
- નિમ્નગતી ઉપાત્તર પાંચાલ કરા અમુક રમ ।
- (2) ગ્રામક જાડીઆર, નિમ્નક નિમ્નગતી — હાર્દિય ગ્રામક
- હાથાત નિમ્નક — પ્રતિભાવ અમરમ રાખા રાદા ।
- (3) ગ્રામક જાડીઆર, નિમ્નક — પ્રતિભાવ રાખાત
- હાર્દિય પદને સુરુજ જાણાવ કરા ।
- (4) ગ્રામક જાડીઆર નિમ્નગતી પદને જાણાવે બાળક
- પમરુજાતને જાત અમુકાવે રમ ।

ગ્રામક જાડીઆર સેવામાનિયર :-

- (1) ગ્રામક જાડીઆર સ્વતંત્રતા હાર્દિય જાણાવ
- નુરસાણે જાત નિમ્નક — જાડીઆર । ગ્રામ જાડીઆર
- નિધાત ઉ નિમ્નક — પ્રતિભાવ અચાપાતને જાણાવે
- નુરસાણે કરા આમ ।
- (2) ગ્રામક જાડીઆર — નિમ્નગતી નિમ્નગતી પદને જાણાવે
- જાણાત નિધાવ કરા આમ, જાણાત ગ્રામકે આદ્ય નિધાવ
- જાણાવે જાણાવે — પુર્વજાત સુનિય જાણાવે જાણાવે
- નિધાવ કરા આમ ।
- (3) જાણાત ગ્રામક જાડીઆર ગ્રામાણે જાણાવે
- નિમ્નકાવે જાણાવે જાણાવે — ગ્રામક નિમ્નક
- જાણાવે જાણાવે — અમુકાવે કરા ।
- (4) નિમ્નકાવે ગ્રામકે પ્રતિભાવ જાણાવે રાખા । નિમ્નક
- જાણાવે જાણાવે — નિમ્નક રાખા — જાણાવે જાણાવે
- ગ્રામક આચાર્ય નિમ્નક આમ ।

Subject - Physical Science
Time - 3 hour

Blue Print

class - IX
Full marks - 100

Objective Units	Knowledge type				Understanding type				Application Type				Higher order Skill Type				%
	OT	VSA	SA	LA	OT	VSA	SA	LA	OT	VSA	SA	LA	OT	VSA	SA	LA	
(1) Matter	1(3)	2(4)	3(1)		1(1)			5(1)					1(1)				17%
(2) Matter and its properties	1(1)	2(1)			1(1)			5(1)					1(3)	2(1)		5(1)	19%
(3) Motion and its measurement	1(1)	2(1)		5(1)	1(1)					2(4)				2(1)			15%
(4) Forces and their effects		2(3)			1(2)		3(1)			2(1)	3(1)		1(1)				15%
(5) Light	1(1)	2(1)	3(1)									5(3)					21%
(6) Sound	1(2)					2(1)	3(1)			2(1)			1(2)	2(1)			13%
Total	33 (17)				23 (10)				26 (8)				18 (11)				100
Average	33%				23%				26%				18%				100
Figures within the '()' mention the number of questions and figures outside the '()' indicate the marks.																	
OT - one word VSA - very short ans type SA - short ans type LA - large ans type																	

(5) જાણના રત્ન —

- (a) રૂક પ્રકાર જાડિ (b) રૂક પ્રકાર ધાપ
(c) રૂક પ્રકાર ચક્ર (d) રૂક પ્રકાર જાણ

(B) અગ્ર-મિત્રાગ્ર આધારે કરવા :- $1 \times 5 = 5$

- (i) ઝરૂલ પૂર્વે અગ્રધાર આધારિત ગણે કરવું.
(ii) આધારિત રૂકે પદાર્થ બાંધે તેમ જાણ કરવું.
(iii) રૂકાર રૂક; અગ્ર પ્રકારે બાંધવું.
(iv) જાણ બાદ આગળથી પદાર્થ રૂકારે બાંધવું.
(v) અગ્ર રૂક આધારિત બાંધવું.

(C) અગ્ર-મિત્રાગ્ર આધારે કરવા :- $1 \times 5 = 5$

- (i) જાણ રૂકાર બાંધે અગ્રધાર-મિત્રાગ્ર રૂકારે
પ્રારંભ.
(ii) જાણ આધારિત બાંધવું પદાર્થ રૂકારે — રૂકાર
(iii) જાણરૂક — જાણરૂક આધારે.
(iv) જાણરૂક — જાણરૂક આધારે આગળ.
(v) જાણરૂક — જાણરૂક.

(D) અગ્ર-મિત્રાગ્ર — $1 \times 5 = 5$

- (i) જાણરૂક (a) અગ્રધાર આધારે બાંધવું
(ii) જાણરૂક (b) જાણરૂક
(iii) જાણરૂક (c) —
(iv) જાણરૂક (d) જાણરૂક
(v) જાણરૂક (e) જાણરૂક આધારે

61-B

जाति अशुभिकलु चैउउ पाउ :- $2 \times 15 = 30$

- (1) - आहूमा-भिणै - कि ?
- (2) - ठाण अशुभित नलाउ की लास ?
- (3) - आह की ?
- (4) - लिहैमा अ की ?
- (5) - चड़े डा आहूमा प्रकटि नानामनिक अनिउत आध्याऊ
- (6) - पण्डा जेपत की ?
- (7) - एउते उ नानामनिक अनिउतए आहूमा रति
- वाभर्का लिह ।
- (8) - एलावाम मण्डे पठाउ नानामनिक अशुभिकलु - कि ?
- (9) - उडिडूभक की ?
- (10) - उडिडू प्रवाले ठाणीम अल नलाउ की लास ?
- (11) - उडिडू प्रवाले - पुडि मण्डे पाडा लेह ।
- (12) - जाति नलाउ की वुम ?
- (13) - पर्वत की ?
- (14) - अपरिभ नलाउ की लास ?
- (15) - प्रतिभलत की ?

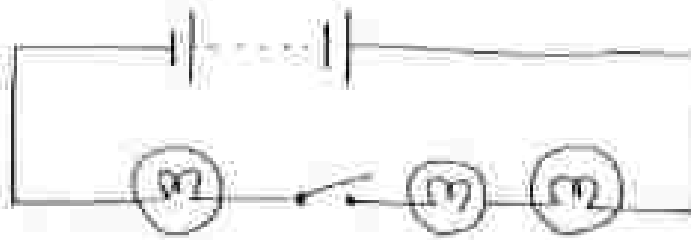
61-C

अशुभिकलु चैउउ पाउ $3 \times 5 = 15$

- (1) - ठाण - विकिणत - पफा-डिह - कि ?
- (2) - पुडि की आले फण्डे, अनिउतए - पुण एके
- आहूमाके नुडा जलगाय कण अतु उडि -
- कूभक नुडार फण्डे आउ नाले - फेत ?
- (3) - एकात विणत - पर्वत अपरिभ डिणी रम, फेत ?

(1) - ପ୍ରକାଶ - କି ?

(2) - ଚିତ୍ର - ଟ୍ରାଫିକ୍ ଲାଇଟ୍‌ସ୍ ଉପରେ ଥିବା ରଙ୍ଗ -



- ସୂର୍ଯ୍ୟର 'ଉତ୍ତର' କଣ୍ଠାଳ ଗତିର ସମ୍ବନ୍ଧରେ କି କି ?

G-D

ଗଣନାବଳୀ - ସମ୍ବନ୍ଧିତ ଉତ୍ତର :- $5 \times 7 = 35$

(1) ଶୀତକାଳ ଗୋଟିଏ ଆକାଶର ବରଫ ପ୍ରତି ଗୋଟିଏ ଜାଣି ଗୋଟିଏ ଗୋଟିଏ ଗୋଟିଏ ଗୋଟିଏ ?

(2) - ଗୋଟିଏ, ଗୋଟିଏ, ଗୋଟିଏ ଗୋଟିଏ ଗୋଟିଏ ଗୋଟିଏ ?

(3) - ଗୋଟିଏ ଗୋଟିଏ ଗୋଟିଏ ଗୋଟିଏ ଗୋଟିଏ ଗୋଟିଏ ?

(4) - ଟ୍ରାଫିକ୍ ଲାଇଟ୍ 40 km/h ଗତିରେ 15 ମିନିଟ୍ ଗୋଟିଏ ଗୋଟିଏ ଗୋଟିଏ 60 km/h ଗତିରେ ଗୋଟିଏ ଗୋଟିଏ ଗୋଟିଏ ଗୋଟିଏ ?

(5) - ଟ୍ରାଫିକ୍ ଲାଇଟ୍ ଗୋଟିଏ ଗୋଟିଏ ଗୋଟିଏ ଗୋଟିଏ ଗୋଟିଏ ?

(6) - ଗୋଟିଏ ଗୋଟିଏ ଗୋଟିଏ ଗୋଟିଏ ଗୋଟିଏ ଗୋଟିଏ ?

(7) - ଗୋଟିଏ ଗୋଟିଏ ଗୋଟିଏ ଗୋଟିଏ ଗୋଟିଏ ଗୋଟିଏ ?

—: ઉપજાડા :—

Blue print રૂલ રૂકાઈ આલોચ માં પ્રાપ્ત
 —જાડીઆર અમુલ્ય રૂમ । —૨૦ માર્ચુમ પ્રજાનાર
 —પ્રાપ્તિ —પ્રજાનાર અમુલ્ય તિરપ્તિ રૂમ । રૂમ
 રૂમનાર Blue print — ૨૦ —પ્રાપ્ત —જાડીઆર અમુલ્ય
 —કળા —જાડીઆર માં રૂકાઈ પ્રજાનાર
 —જિજ્ઞાસુનાર જાડીઆર રૂમ પ્રજાનાર આલોચ
 રૂમ । રૂમનાર —જિજ્ઞાસુનાર Blue print ૨૦
 —પ્રજાનાર જાડીઆર રૂમ ।



MC
 12/12/23

BHAVANS TRIPURA COLLEGE OF TEACHER EDUCATION



Affiliated to Tripura University

(A Central University)

Narsingarh, Agartala, Tripura (W)

SESSION : 2022-24

PRACTICE TEACHING FILE

NAME OF THE TRAINEE : UDAY DAS

COURSE : B.Ed

COLLEGE ROLL NO : 99

REG NO : 024566

UNIVERSITY ROLL NO : 222700390

SEMESTER : 3RD SEMESTER

SUBJECT : GEOGRAPHY

NAME OF THE SCHOOL : HENRY DEROZIO ACADEMY H.S. (+2 STAGE)

SUPERVISOR : MRS. MADHURIMA CHAUDHURY

School: Henry Derozio

Standard: VI

Section: A

Period: 56

Time: 45 min

Date: 30.11.23

Teacher's name: Uday Das

Subject: Geography

Topic: Maps

Today's lesson:
Maps

General Objective

1. To develop the geographical attitude among the students through the study of geography.
2. To increase interest among the students through the study of geography.
3. To develop and promote international level understanding among students.
4. To enable the students to understand the present in the light of past through Geography.
5. To prepare students for the future in the light of the past and present.

Behavioural Objective

1. Students will get to know about maps.
2. Students will discuss about types of maps.
3. Students will analyse components of maps.
4. Students will learn about sketch.
5. Students will learn about plan.

Teaching Aids

Teaching learning materials	Description	Context of use
General teaching aids	Chalk, duster, books, blackboard	Will be used during explaining the topic
Specific teaching aids	Chart and Model	Will be used during discussing the topic

Major Instructional Materials

1. Maps
2. Types of maps
3. Components of maps
4. Sketch
5. Plan

Preparation

1. Who is the Father of Geography?
2. Where is the Science City?
3. Where is the book store?
4. Where is the movie theatre or cinema hall?
5. By which app do we find location?

Announcement

Okay students, today we will learn about 'maps'.

Presentation

Learning Items	Teacher's Behaviour	Learner's Behaviour	Learning outcome
1. Maps When we want to study only a part of the earth, as about our country, state, district, towns and villages, we use a map. A map is a representation or drawing of the earth's surface or a part of it drawn on a flat surface according to a scale. Maps are useful to us for various purposes. One map shows a small area and a few facts. Another map may contain as many facts as a big book. Map provides more information than a globe. Maps are drawing which reduce the entire globe or a part of it to fill on a sheet of paper.	Teacher will discuss the topic and ask the following questions 1) Which two things help in the study of earth? 2) Out of these which one helps in the study of earth as a whole? 3) Can globe help in the study of a district? 4) What do we use to study a state? 5) In what ways a map can help in study? 6) Which representation of earth's surface is drawn on a flat surface? 7) What is an atlas?	Students will participate in the discussion and answer the questions 1) Maps and Globe 2) Globe 3) No 4) Maps 5) To study about a country, state, district and town 6) Maps 7) When many maps are put together.	Students have learnt the following 1) Students have learnt about maps.

2) Is globe scaled? 3) No

2. Type of Maps

There are different types of maps. They are:

- Physical
- Political
- Thematic

9) What are physical maps?

10) What do they show?

11) What are political maps

9) Showing natural features of earth.

10) Mountains, plateaus, plains, rivers, oceans.

11) They show cities, towns and countries with their boundaries.

8) Students have learned about types of maps.

3. Components of a Map

There are 3 components of map. They are:

- distance

A small distance on a paper represents the large distance on ground.

- direction

There are cardinal points and intermediate direction.

- symbol

Symbols give a lot of information in a limited space.

12) What are thematic maps?

13) What specific information do they focus on?

14) Why are maps drawn?

15) What helps us to calculate the distance between two places on a map?

16) What is a scale?

17) What are the cardinal points?

18) What are conventional symbols?

12) They focus on specific information.

13) Roads, rain-fall, forests and industry distribution.

14) To reduce the scale.

15) Scale.

16) It is the ratio between the actual distance on the ground and the distance shown on the map.

17) The four major directions i.e., N, S, E, W.

18) International agreement regarding the use of symbols.

3) Students have learned about components of map.

4. Sketch	13) Is sketch based on scale?	13) No	4) Students have learned about sketch
A sketch is a drawing mainly based on memory and not observation and not to scale.			
5. Plan	20) What is the importance of a plan?	20) It is a large scale map giving a lot of information including length and breadth.	5) Students have learnt about plan
A plan is a drawing of a small area on a large scale. If we want to know the length and breadth of a room, we prefer a plan.			

Use of blackboard

The blackboard will be used to discuss about maps, its type, its components, sketch and plan.

Evaluation

1. List three differences between map and globe.
2. Which one is a earth's representation of a flat surface - a map or a globe?
3. All the maps put together is called what?
4. Which map uses a suitable title?
5. What is the north line?

Home Assignment

1. Point out the difference between small scale map and large scale map.

Reference

S. Gupta (2023) - 'Social Science'

Golden Publication ISBN - 9788122480085

Sumit Saha
20/11/23

Ashu Anand
20/11/23

BHAVANS TRIPURA COLLEGE OF TEACHER EDUCATION



**Affiliated To Tripura University
(A Central University)
Narshingarh, Agartala, West Tripura
SESSION:-2022-24**

**PRACTICE TEACHING FILE
SUBJECT: CIVICS**

NAME OF THE TRAINEE : TANIA DEB
COURSE : B.ED
SEMESTER : 3rd
COLLEGE ROLL NO : 102
UNIVERSITY ROLL NO : 2127010346
REGISTRATION NO : 015948 OF 2015-16
SCHOOL NAME : HENRY DEROZIO ACADEMY H/S SCHOOL
NAME OF THE SUPERVISOR: MADHURIMA CHAUDHURI
SUBMISSION DATE : 30/11/2023

School - Henry Dorezio Academy H/S School.	Subject - Social Science
Standard - VIII	Area - Civics
Section - A	Topic - Why Do We Need a Parliament?
Time - 45 minutes	Unit I - Parliament
Date - 30/11/2023	Unit II - Role of Parliament
Present - 49	Today's lesson - (Unit I) - Parliament.
Teacher's Name - Tanvia Deb	

General Objectives

- 1/ To develop scientific and social attitude among the students through the study of civics.
- 2/ To generate the civic sense among the students.
- 3/ To make the aware about the constitution.
- 4/ To develop the sense of ideal citizenship among the students.
- 5/ To develop the sense of nationalism among the students.

Behavioural Objectives

- 1/ The students will discuss about parliament.
- 2/ The students will discuss about the Rajya Sabha.
- 3/ The students will discuss about the Lok Sabha.
- 4/ The students will learn about features of Parliament.
- 5/ The students will learn about members of Parliament.

Teaching Aids

Description	Context of use
1/ Blackboard, Chalk, duster.	1/ will be used during the discussion and presentation of lesson.
2/ Chart showing components of parliament will be displayed.	2/ To create the basic context of the lesson.
3/ Model of parliament building.	3/ To create the basic context.

will be shown.

of the lesson model will be shown.

1/ Pointer

3/ will be used to show basic content of the chart and model.

Major Instructional Materials

- 1/ Idea about the parliament.
- 2/ Idea about the Rajya Sabha
- 3/ Idea about Lok Sabha
- 4/ Features of parliament.
- 5/ Members of parliament.

Preparation

- 1/ Do you know about the term political party?
- 2/ What is the role of political parties?
- 3/ Name some of the political parties you have heard?
- 4/ Who is responsible for making laws in the country?
- 5/ Where does the government and other parties gather together to make new laws?

Announcement

So, today we will discuss the topic 'Parliament'.

Representation

Learning Items	Teacher's Behaviour	Learning Behaviour	Learning outcome
1/ Introduction about parliament.			Students have learnt about parliament.
The parliament also known as Sansad is the supreme legislative body of the republic of India.	Q What is a parliament of a country?	Q Supreme legislative body.	

Learning Items	Teacher's Behaviour	Students Behaviour	Learning Outcome
India. It is a bimemal legislative body comprises of three parts namely - The Rajya - Sabha, The Lok Sabha and the President. After the constitution came into force in 1950 the first ever election happened and first ever new government formed in parlia- -ment.	Q What is the another name of Sansad? Q Indian parlia- -ment is which type of? Q How many parts of parliament are there? Q Name any one parts of the parliament!	Q Parliament. Q Bimemal! Q Three. Q President.	
2/ About Rajya Sabha			
Rajya Sabha has some special powers to look after the States, and it is the upper house of Parliament. It is a permanent body and one-third of its members get retired every second year.	Q When was the constitution of India came into force? Q Rajya Sabha Specially deals with which segment? Q What kind of body is the Rajya Sabha? Q At present how many members are there in Rajya Sabha?	Q 1950 Q States. Q permanent body. Q 245	Students have learnt about the Rajya Sabha.
At present the Rajya Sabha has 245 members. Among these 12 are nominated by the president. Though it is extended by 2020.			

Learning Items	Teacher's Behaviour	Learning Behaviour	Learning outcome
5/ Members of the parliament			
A member of parliament in any house is the representative who gets elected from any legislative constituency. A person must be a citizen of India and not less than 30 years of age in case of Rajya Sabha and 25 years in case of Lok Sabha	5/ Who is an MP?	15/ A representative of the legislative constituency in the parliament.	Students have learnt about the members of the parliament.
	16/ Minimum age to become a member of the Lok Sabha?	16/ 25	

Use of Blackboard

Blackboard will be judiciously used to write important terms such as Lok Sabha, Rajya Sabha, money bill etc., related to the topic parliament.

Application

- ✓ What is the supreme legislative body of India?
- 2/ What is the upper house of the parliament?
- 3/ What is the full form of MP?
- 4/ How many houses are there in the parliament?
- 5/ What is the permanent body of the two houses?

Home Assignment

- 1/ Write a short note on Lok Sabha.

Reference

- ① G. Chand's Social Sciences - Class VIII
- By D.C. Aggarwal and N.K. Chowdhury.
- ② All in one - NCERT based social science
- Anshu publications.

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by
30/11/23

Done
30/11/23

BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION



Affiliated to Tripura University
(A Central University)
Narsingh, Agartala, Tripura(W)

PRACTICE TEACHING FILE

NAME OF THE TRAINEE : DEBANGANA ROY

COURSE : B.ED

SCHOOL NAME : HENRY DEROZIO ACADEMY

SUBJECT : SOCIAL SCIENCE

COLLEGE ROLL NO : 22

REG NO : 015874

UNIVERSITY ROLL NO : 222700314

SEMESTER : 3RD SEMESTER

ACADEMIC SESSION : 2022-2024

SUPERVISOR : Madhumita Chaudhuri

SIGNATURE OF TRAINEE: Debangana Roy.

SUBMISSION DATE :

Lesson plan-01

1

School - Henry Leroux Academy
Standard - VII

Section -

Present -

Date - 30.11.23

Teacher - Debangana Roy.

Subject - Social Science

Area - Civics

Topic - Market Around us

Unit 1 - Market and its types

Unit 2 - Chain of Market.

Markets Everywhere.

Today's Lesson - Unit 1

Market and its types

General Objectives

- ① To develop scientific and social attitude among the students through study of civics.
- ② To generate the civic sense among the students through study of civics.
- ③ To develop the sense of nationalism among the students.
- ④ To develop the sense of ideal citizenship among the students.
- ⑤ To enable the students for understanding national and international relation.

Behavioural objectives

- ① The students will explain about Market.
- ② The students will discuss about weekly Market.
- ③ The students will discuss about shops in Neighbourhood Market.
- ④ The students will discuss about the advantage of neighbourhood shops.
- ⑤ The students will discuss about shopping complexes.

Teaching Aids

<u>Description</u>	<u>Context of Use</u>
① Usual classroom Aids - charts, cluster, pointer blackboard	① will be used when it is required during presentation.
② Specific Aid - chart showing super market and model showing neighbourhood market.	② will be used during explanation of the lesson.

Major Instructional Materials

- ① Market
- ② Weekly Market
- ③ Shops in Neighbourhood
- ④ The advantage of Neighbourhood shops.
- ⑤ Shopping complexes.

Preparation

- ① Where do we get all kind of stationary products?
- ② Where do we get all kind of branded clothes?
- ③ Where do you buy most of your clothes?
- ④ Where do you buy your groceries?
- ⑤ Where do you go to buy things when you need?

Announcement

So, Today we going to discuss about Market and its types.

Presentation

<u>Learning Items</u>	<u>Teacher's Behaviour</u>	<u>Learner's Behaviour</u>	<u>Learning Outcome</u>
<u>As Market</u> A market is where buyers and sellers are involved in sale and purchase of goods. It establishes a good place, time between the producer and the consumer. • There are several kinds of market. Are there weekly, weekly markets, shops nearby us, shopping complex or malls.	Q Why do we go to market? Q Where do buying and selling takes place? Q What are the different types of market?	① To buy things. ② In the market. ③ Weekly market; neighbourhood shops and malls.	
<u>Weekly market</u> • A weekly market is named as such because it is held on a specific day of the week. • Many things are generally available in a weekly market at cheaper rate. • One advantage of such weekly market.	Q On which day a weekly market called so? Q Why is weekly market called so? Q Shopkeepers in a weekly market are traders.	① Specific day of the week. ② Because it held on a specific day of the week. ③ Small.	Students have learnt about weekly market.

Learning Items	Teacher's Behaviour	Learner's Behaviour	Learning Outcomes
Is that most of the things of need are available in one place.	① In which type of manner things are easily available at cheaper rate. ② A market that is held on a specific day of a week. ③ Mention one advantage of weekly market.	⑦ Weekly market. ⑧ Weekly market. ⑨ All things are available in one place.	
<u>C Shops in Neighbourhood</u> • There are many shops which sell goods and services in our neighbourhood. • We buy milk from the dairy, grocery shop or sometimes from the departmental stores near by us.	⑩ Mention one advantage of neighbourhood shop. ⑪ Which type of shop is near to our home.	⑩ It is close to home. ⑪ Neighbourhood shop.	Students have learnt about shops in neighbourhood.

<u>Learning Theme</u>	<u>Teacher's Behaviour</u>	<u>Learner's Behaviour</u>	<u>Learning Outcome</u>
<u>1st Advantage of Neighbourhood Shops</u> • Unlike the weekly market, one can visit these shops any day of the week. • The shopkeepers are usually familiar with the local people so, we can buy commodities on credit and pay back later.	(12) Which shops provide things on credit (13) Why neighbourhood shop provide things on credit. (14) What is credit (15) Give one advantage of neighbourhood shops?	(12) Neighbourhood shop. (13) as they are familiar with the local people (14) paying the price later (15) It help to get things in short time.	Students have learnt about the advantage of neighbourhood shops.
<u>2nd Shopping Complex</u> • A shopping complex is a market where customers can get a variety of items under one roof. These complexes are well decorated, and usually there are air conditioners in every shopping complex. • Customers can choose from branded and non branded products offered at shopping complexes or malls.	(16) Where do we get branded things (17) What types of items are sold in the malls. (18) Branded items are mostly found in _____ (19) Where did the shopping complexes are found?	(16) Shopping malls. (17) Branded and non Branded items (18) Shopping malls (19) Urban areas.	Students have learnt about shopping complexes.

Learning Items	Teacher's Behaviour	Learner's Behaviour	Learning Outcome
• Shopping malls that operate in urban centres are usually more advanced and sophisticated.	② In malls we get both and goods.	② branded and non branded.	

Use of Blackboard

Blackboard will be used judiciously for the following purpose
 ① Several different kinds of market namely, weekly market, shops in neighbourhood, shopping complex or malls.

Application

- ① describe the different kinds of Market.
- ② What are the advantage of weekly market.
- ③ How are shops in our neighbourhood useful for us?
- ④ Why are things cheaper in weekly market?
- ⑤ Why is a weekly market called so and how do they work?

Assignment

- ① describe shopping complexes and malls.

Reference

- ① Understanding Indian consumer - Durairaj Maheswari
- ② All in one - social science, class - 7 - Arihant publication

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BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION



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Narsingarh, Agartala, West Tripura

PRACTICE TEACHING FILE

SUBJECT : PEDAGOGY OF LIFE SCIENCE

SUBMITTED BY :

NAME OF THE TRAINEE	: DIPASHREE SAHA
COURSE	: B. ED.
SCHOOL NAME	: HENRY DEROZIO ACADEMY
SUBJECT	: LIFE SCIENCE
COLLEGE ROLL NO	: 23
NAME OF THE UNIVERSITY	: TRIPURA UNIVERSITY
REG. NO	: 024546 OF 2022
UNIVERSITY ROLL NO	: 222700315
SEMISTER	: 3 RD SEMESTER
ACADEMIC SESSION:	: 2022-2024
NAME OF THE SUPERVISOR	: Smt. MADHURIMA CHAUDHURI
SIGNATURE OF TRAINEE	: <i>Dipashree Saha</i>
SUBMISSION DATE	: 30-11-2023

Lesson Plan - 01

School:- Honey Aerodia Academy Class:- VII Period:- 44 Time:- 40 minutes Date:- 26/11/2023 Teacher's Name:- Dipashree Saha	Subject:- Science Area:- Life Science Topic:- Microorganisms: Friend & Foe Unit 1:- Microorganisms, Types, Its uses and harmful effects Unit 2:- Food preservation, Nitrogen cycle Day's lesson:- Microorganisms, Types, Its uses & harmful effects (Unit-1)
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General Objectives

- To arouse interest among students for life science.
- To develop thinking, reasoning, analysing power of students.
- To promote scientific attitude among the students.
- To develop appreciation of scientific literature among students.
- To prepare the students for future in the light of past & present.

Behavioural Objectives

- Students will explain the concept of microorganisms.
- Students will discuss about the concept of Virus.
- Students will explain about the use of microorganisms.
- Students will discuss about harmful effects of microorganisms.
- Students will discuss about Food poisoning.

Teaching Aids

Description	Context of use
Blackboard, Chart, Poster, Pointer	These will be used when required for writing about the topic.
Chart:- Uses of microorganisms Harmful effects of micro-organisms	The charts will be used to generate the concept of uses and harmful effects of microorganisms. The model will be used to generate the concept regarding different types of microorganisms.
Model:- Different types of microorganism	

Main Instructional Materials

- ① Concept of microorganisms.
- ② Concept of viruses.
- ③ Uses of microorganisms.
- ④ Harmful effects of microorganisms.
- ⑤ Food processing.

Preparation

- ① What do you mean by organisms?
- ② What are some examples of organisms?
- ③ Why can't we see common viruses with naked eye?
- ④ Why do we observe grayish white patches in moist bread during rainy season?
- ⑤ What are the organisms we need to see with microscope?

Assessment

Today we will discuss on the topic 'Microorganisms, All types, uses and harmful effects'.

Presentation

Learning Goals	Teacher's Behaviour	Learner's Behaviour	Learning Outcomes
Concept of microorganisms: The organisms which we cannot see with naked eye and only can be seen with the help of microscope is called microorganisms or microbes. Microorganisms may be single-celled like bacteria, some algae, and protozoa or multicellular such as many algae & fungi. They live in all types of environment, ranging from ice cold climate to hot spring, deserts & marshy lands, even in the body of animals.	① What do you mean by microorganisms? ② Where does micro-organisms live?	The organisms which we cannot see with our naked eyes are called microorganisms. Microorganisms live in all types of environment ranging from ice-cold climate to hot springs, deserts to marshy lands, even inside the bodies of animals including humans.	Students have learnt about the concept of microorganisms.

Learning Items	Teacher's Behaviour	Teacher's Behaviour	Learning Outcome
There are four types of microorganisms - Bacteria, fungi, protozoa, and algae. Typhoid and Tuberculosis are bacterial disease. Dysentery & Malaria are caused by protozoa. Some examples of algae are Chlamydomonas & Spirogyra and fungi are Bread mould, Penicillium etc.	Q How many types of microorganisms are there? Q Name the disease caused by bacteria. Q Give some examples of algae & fungi.	Four types of microorganisms are there. Bacteria, Fungi, Protozoa, Algae. Typhoid and Tuberculosis (TB). Algae:- Spirogyra & Chlamydomonas. Fungi:- Bread mould and Penicillium.	
Viruses:- Viruses are also microscopic in nature but are different from other microorganisms. They reproduce inside the cell of the host organism, which may be bacterium, plant or animal. Common ailments like cold, influenza (flu) & cough are caused by viruses. Serious disease like polio & chicken pox are also caused by virus.	Q Why are viruses different from other microorganisms? Q What are the diseases caused by viruses? Q Which bacteria is used for the formation of curd?	It is because viruses only reproduce inside the cell of host organisms, which may be bacterium, plant or animal. Cold, influenza, cough, Polio, Chicken pox. Lactobacillus	Students have learned about the concept of viruses.
Uses of microorganisms Q Making of curd & bread. Curd contains several microorganisms. Out of these Lactobacillus helps in the formation of curd.			

Learning Outcome	Teacher's Behaviour	Teacher's Behaviour	Learning Outcome
(A) Commercial use:- It is used in large scale production of alcohol, wine & vinegar. Yeast is used for making alcohol & wine. The process of conversion of sugar into alcohol is called fermentation.	(A) How alcohol & wine are made?	By the help of yeast.	Students have learnt about the use of microorganisms.
(B) Medicinal use:- The medicines kill or stop the growth of disease causing microorganisms called antibiotics. These are produced from bacteria and fungi. Some of antibiotics are streptomycin, tetracycline etc.	(B) What are antibiotics?	The medicines that kill or stop the growth of disease causing microorganisms is called antibiotics.	
Harmful effects of microorganisms:- Some of the microorganisms caused disease in humans, plants and animals. Such disease causing microorganisms are called pathogens. Ulcerative disease that can spread from an infected person to a healthy person through air, water, food or physical contact are called communicable diseases.	(B) Name some common antibiotics.	Streptomycin, Tetracycline, Erythromycin.	
(C) What are pathogens?	(C) What are pathogens?	Some of the microorganisms caused disease in humans, plants & animals. Such diseases causing microorganisms are called pathogens.	Students have learnt about the harmful effects of microorganisms.
(D) What are communicable diseases?	(D) What are communicable diseases?	The diseases that can spread from an infected person to a healthy person is called communicable diseases.	

Learning Items	Teacher's Behaviour	Learned's Behaviour	Learning Outcomes
Examples of such disease include cholera, common cold, etc. Anthrax is a dangerous human & cattle disease caused by bacterium. Foot & mouth disease of cattle caused by virus.	(Q) Give some common example of communicable disease.	Cholera, common cold, chicken pox, Typhoid, etc.	
Food poisoning:-	(Q) What disease is caused by viruses in cattle?	Foot & Mouth disease.	
Food poisoning is caused due to the consumption of food spoiled by some microorganisms. These makes the food poisonous causing serious illness and even death.	(Q) What is food poisoning?	Food poisoning is caused due to the consumption of food spoiled by some micro-organisms.	Students have learnt about Food Poisoning

Idea of Blackboard

Important names, facts, concept of microorganisms, concept of disease, uses of microorganisms, harmful effects of microorganisms, Food poisoning will be written on the blackboard for better understanding of students.

Application

- (1) What are viruses?
- (2) How are typhoid and typhoid caused?
- (3) Give few examples of fungi.
- (4) What causes foot and mouth disease of cattle?

Assignment

- (1) Give some examples of Bacteria, Fungi, Protista, Algae.
- (2) Draw a labelled diagram of a Virus.

Reference:-

Awareness Science :- class 8, By - Lakshmi Singh, Maiti, Pan

BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION

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P.O. Narshingari, Agartala, West Tripura

FINAL LESSON PLAN

(First Method)

Submitted by :-

NAME - PAYEL CHAKRABORTY

COURSE - B. Ed.

SCHOOL NAME - Barjala H.S. School

SUBJECT - Pedagogy of English

COLLEGE ROLL NO. - 49

UNIVERSITY ROLL NO. - 222700341

REGISTRATION NO. - 2002 - 003746

SEMESTER - 3rd Semester

ACADEMIC SESSION - 2022-24

SUPERVISOR - Chandan Majhi

Signature of Trainee - Payel Chakraborty

Date : 05/12/2023

Lesson Plan

1

School :- Banjala Higher Secondary School
Standard :- VI
Present :- 25 numbers
Time :- 40 mins
Date :- 15.12.2022
Teacher's name :- Pooja Chakrabarty

Subject :- English
Area :- Poem
Topic :- 'The Kite'
Unit I :- 'How bright was the'
Today's lesson :- 'How
bright ... a tree'

-: General Objectives :-

- 1) To help the pupils to form their skills of listening, speaking, writing in English.
- 2) To help the pupil to enrich their vocabulary.
- 3) To enable them to express orally and in writing what they will learn.
- 4) To create the sense of affection towards English language.

-: Behavioural Objectives :-

- 1) The students will discuss the summary of the poem.
- 2) The students will impart loud reading of the poem correctly.
- 3) The students will write down the meaning of the words.
- 4) The students will discuss about the opening line.
- 5) The students will discuss the lesson from the poem 'The Kite'.
- 6) The students will answer the questions asked by the teacher.

-: Teaching Aids :-

<u>Description</u>	<u>Content of use</u>
1) Black board, duster, Book, Chalk	1) will be used during presentation and explanation of the poem.
2) Picture of a colourful kite	2) will be shown while discussing the poem.
3) Model	3) will be shown while discussing the poem.
4) Pointer	4) will be used to show the content of the picture.

-: Major Instructional Materials :-

- 1) Summary of the poem.
- 2) Loud reading.
- 3) Vocabulary.
- 4) Explanation.
- 5) Question and Answer.

-: Preparation :-

To introduce the students to Unit-1 of the poem and to create and motivate them towards the lesson.

The following questions will be asked

- 1) Riddle - I fly in the air with out engine and I am controlled by a man on the ground. Guess who am?
- 2) There are the things that we fly in the sky. What are they?
- 3) What is being represented in this picture?
- 4) Where does the kite fly?
- 5) What do you know about the poem 'The Kite'?

-: Announcement :-

So, today we will learn about and know about the poem 'The Kite'.

-: Presentation :-

<u>Learning Items</u>	<u>Teacher's Behaviour</u>	<u>Learner's Behaviour</u>	<u>Learning outcome</u>
Summary of the poem, — The Kite			
This poem is about a kite as it flies in the sky. A new kite looks very bright on the blue sky. It goes high up in the sky by diving down and then soars high. Just like the ship moves into a sea using a single sail, a kite rises up into the sky using a single string. The kite flies over the tides and hill tops. When the wind falls it also rests for a while. When the wind's strong person pulls more string from the roll to rise even higher. When the kite is new, it shines bright in the blue sky.	The Teacher will tell the students regarding the summary of the poem.	The students will listen carefully the summary dictated by the Teacher.	The students have learnt the summary of the poem.

<u>Learning items</u>	<u>Teacher's Behaviour</u>	<u>Learner's Behaviour</u>	<u>Learning outcome</u>
<u>Loud Reading</u> How bright on the blue Is a kite when it's new! with a dip and a dip It snaps its tail ... As wind falls.	The teacher will impart loud reading. The teacher will ask some of the students to impart loud reading one by one.	The students will follow the teacher. The selected students will impart the loud reading one by one and rest of the students will follow them.	The students have learnt to impart loud reading correctly.
<u>Vocabulary</u> Snap & Cracking Sound. Soars - rise high like an or fly high. Climb - to go up Tide - rising and falling water. Crest - to go up Slack - loose Gust - a sudden strong wind.	The teacher will ask or help the students to find out meaning of difficult or unknown words from the poem.	The students will answer and write down the meaning of the words from the text.	The students have learnt the meaning of the difficult words.
<u>Explanation</u> The poet has drawn a beautiful picture of the flying kite through words in the poem. We all love to see flying kites. But never noticed how it flies. Through this beautiful word picture of a flying	The teacher will explain the selected portion of the lesson and ask some ques- tions to the student. 1/ Who wrote the poem 'The Kite' 2/ What does the opening line suggests?	The students will listen to the teacher carefully and will answer the following questions 1/ Harry Behn 2/ It is a new kite.	

Learning items	Teacher's Behaviour	Leavre's Behaviour	Learning outcome
Persuading the readers to fly one and notice its beautiful moves.	Q1 What does the 'snaps' mean?	Q1 Cracking sound.	The Students
A kite attracts and fascinates the beauty of being new and fluttering in the bright sky. It moves with softness and force together at the same time.	Q2 What makes the tail 'snap'?	Q2 due to dipping of kite in the air.	have learnt about the spring line.
It makes its tail to create a cracking sound in the air. It rides the wind as does a ship.	Q3 What does the 'saw' mean?	Q3 Rise.	
Sails on the waves in a sea. The flow of wind takes away the ship sailing with a sail is compared with the flight of a kite. Ships travel on tide so does a kite fly on wind. It goes up and down as flow the wind.	Q4 When is 'crest' reached?	Q4 When wind blow.	
When the string starts loosening up one should wind it back to avoid entangling of it. When the wind starts blowing again it flies again. The poet compares it with the wings of a bird. When a kite comes down it gets struck up and torn in pieces. Sometimes only the sound of its fapping is heard.	Q5 What does the word 'slack' mean?	Q5 When the wind slows down.	
	Q6 What change 'a new breeze' brings to the kite?	Q6 loose.	The Students have learnt the lesson from the poem kite.
	Q7 What change 'a new breeze' brings to the kite?	Q7 A new breeze brings changes as it makes it fly high.	
	Q8 What are 'wings' fill and goes up?	Q8 Wings of kite as fill and goes up.	
	Q9 What can one do when string get lost?	Q9 One must wind it back.	
	Q10 Give the antonym of 'blow'.	Q10 calm.	
	Q11 What happens when string get lost?	Q11 When its strings stuck up its branches it starts fapping.	The Students have answered the questions asked by the teacher.
	Q12 What can not be seen by the reader?	Q12 The reader can not see the torn kite.	
	Q13 What is the meaning of 'ragged'?	Q13 torn or separated.	

note

-i Use of blackboard :-

- 1. Blackboard will be used judiciously for the following purpose
- 2. Used to write down word meaning - snags, cones, clouds, snail, cricket
- 3. Used to write down the answers of the questions.

-i Application :-

The following questions will be asked to the students in order to test their knowledge about the poem.

1. Explain how does the poet describes a kite?
2. What happens to the thread when it gets lost?
3. How does the kite look when it flies in the sky?
4. When does the kite lose its beauty?
5. What happens if the kite gets caught in the branch of a tree?

-i Home Assignment :-

1. How does the poet describe the beauty of a kite? Explain briefly.
2. Discuss the summary in your own words.

-i Reference :-

1. The kite - Harry Behn.
2. Oxford dictionary.

Done
by
Sahil
15/11/23

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P.O. Narshingarh, Agartala, West Tripura

FINAL LESSON PLAN

(Second Method)

Submitted by :-

NAME	-	PAYEL CHAKRABORTY
COURSE	-	B. Ed.
SCHOOL NAME	-	Barjala H.S. School
SUBJECT	-	Pedagogy of Bengali
COLLEGE ROLL NO.	-	49
UNIVERSITY ROLL NO.	-	222700341
REGISTRATION NO.	-	2002 - 003746
SEMESTER	-	3rd Semester
ACADEMIC SESSION	-	2022-24
SUPERVISOR	-	Chandan Majhi

Signature of Trainee - *Payel Chakraborty*

Date : 05/12/2023

ફૂડાઉ પાઠે પાઠિકા

વિષયમય :- સમગ્ર ઉદ્યોગ અર્થવિશિષ્ટ વિષયમય	વિષય :- સામાજિક અને આર્થિક
દ્વારિન :- સર્વે	અધ્યયન નોંધ :- નવાઈ
વિષયવર્તી અવધા :- 182 વર્ગ	વિદ્યમાળ્યો :- દેશભર (આમદાર)
અધ્યયન :- 20 વર્ગ	વસ્તુ :- દેશભર (આમદાર)
અવધા :- 20 વિધિ	(અમદાર પ્રાપ્ત)
અધ્યયન :- 05.25.2020	અધ્યયન નોંધ :- દેશભર (આમદાર)
વિષયવર્તી અવધા :- પાઠિકા દ્વારા	(અમદાર પ્રાપ્ત)

-: આર્થિક ઉદ્યોગ :-

- 1. આર્થિક ઉદ્યોગો પાસેથી આર્થિક કાર્યકારી આર્થિક ઉદ્યોગો આર્થિક ઉદ્યોગો
- 2. આર્થિક ઉદ્યોગો આર્થિક ઉદ્યોગો આર્થિક ઉદ્યોગો આર્થિક ઉદ્યોગો આર્થિક ઉદ્યોગો
- 3. આર્થિક ઉદ્યોગો આર્થિક ઉદ્યોગો આર્થિક ઉદ્યોગો આર્થિક ઉદ્યોગો આર્થિક ઉદ્યોગો
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- 5. આર્થિક ઉદ્યોગો આર્થિક ઉદ્યોગો આર્થિક ઉદ્યોગો આર્થિક ઉદ્યોગો આર્થિક ઉદ્યોગો
- 6. આર્થિક ઉદ્યોગો આર્થિક ઉદ્યોગો આર્થિક ઉદ્યોગો આર્થિક ઉદ્યોગો આર્થિક ઉદ્યોગો

-: આર્થિક ઉદ્યોગ :-

- 1. આર્થિક ઉદ્યોગો આર્થિક ઉદ્યોગો આર્થિક ઉદ્યોગો આર્થિક ઉદ્યોગો આર્થિક ઉદ્યોગો
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-: વિદ્યુત અસરકારક ઉદ્યોગ :-

વિદ્યુત	અસરકારક
વિદ્યુત અસરકારક ઉદ્યોગો આર્થિક ઉદ્યોગો આર્થિક ઉદ્યોગો આર્થિક ઉદ્યોગો આર્થિક ઉદ્યોગો	વિદ્યુત અસરકારક ઉદ્યોગો આર્થિક ઉદ્યોગો આર્થિક ઉદ્યોગો આર્થિક ઉદ્યોગો આર્થિક ઉદ્યોગો

-: श्रमार्ज :-

'बालक श्रमार्ज' विषय प्रकाश की सी सी सी सुक ला श्रम ?

-: आशुक्त श्रम :-

अ. बालक श्रम - अ. बालक श्रम (बाल श्रम)

ब. बालक श्रम - बालक श्रम ।

बाल
श्रम
श्रम

BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION



Affiliated to Tripura University

(A Central University)

Narshingarh, Agartala, Tripura(W)

PRACTICE TEACHING FILE

NAME OF THE TRAINEE : RAHUL CHOUDHURY
COURSE : B.ED
SCHOOL NAME : HENRY DEROZIO ACADEMY
SUBJECT : PHYSICAL SCIENCE
COLLEGE ROLL NO : 55
REG. NO : 024557 OF 2022-23
UNIVERSITY ROLL NO : 222700347
SEMESTER : 3RD SEMESTER
ACADEMIC SESSION : 2022-2024
SUPERVISOR : MADHURIMA CHAUDHURI

Lesson Plan

Page No: 301

School: → Hurray Darnette H.S. (+2) School

Class: → VII

No. of Students present: → 42

Time: → 40 minutes

Date: → 30-11-23

Teacher's Name: → Rahul Choudhury

Subject: → Physical Science

Area: → Physics

Topic: → Electric current and its effects

Unit 1: → Electric circuit and

its different components: Battery.

Unit 2: → Heating effect of

electric current: Filament of an

electric bulb; Electric fuse;

miniature circuit breaker (MCB)

Unit 3: → Magnetic effect of electric

current; Electromagnet; Electric

bell

Topic Lesson: → Unit 1

General Objectives: →

1. To create scientific interest among students.
2. To develop scientific thinking, reasoning and analysing power among students.
3. To develop scientific attitude among students.
4. To promote scientific appreciation for scientific literature.
5. To establish students' future in the light of present and the past.

Behavioural Objectives: →

1. Students will learn about electric circuit.
2. Students will be capable symbols of Electric components.
3. Students will know battery.
4. Students will know about uses of electric cells.
5. Students will collect information about open electric circuit and closed electric circuit.

Teaching Aids: →

Description	Content of use
Chalking board, chalk, Duster, pointer.	They will be used for better understanding of students.

↳ Major Instructional Materials :

1. Electric circuit ; 2. Symbols of electric components ; 3. Battery ; 4. uses of Electric cell ; 5. Open and closed electric circuit.

↳ Preparation :

1. What makes T.V. remote working ?
2. What makes us able to study all night ?
3. Have you ever wondered what makes an electric bulb glow ?
4. Have you ever wondered how torch lights up and provide us light ?
5. Have you ever observed that there is a sudden flash of light in the sky during lightning and thunder ? What is that part of light actually ?

↳ Announcement :

Hence today we will discuss on "Electric circuit and its different components ; Battery".

↳ PRESENTATION :

Learning Item	Teacher Question	Learners' Behaviour	Learning outcome
(a) Electric circuit is	(1) What is an electric circuit ?	→ Simple arrangement in which two terminals of electric cell are connected to the two terminals of the bulb through a switch.	Students have understood electric circuit.
	(2) What is the use of switch in a circuit ?	→ It either makes or breaks the circuit.	
	(3) What is the utility of electric circuit ?	→ It provides a complete path for current to flow.	
	(4) How does the bulb glow		

Learning Items	Teacher Behaviour	Students' Behaviour	Learning Outcome
	When connected in a circuit arrangement?	→ Current flows through the filament of the bulb that makes the bulb glow.	
	(5) How do other electric devices in our house work?	→ They work due to flow of electricity in the circuit arrangement.	
(b) Symbols of electric components →	(6) How can we represent common electric components like electric cell, electric wire and bulb?	→ By Symbols.	
	(7) What is the symbol of electric cell?	→ 	Students have learnt symbols of electric components.
	(8) What is the symbol of electric bulb?	→ 	
	(9) What is the symbol of wire?	→ 	
	(10) What is the symbol of switch in 'ON' position?	→ 	
(c) Battery →	(11) In T.V. remote how many cells do we use?	→ Two electric cells.	Students have known batteries.
	(12) What is a battery?	→ It is a combination of two or more cells.	

Learning Items	Teacher Behaviour	Learners' Behaviour	Rationale
	(13) In a battery how the cells are connected?	→ Positive terminal of one cell is connected to the negative terminal of another cell by wires.	
	(14) Write the symbol of battery.	→ 	
	(15) Name one device where battery is used?	→ Inverter.	
(3) Uses of Electric cells :-	(16) How are electric cells used in science experiments?	→ In the making of electric circuit using switches.	
	(17) What is a combination of cells called?	→ Battery.	Students have learnt about uses of electric cells.
	(18) How does our torch work?	→ Our torch works due to presence of batteries in it that are connected in circuit arrangement.	
	(19) What makes T.V. remote working?	→ The battery provides electrical energy that keeps T.V. remote working.	
	(20) Name any two device where batteries are used.	→ Transistors and toys.	
(4) open and closed Electric circuit :-	(21) What is an open electric circuit?	→ The circuit arrangement in which bulb does not glow when the switch is in 'off' position to open electric circuit.	

Learning Objectives	Teacher Behaviour	Students Behaviour	Learning outcomes
	(22) What does not flow in an open circuit?	→ Electricity.	
	(23) What is a closed electric circuit?	→ The circuit arrangement in which, bulb glows when the switch is in 'ON' position in closed electric circuit.	Students have identified open and closed electric circuits.
	(24) What flows in a closed electric circuit?	→ Current.	
	(25) Draw the circuit diagram of open circuit.	→ 	

→ Use of writing Board :-

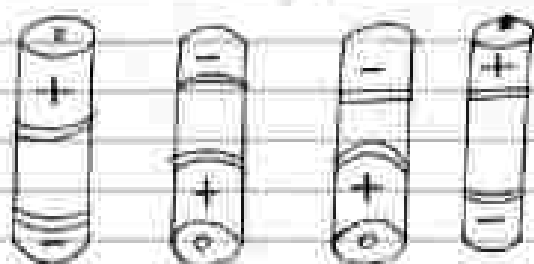
Writing Board will be used to clarify concepts, doubts and concepts of science for the purpose of better understanding of students.

→ Application :-

1. Draw symbols to represent :- connecting wires, bulb, cell, switch in the 'OFF' position, battery.
2. Draw the circuit diagram for open and closed electric circuit.
3. Longer line in the symbol for a cell represents its terminal.
4. The combination of two or more cells is called _____.
5. What is an electric circuit?

→ Assignment :-

1. There are 4 cells. Draw lines to indicate how you will connect them in terminals with wires to make a battery of four cells.



Ref: Reference: →

S. Chand Book of Science class 7 by S. Chand Publications

Seen
S. Chand Book
30/11/23

Signature
30/11/23

BHAVAN'S TRIPURA COLLEGE OF TEACHER EDUCATION



NARSINGARH, AGARTALA
TRIPURA UNIVERSITY
(A CENTRAL UNIVERSITY)

REPORT **ON** **SCHOOL ASSEMBLY**

SUBMITTED BY :-

Name :- Supriti Saha

Roll No. :- 85

Section :- B

Course :- B.Ed

Semester :- 2nd

Modak
25/6/24

Date :- 20-06-2024

Supriti Saha
Signature of the Candidate

Introduction :-

The term "School assembly" typically refers to a gathering of all students, teachers and other staff of school. In school assemblies there are some activities include in every school such as — news reading, oath taking, national anthem, patriotic song, school updates and announcements by principal or any other teacher, meditation or any mindfulness and wellness activity.

School-Assembly play a vital role in building school spirit, enhancing communication and strengthening the school community, Promote school values and aware the students about rights, human rights, various types of moral education, Population education, responsibility towards the country etc. And it also provide a platform for student expression, enhance educational experience and support student development.

Fifteen days of school observation was organized by Bhavaris Tripura college of Teacher Education from 27th of March to 12th of April 2024.

During my school observation, I worked as an trainee teacher in East Durnojnagar high school. We, the trainees are assist to complete few activities during this school



Plantation in school

observation. My Second activity was - write an report on School Assembly. And select five themes from the given topics. I chose moral education, child rights, population education news reading and oath etc. from it.

Moral Education :

Moral education refers to the teaching of moral values, ethics, and principles that guide individuals in distinguishing right from wrong and in making ethical decisions. It aims to develop a person's moral and ethical sensibilities, enhancing their ability to act with integrity, empathy and responsibility. It encourage individuals to think critically about moral issues and dilemmas. Raising awareness of ethical issues in personal, social and global contexts. School is the place where childrens learns the moral educations most.

In schools through various activities teachers teach moral educations to the students such as - respect elders, plantation, good behaviour to all etc. Reading stories with moral lessons can also help students to understand right things.



News reading in assembly

News reading:

News reading refers to the practice of consuming news through various media to stay informed about current events, developments and issues. These can be done through - Newspapers, Television, Radio, online news websites etc.

News reading helps individuals stay informed about what's happening locally, nationally and globally, which is important for making informed decisions, participating in discussions, and understanding the context of various events and trends.

Incorporating news reading into school assemblies offer several educational and developmental benefits for students like - enhance general knowledge, develops critical thinking, improve language skills, Encourage public speaking, Promote civic awareness, fosters engagements, builds a habit of life long learning etc.

Implementing news reading in school assemblies can be a powerful tool for holistic education, Combining academic growth with essential life skills.

Oath : Oath is the act of making a formal Promise or declaration, often invoking a higher authority, to truthfully perform a duty or speak the truth. Oath taking ceremonies at schools are significant events where students, teachers, or school leaders make formal promises or commitments. These ceremonies often aim to instill values such as - integrity, responsibility, and dedication etc. They can vary in form and content, but here is a general outline for a school oath taking ceremony:

- Oath administration - where a person leading the ceremony.
- Oath text - a clear and concise oath that reflects the values, perform the oath - Participants might perform a pledge document to symbolize their commitment.
- Closing remarks - Encouragement to uphold the promises made during the oath.

An oath taking ceremony can be a powerful way to reinforce the values and commitments that are central to a school's mission and culture.



Educational Speech by
School's H.M. in assembly

Population Education: Population education in schools is essential for fostering an understanding of demographic trends, the impact of population growth on resources, and the importance of sustainable development. Let us discuss about the key aspects of incorporating population education in to the school curriculum. Like - curriculum integration on social studies, science, mathematics by using population data for statistical analysis and understanding growth. teach about growth population trends, discuss the environmental consequences of over population such as - resource depletion and climate change, Promote importance about the population education and aware students about it, digital tools for data analysis, simulations and visualizations of population trends.

Implementing population education helps students to understand the complex dynamics of population growth and equips them with the knowledge and skills to contribute to sustainable development efforts.



Right to health and well-being

Child Rights: Child rights in schools encompass various aspects designed to ensure a safe, inclusive, and nurturing educational environment for all students. Let us discuss about the child rights:

- (i) Right to Education: Every child has the right to free and compulsory primary education, as well as access to secondary and higher education based on capacity.
- (ii) Right to non discrimination: School must provide equal opportunities to all children regardless of gender, race, religion, disability or Socio-economic status.
- (iii) Right to safety and protection: School must ensure a safe learning environment, free from physical, emotional and sexual abuse.
- (iv) Right to participation: children should have the opportunity to express their opinion and participate in decisions affecting their education and school life.
- (v) Right to health and well-being: School should promote physical and mental health through proper nutrition, physical education, mental health support services.



Right to Education

Article 21-A

Right to Education Act, 2009

Section 51

Right to Education

11

By ensuring these rights are upheld, schools can provide a foundation for children to grow into healthy, educated and responsible adults.

• Objectives of making such reports:

- i/ To foster a sense of community and school spirit by attending the achievements and contributions of the school community during the assembly.
- ii/ To motivate and inspire students about the positive aspects and benefits of attending school assembly.
- iii/ To encourage them for enhancing general knowledge by the practice of news reading.
- iv/ To aware the students about their rights.
- v/ To increase the sense of responsibilities, integrity and dedication of the students by oath taking on school assemblies.

• Need and importance of such a report:

School assemblies are an essential components of educational administration and institutions. They serves various needs and play a crucial role in ensuring the smooth functioning of school and in developing various values among the child.

Making such report is important to us —

- How to organise a assembly for retrieval action needed.
- To know various informations about this.
- To know the values of different activities.
- To promote civic engagement and awareness when needed.

• Analysis of the report:

Report on 'school assembly' is important to know the unity of any institution.

It play an important role in ensuring the smooth and needed areas of any school.

In School assemblies students learns many things like - knowledge gain from news reading, know the values from oath.

to learn the difference between right and wrong from various moral Education, to know and aware about their rights.

• Feedback: When creating the reports, maintaining a consistent and professional format and creating effective and accurate visualizations is important that enhance the report insights. And ensure about the report clearness, Concise and understandability for all.

• Problem faced by making such a report: when creating reports, several challenges can arise, depending on the types of report and its purpose. Maintaining a consistent and professional format and creating effective and accurate visualizations is important that enhance the report's insights. And ensure that the language of the report is clear and Concise and understandability for all.

In East Durgamchaur high school, we found Proper maintenance about everything that we

needed. And they also maintain the clearance and the uniformity in everything. And all the school staff and students help us when we collecting informations, that needed for the report.

• Conclusion:

To conclude I want to say that, school assemblies are a vital aspect of the educational experience, contributing significantly to the holistic development of students. They not only provide a structured start of the day but also enhance the overall school culture by promoting values, fostering community, and encouraging students to participate in a variety of enriching activities. The importance of school assemblies in students' life is vital for all round development.