

Chief Guest

Padma Shri Prof. Arunoday Saha

Former Vice- Chancellor of Tripura University

Resource Persons

Prof. Alak Bhattacharya

HOD, Dept of Political Science

Tripura University (A Central University)

Dr. Savita Mishra

Principal, VCE, West Bengal & Chairperson,
WB Chapter, Council of Teacher Education

Dr. Pankaj Chakraborty

Assistant Professor, Dept. of Political Science
DDMC, Khowai Agartala

Dr. Uttam Mitra

Assistant Professor, IASE, Agartala
& Tripura State Representative of NCTE

REGISTRATION



Registration will be conducted via Google Form
<https://forms.gle/rxpCimckZdVKFoNA9>

■ Registration Fee for Paper Presenters: **Rs 500/-** for Faculty.
& **Rs.400/-** for Research Scholars/Students.

■ Fee for participation only: **200/-**

ACCOUNT DETAILS

Name of A/C : Bharatiya Vidya Bhavan's Tripura
College

Bank : Canara Bank

Account No : 79902200018471

IFSC : CNRB0017990



IMPORTANT DATES

Registration Last Date : 15-09-2025

Last Date for Abstract Submission : 25-08-2025

Acceptance of Abstract will be sent by : 30-08-2025

Last Date for Submission for Full Paper : 10-09-2025

CONTACT DETAILS

Contact No : 82508-58488 & 94023-17026

Email Id : seminarbtcte01@gmail.com

ORGANIZING COMMITTEE

President

Shri Debasish chakraborty

Chairman, Bharatiya Vidya Bhavan, Agartala Kendra

Chief Patron

Dr. G.V. Subramanian

Director, Bharatiya Vidya Bhavan, Agartala Kendra

Patron

Dr. Rajat Dey

Principal,

Bhavan's Tripura College of Teacher Education

Convener

Dr. Suprasad Lodh

Associate Professor, BTCTE

Dept. of Education

&

Dr. Suman Gupta

Assistant Professor, BTCTE

Dept. of Political Science

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(Associate Professor)

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Dr. Uday Modak, Mr. Chandan Maji,

Dr. Mridul Chakraborty, Mrs. Senjuti Deb,

Mr. Sujan Modak, Mrs. Madhurima Dey

Mrs. Sulekha Chakraborty, Mrs Bulti Saha

(Assistant Professor)



TWO DAYS NATIONAL SEMINAR

On

*"Transforming Teacher Education in
Alignment with NEP-2020:
Challenges, Strategies, and
Prospects"*

September 23rd & 24th, 2025
(Hybrid / Blended Mode)



Organized by

The Department of Education

& The Department of Political Science

**Bhavan's Tripura College of
Teacher Education**

Recognized by NCTE & UGC (under section 2(f) & 12(B),
UGC Act-1956) and Affiliated to Tripura University &
SCERT & Accredited by NAAC (B++ Grade).

Funded by

ICSSR-North Eastern Regional Centre
Shillong, Meghalaya

Venue: Bhavan's Auditorium
Agartala, Narsingarh Campus

ABOUT THE COLLEGE

With the motto of "Let nobles thought come to us from every side", (Rigveda,1-89-1), Bhavan's Tripura College of Teacher Education was established in May 12, 2005 with the objectives of value-based quality teacher education in Tripura. The college is permanently recognized by National Council for Teacher Education (NCTE) in May 12, 2005 and recognized by UGC under section 2 (f) & 12 (B) of UGC Act, 1956 in Dec 29, 2016. Bhavan's Tripura College of Teacher Education is permanently affiliated to Tripura University (A Central University) in July 29,2005 and SCERT, Agartala, in April 23, 2018. The College is Accredited by NAAC in August 2024 with B++ Grade

LOCATION OF COLLEGE

Bhavan's Tripura College of Teacher Education is located in Agartala, Tripura, India. The College is just 1.5 km from MBB Airport and 15 km from Agartala railway station. The college is adjacent to Tripura Institute of Technology (TIT) and National Law University (NLU). The postal address of the college is Bhavan's Tripura College of Teacher Education, P.O Narsingarh (Bimangarh), Airport Road Agartala, West Tripura-799015.



Google Map Link of BTCTE, Agartala

<https://maps.app.goo.gl/SXzjvUvZUVWqUr1V8>

CALL FOR PAPER

Original and unpublished research papers are invited from the academicians, research scholars, and stakeholders all around the nation focusing on the theme and sub-themes of the seminar.

CONCEPT OF SEMINAR

"Transforming Teacher Education in Alignment with NEP-2020: Challenges, Strategies, and Prospects" is essential to address the critical need for reforming teacher education in India. The National Education Policy (NEP) 2020 envisions a transformative shift in the education system, emphasizing holistic and flexible learning. The policy introduces a range of reforms, such as a four-year integrated B.Ed. program (ITEP), a multidisciplinary approach to teacher training, emphasis on experiential and competency-based learning. However, the current teacher education framework often lacks alignment with the goals of NEP 2020, such as fostering critical thinking, creativity, and lifelong learning.

This seminar will provide a platform for educators, policymakers, researchers, and stakeholders to discuss the challenges in teacher education, explore effective strategies, and chart a roadmap for the future. By focusing on these aspects, the seminar aims to bridge the gap between policy and practice, ensuring that teachers are well-equipped to meet the demands of 21st-century education. By fostering discussions on challenges, strategies, and future prospects, the seminar will contribute to shaping a robust and future-ready teacher education system that aligns with national and global educational standards. The outcome of the seminar will be placed to the concern department and policy makers which would be a great help for the policy makers

SUB-THEMES

- Multidisciplinary approach in teacher education
- Key reforms in teacher education under NEP 2020
- Transition to multidisciplinary and integrated teacher education models
- Policy Framework of NEP 2020: Political and legislative implications for teacher education
- Operational challenges in implementing ITEP in standalone institution
- Institutional preparedness and infrastructure gaps
- Multidisciplinary and holistic curriculum design
- Accreditation and regulatory challenges for standalone institution

- Integration of ICT, digital pedagogy, and blended learning
- Political lobbying and pressure groups in teacher education reform.
- Political economy of education: resource allocation, funding & policy priorities.
- Collaboration among universities, degree colleges & teacher training colleges for ITEP
- Equity, Social Justice, and Inclusion in teacher education reforms
- Addressing gender & socio-economic disparities in teacher education
- Decentralization & Local Governance in teacher education administration
- Role of National professional standards for teachers (NPST)
- Collaborative research in teacher education
- Role of teacher education in achieving Sustainable Development Goal (SDGs)
- Any other topic related to the main theme.

GUIDELINES

- Both the abstract & full paper must be composed in MS Word, Times New Roman (12pt), 1.5 spacing & in A4 Size Paper
- The abstract & research paper must be written within 300 words and 3000 words respectively.
- References must be in APA 7th edition, including in-text citation.
- All communication and mailing of abstract and research paper in MS Word file must be sent to seminarbtcte01@gmail.com
- Certificates will be provided to each paper presenter.
- No TA/DA would be provided.
- **Participants can either opt to present in person or through online mode.**

PUBLICATION

Selected Papers will be Published in the form of an edited volume with ISBN for which author's would not hold any copyright as per the decision of competent authority.